

ABSTRAK

Heru Ahmad Setiawan, 1810910102, dengan judul “Strategi Pendidikan Karakter di Pesantren Modern (Studi Kasus di *Islamic Boarding School* Mts N 1 Jepara)”

Penelitian ini di latar belakang adanya permasalahan mengenai penerapan pembelajaran modern melalui pendidikan karakter di pesantren pada era millennial yang melibatkan peserta didik jenjang Madrasah Tsanawiyah, *Islamic boarding school* MTs N 1 Jepara menjadi salah satu lembaga pendidikan yang didalamnya menanamkan pendidikan modern. Oleh sebab itu peneliti mencari tahu engan melakukan penelitian melalui metode deskriptif kualitatif yaitu dengan mendatangi lokasi penelitian secara langsung. Penggunaan metode kualitatif dilakukan agar peneliti mendapatkan data yang sesuai dengan fakta yang ada di lapangan, yakni; 1) Untuk mengetahui strategi pesantren modern melalui pendidikan karakter di *Islamic Boarding School* MTsN 1 Jepara, 2) Untuk mengetahui wujud pendidikan karakter di pesantren modern *Islamic Boarding School* MTsN 1 Jepara relevan dengan modernisasi, dan 3) untuk mengetahui faktor pendorong dan penghambat education system modern melalui pendidikan karakter di *Islamic Boarding School* MTsN 1 Jepara.

Jenis penelitian yang digunakan adalah penelitian lapangan, adapun dalam kegiatannya, peneliti terjun langsung ke lapangan untuk melakukan penelitian dan pengamatan. Dengan menggunakan metode *kualitatif*, desain penelitian menggunakan study kasus, sedangkan teknik pengumpulan data menggunakan teknik wawancara dengan narasumber, observasi di *Islamic boarding school* MTs N 1 Jepara dan dokumentasi secara langsung sarana prasarana maupun kegiatan yang di lakukan di *Islamic boarding school* MTs N 1 Jepara

Hasil dari penelitian ini adalah bahwa dalam pelaksanaan sistem pembelajaran modern di *Islamic boarding school* MTs N 1 Jepara memiliki dua faktor yaitu antara faktor penghambat dengan faktor pendorong. Fakta yang di dapat oleh peneliti dari wawancara dengan narasumber tentang faktor penghambat pelaksanaan sistem pembelajaran modern di *Islamic boarding school* MTs N 1 jepara, yaitu di antaranya adalah peserta didik baru yang sebagian besar belum pernah merasakan tinggal di pesantren atau asrama sehingga cenderung tidak kerasan, penyalahgunaan media teknologi oleh peserta didik, pergantian kurikulum 2013 menjadi kurikulum merdeka yang cukup berdampak ke pendidik dalam proses penyesuaiannya dan kebiasaan peserta didik atas ketergantungannya terhadap handphone berdampak pada kemalasan peserta didik dalam belajar di *Islamic boarding school*.

Kata Kunci: Strategi, Modernisasi, Pesantren, Pendidikan, Karakter

ABSTRACT

Heru Ahmad Setiawan, 1810910102, with the title "Character Education Strategies in Modern Pesantren (Case Study at Islamic Boarding School Mts N 1 Jepara)"

This research is in the background of problems regarding the application of modern learning through character education in Islamic boarding schools in the millennial era involving students at the Tsanawiyah Madrasah level, Islamic boarding school MTs N 1 Jepara is one of the educational institutions that instills modern education. Therefore, researchers find out by conducting research through qualitative descriptive methods, namely by visiting the research location directly. The use of qualitative methods is carried out so that researchers get data that is in accordance with the facts in the field, namely; 1) To find out the strategy of modern islamic boarding schools through character education at the Islamic Boarding School MTsN 1 Jepara, 2) To find out the form of character education in the modern Islamic Boarding School MTsN 1 Jepara is relevant to modernization, and 3) to find out the driving and inhibiting factors of modern education system through character education at the Islamic Boarding School MTsN 1 Jepara.

The type of research used is field research, as for in its activities, researchers go directly to the field to conduct research and observations. Using qualitative methods, the research design uses case studies, while data collection techniques use interview techniques with speakers, observations at the Islamic boarding school MTs N 1 Jepara and direct documentation of infrastructure and activities carried out at the Islamic boarding school MTs N 1 Jepara.

The result of this study is that in the implementation of the modern learning system at the Islamic boarding school MTs N 1 Jepara has two factors, namely between the inhibiting factor and the driving factor. The facts obtained by the researchers from interviews with resource persons about the factors inhibiting the implementation of the modern learning system in the Islamic boarding school MTs N 1 jepara, namely new students who have mostly never experienced living in islamic boarding schools or dormitories so that they tend not to be loud, misuse of technology media by students, change of the 2013 curriculum to an independent curriculum that is quite impactful to educators in the adjustment process and students' habits for their dependence on cellphones have an impact on students' laziness in studying at Islamic boarding schools.

Keywords: *Strategy, Modernization, Pesantren, Education, Character.*