

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the researcher drew some conclusions:

1. The implementation of code switching in the ELT process by the English teacher of X MIPA 2 had three functions:
 - a) Topic switch, when the English teacher used code switching to switch the topic being discussed
 - b) Affective function, when the English teacher used code switching to create solidarity with the students
 - c) Repetitive function, when the English teacher used code switching between two clauses in different languages that have the same meaning.
2. The English teacher of X MIPA 2 used three types of code switching in the ELT process:
 - a) Inter-sentential code switching, when the English teacher switched his language from English to Indonesian or vice versa in the middle of the same clause or sentence
 - b) Intra-sentential code switching, when the English teacher used both English and Indonesian in different clauses within a sentence limit
 - d) Emblematic code switching, when the English teacher spoke in English then inserted Indonesian tags or exclamations.
3. The students of X MIPA 2 had some positive perceptions towards the use of code switching by the English teacher in the ELT process:
 - a) The students were easier to understand the English material when the teacher used code switching strategy.
 - b) The students were more comfortable communicating with the English teacher or responding to the English teacher's question when the English teacher used code switching.
 - c) The students expected the English teacher to keep using code switching strategy during the teaching and learning process.

B. Suggestion

The researcher made some suggestions for the teacher, the students, and the next researcher, as explained below:

1. The Teacher

The teacher shall increase the proportion of communication using English when the student's ability has already increased

2. The Students

The students shall learn to increase their English vocabulary skills.
They can take notes of new vocabulary and try to remember them

3. The Next Researcher

Try to modify the interview questions based on the students' behavior shown in the observation.

