

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. CONCLUSION

Based on the research that has been carried out by researchers, textbook studied entitled “Bahasa Inggris Think Globally Act Locally” for IX graders, contains the five human values, including: (1) Truth value, in five pictures and a text; (2) Peace value, in six pictures and a text; (3) Love value, in three pictures and three texts; (4) Right Conduct value, in two pictures, and; (5) Non-Violence value, in six pictures and a text. Besides, in integrating human values into the textbook, the author uses pictures and text that are easily understood by students of junior high school. So that the messages to be conveyed by the author can be received by students easily. Moreover, the expertise of the textbook author in narrating the textbook is very good. It can be seen from various parts, starting from the giving of names that are identical to the names of local residents, the depiction of characters that are in accordance with facts that show racial, ethnic, religious and cultural diversity, as well as the appointment of local cultures. This is not without reason, but textbook authors want to try to build a spirit of nationalism in students, so that it is hoped that students can understand differences to then produce correct behavior, in line with humanity values.

#### B. RECOMMENDATIONS

Below are some suggestions by researchers for various parties involved in this study, including:

1. Ministry of Education and Culture

Researchers hope that Ministry of Education and Culture consistently integrates human values in education, especially in textbooks in all subjects, in line with the applicable curriculum.

2. Author

Based on the research results, the researcher found a number of author's shortcomings in compiling textbooks, especially in conveying messages about human values. It is hoped that this research can be used as evaluation material by textbook author, so that they can improve their skills in compiling textbooks.

3. Educator

Through textbooks that already contain content or learning materials that are in accordance with Ministry of Education and Culture policies, researchers hope that teachers will take part in

conveying the aims and objectives of Ministry of Education and Culture. So that teachers can maximally utilize and explore the textbooks.

#### 4. Further Researcher

The suggestions for the next researcher are to analyze the teacher's role in conveying messages in textbooks to students. Thus, it is hoped that the national education goals, as determined by the Ministry of Education and Culture, can be achieved optimally.

