

## CHAPTER V CONCLUSIONS AND RECOMMENDATIONS

### A. Conclusions

In this chapter, the researcher explained the conclusions according to the data analysis as follows:

1. The most type of error made by students is definite “the” for replacing zero article. It is caused by the interference of the learner's mother tongue. The students are still influenced by their first language, which does not use the article as a noun complement. Meanwhile, in the target language, there must be an article before noun. Furthermore, the students' lack of knowledge in using English grammar, particularly in using English articles, resulted in their inability to distinguish between nouns that require articles and nouns that do not require articles.
2. There are some sources of errors in using English articles that are made by students in writing recount texts, namely communication strategies and interlingual transfers. The first category is communication strategies. The students elaborate on articles according to the experience they have had when reading and listening sentences that contain an article or other experience without knowing the guidelines for the correct use of the articles. The second is interlingual transfer. Interlingual transfer is the most dominant source of error for students. This happened because students were still affected by their first language when translating the sentence to the target language in writing recount text. While it was not appropriate in the context of the target language.

### B. Recommendation

According to the research data analysis on the use of English articles in writing recount text, there are some recommendations for teacher, students, and other researchers.

1. Teacher

The teacher needs to give more explicit explanations using the English article. The teacher can explain the differences in sentence structure between Indonesian as the source language and English as the target language. In Indonesian, a noun does not need an article, but in English a

noun requires an article, and some others do not need an article when making sentences.

2. Students

The important one is that students need to learn about English articles and the difference between Indonesian sentence structure as the source language and English sentence structure as the target language. It can help students use the article when making a sentence in English.

3. Researcher

This research can be used as a reference for further research. Hopefully other researchers can do a better research. The other researchers can also developed this research by analyzing more.

