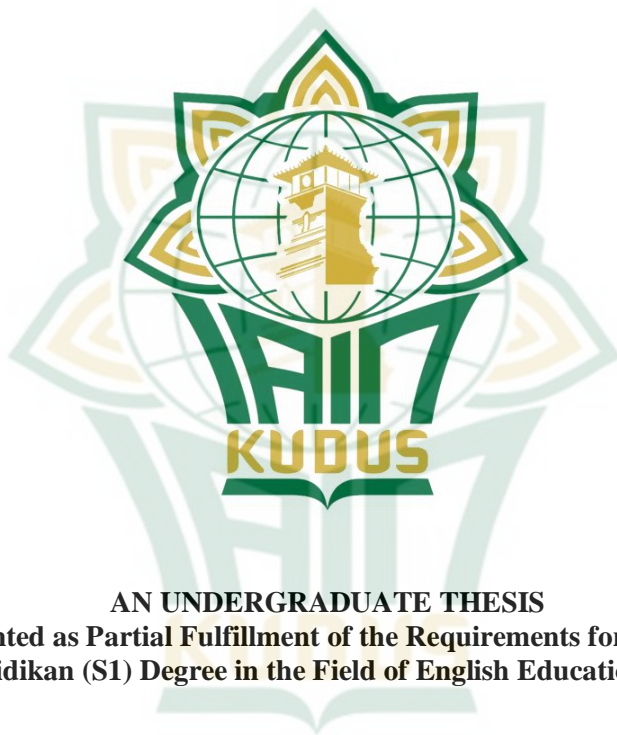


**STUDENT CENTERED LEARNING  
IN THE IMPLEMENTATION OF THE THINK-PAIR-  
SHARE METHOD IN THE ASKING AND GIVING  
OPINION MATERIAL  
(A Case Study at Eight Grade of Private Junior High  
School in Kudus)**



**AN UNDERGRADUATE THESIS  
Presented as Partial Fulfillment of the Requirements for Sarjana  
Pendidikan (S1) Degree in the Field of English Education (TBI)**

by:  
**RYSA ZULFA AMALINDA**  
**NIM 1810510028**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF KUDUS  
2023**



**KEMENTERIAN AGAMA RI**  
**INSTITUT AGAMA ISLAM NEGERI KUDUS**  
**FAKULTAS TARBIYAH**

Jl. Conge Ngembalrejo PO Box 51, Kudus 59322, Telp (0291) 432677

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### PERSETUJUAN PEMBIMBING SKRIPSI

Yang bertanda tangan di bawah ini menyatakan bahwa

Skripsi Saudara:

Nama : Rysa Zulfa Amalinda  
NIM : 1810510028  
Fakultas : Tarbiyah  
Program Studi : Tadris Bahasa Inggris  
Judul : **Student-Centered Learning in the Implementation of the Think-Pair-Share Method in Asking and Giving Opinion Material: A Case Study at Eight Grade of Junior High School in Kudus**

benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 23 Juni 2022 sampai dengan 24 November 2022 dan disetujui untuk dapat dilanjutkan ke proses munaqosyah

Kudus, 24 November 2022

Pembimbing,

Dewi Ulya Mailasari, S.S., M.A

NIP. 197705192006042001



**KEMENTERIAN AGAMA RI**  
**INSTITUT AGAMA ISLAM NEGERI KUDUS**  
 Jl. Conge Ngembalrejo PO Box 51, Kudus, 59322,  
 Telp (0291)432677

### APPROVAL SHEET

This following thesis :  
 Name/NIM : Rysa Zulfa Amalinda/1810510028  
 Faculty/Department : Tarbiyah/ English Education (TBI)  
 Title : STUDENTS CENTERED LEARNING IN  
 THE IMPLEMENTATION OF THE THINK-  
 PAIR-SHARE METHOD IN ASKING FOR  
 AND GIVING OPINION MATERIAL (A Case  
 Study at Eight Grade of Privat Junior High  
 School in Kudus)

Has been accepted by Board of Examiners of Department of English Education of Facultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on January 5<sup>th</sup> 2023, and hereby considered to complete the requirements for degree of Sarjana Pendidikan (S.Pd.) in the field of English Education.

NAME	DATE	SIGNATURES
<u>H. Wahibur Rokhman, SE, M.Si., Ph.D.</u> NIP. 197310282002121002 Chairman/1 <sup>st</sup> Examiner	16/01 2023	
<u>Taranindya Zulhi Amalia, M.Pd.</u> NIP.198309192009122004 2 <sup>nd</sup> Examiner	17/01 2023	
<u>Muhammad Arif Al Hakim, M. TESOL.</u> NID. 199306261004012021 Secretary	17/	
<u>Dewi Ulva Mailasari, S.S.,M.A.</u> NIP. 197705192006042001 Advisor		
<u>Dr. M. Nur Ghufron, S.Ag., M.Si.</u> NIP. 197811012005011002 Dean of Tarbiyah Faculty		



## STATEMENT OF WORKS ORIGINALITY

The undersigned :

Name : Rysa Zulfa Amalinda

NIM : 1810510028

Here by stated that the final task I have made entitled: "Student-Centered Learning in Implementation of the Think-Pair-Share Method In Asking for and Giving Opinion (A Case Study at Eight Grade Of Private Junior High School in Kudus)" is has not been published anywhere in any form and this is the original work of my own writing or not plagiarized.

This statement I made solemnly by a firm belief without any pressure from any side, and if in the future I am caught giving incorrect information, I am willing to accept the penalties.

Kudus, November 25<sup>th</sup> 2022

The Researcher,



Rysa Zulfa Amalinda  
NIM. 1810510028

## MOTTO

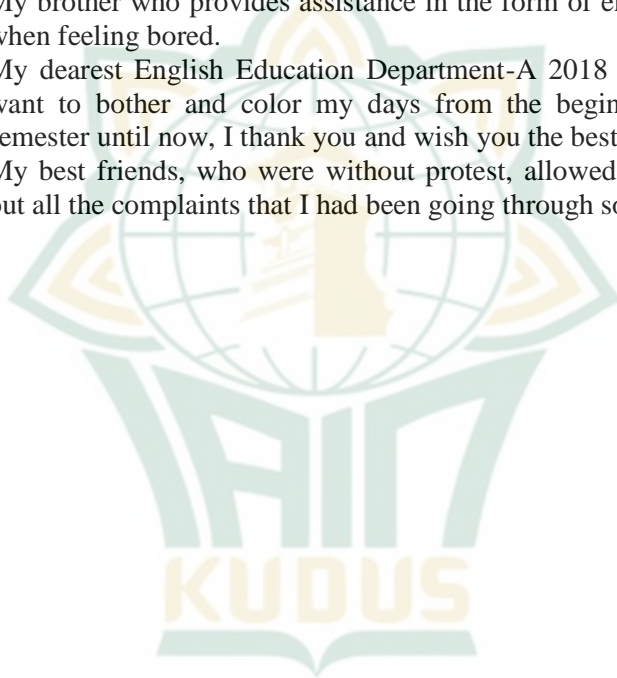
All requests and hopes need a process to be a lesson  
If it is hastened, it means Allah wants us to learn to be grateful  
If it is slowed down, it means Allah wants us to learn to be patience  
Enjoy the process



## DEDICATION PAGE

Alhamdulillah, I give thanks to Allah SWT for the Mercy and the Grace. Not forgetting to always pray to the Prophet Muhammad SAW with sincerity and humility. During the writing of this thesis, the researcher faced several difficulties, both mentally and with other obstacles. Thanks to the support and assistance from the closest parties and the researcher would especially like to thank you:

1. My parents, Mrs. Dewi Lestari and Mr. Sunaryo, who always support me every step of the way and always pray for me.
2. My brother who provides assistance in the form of entertainment when feeling bored.
3. My dearest English Education Department-A 2018 who always want to bother and color my days from the beginning of the semester until now, I thank you and wish you the best.
4. My best friends, who were without protest, allowed me to pour out all the complaints that I had been going through so far.





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1. Prof. Dr. H. Abdurrohman Kasdi, Lc. M.Si., As the Rector of State Islamic Institute of Kudus.
2. Dr. M. Nur Ghufron, S.Ag.,M.Si., as the Dean of Tarbiyah Faculty of State Islamic Institute of Kudus.
3. Mrs. Taranindya Zuhli Amalia, M. Pd., as the Head of English Education Department of State Islamic Institute of Kudus.
4. Mrs. Dewi Ulya Mailasari, S.S.,M.A., as a supervising lecturer who always patiently guides in the process of completing this thesis.
5. All lecturers of the English study program and other lecturers and the academic community at IAIN Kudus who have provided knowledge and experience so that the author is able to complete this thesis.
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7. Mrs. Nurul Istiqomah, S.Pd., M.Pd., as an English teacher at MTs. NU Banat Kudus for providing information, guidance and direction to researcher.
8. A student of class 8 A MTs. NU Banat Kudus who are willing to cooperate in the observation process carried out by researcher.
9. All related parties who always provide assistance to the researcher.

Kudus, November 25<sup>th</sup> 2022

The Researcher,

**Rysa Zulfa Amalinda**

**NIM 1810510028**

## PREFACE

All praises and thanks are due to God Almighty. Thanks to the grace and power given by the researcher, the researcher was able to complete this research properly and on time. The research entitled “Student Centered Learning in Implementation of Think-Pair-Share Method In Asking for and Giving Opinion (A Case Study at Eight Grade Of Private Junior High School in Kudus)”, was submitted as a requirement to complete a bachelor's degree (S1) in English study program, Tarbiyah Faculty, Holy State Islamic Institute. The researcher realizes that this research could not have been completed without the help and support of several parties, therefore the researcher would like to thank especially the supervisor who has directed and provided knowledge to researcher on this occasion.

The researcher has worked as much as possible in carrying out this research, but no human is perfect, so the researcher realizes that there are still shortcomings in both rules of language and content. Therefore, the researcher is pleased to accept constructive criticism and suggestions from readers to make it better for the future, and the researcher hopes that this research can be useful for all.

Kudus, November 25<sup>th</sup> 2022  
The Researcher,

**Rysa Zulfa Amalinda**  
**NIM 1810510028**