# ENGLISH LANGUAGE TEACHING IN PESANTREN: EXPLORING TEACHERS' AND STUDENTS' EXPERIENCES FROM THE SOCIAL AND CULTURAL PERSPECTIVES



### A THESIS

Submitted as a Partial Fulfillment of the Requirements for *Sarjana Pendidikan* (S.1) Degree in the field of English Education (TBI)

By:

Muhamad Ishlachul Umam 1810510035

INSTITUT AGAMA ISLAM NEGERI KUDUS FAKULTAS TARBIYAH DEPARTMENT OF ENGLISH EDUCATION 2023

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## APPROVAL PAGE

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A Thesis

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Kudus, January 17<sup>th</sup>, 2023 Consultant

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## APPROVAL SHEET

The following thesis

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Title : ENGLISH LANGUAGE TEACHING IN

PESANTREN: EXPLORING TEACHERS' AND STUDENTS' EXPERIENCES FROM

THE SOCIAL AND CULTURAL

PERSPECTIVES

Has been accepted by the Board of Examiners of Department of English Education of Tarbiyah Faculty at Institut Agama Islam Negeri Kudus (IAIN Kudus) on April 3<sup>rd</sup> 2023, and hereby considered to complete the requirements for the degree of Sarjana Pendidikan (S.Pd) in the field of English Education.

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#### STATEMENT OF WORK'S ORIGINALITY

## Herewith, I:

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Faculty

Study Program: Tadris Bahasa Inggris

State that I wrote to fulfill the requirement for Sarjana Pendidikan (S.Pd) degree in the field of English Education Program Study, Tarbiyah Faculty, the State Institute of Islamic Studies Kudus (IAIN Kudus) entitled "English Language Teaching in Pesantren: Exploring Teachers' and Students' Experiences from the Social and Cultural Perspectives" is truly my original work. It does not incorporate any materials previously written or published by other people, except those indicated in quotation and bibliography. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from other.

Kudus, January 17<sup>th</sup>, 2023

The Researcher,

326E9AKX327488462

Muhamad Ishlachul Umam

ID. No 1810510035

## **MOTTO**

# قد يؤخر الله الجميل؛ ليجعله أجمل

Kadang Allah menunda sesuatu yang 'jamil' (indah), untuk menjadikannya 'ajmal' (lebih indah).

"Allah sometimes delays something 'jamil' (beautiful) in order to make it 'ajmal' (more beautiful)"



#### **DEDICATION**

With gratitude to the Almighty, Allah *Subhanahu Wa Ta'ala*, for the great process of the arrangement of the final project in the form of this thesis, which I present to:

- 1. My beloved father and mother, Mr. Abdul Karim (alm) and Mrs. Sri Rejeki who endlessly pray for me, the ones who always be there for the highs and lows of my life, the ones who stand on the first row in my support system, the ones who guide me to be the better person and the ones who show me how to be grateful person. I would spend my whole life to put all their kindness into words. May Allah always pour His blessings into them.
- 2. My brothers and sister, Moch. Edris, Siti Badriyah, Ali Fikri, Isma'il, Maghfiroh, Luqman Hakim, and Misbachul Choir, the ones who send spirit to my days and being awesome brothers and sisters who lift me up when I am down.
- 3. My Consultant, Sri Wahyuningsih, M.Pd., who has been willing to spend time given his support, suggestion, criticism, guidance, and motivation to the researcher on the process of paper arrangement.
- 4. My dear family around me, Mr. Chafidzin, Mr. Masluh Jamil, M.Kom., Mr. Khodrotun Naja, M.Pd., and all of the partner in administrator Ma'had Qudsiyyah, Masjid Jami' Darussalam, Madrasah Miftahussa'adah who always encourage me to be enthusiastic about seeing the world and being useful to society.
- 5. My dear friends, Nila Alfiatur, S.Pd., Laili, S.Pd., Lusi, S.Pd., Nilna, Arin and MTN Hafa, S.E who never stops assisting me in my difficulties.
- 6. My beloved classmates in Tadris Bahasa Inggris 2018 (A Class), all the wonderful friends who make my study more incredible and remarkable.
- 7. All the people who give me suggestions and motivation in the process of the arrangement of this thesis who I can't mention them one by one, you guys, I send million thanks to all of you.

# ARABIC-LATIN TRANSLITERATION GUIDE

Konsonan Tunggal						Vokal	
ب	B/b	ش	Sy/sy	J	L/I	T.	Tanpa tanda
ت	T/t	ص	Ş/ş	۴	M/m	.ó	A/a
ڻ	Ŝ/ŝ	ض	D/d	ن	N/n	o	I/i
٤	J/j	4	T/t	,	W/w	.ó	U/u
۲	H/h	4	Z/z		H/h	Mādd	
ċ	KH/kh	É awal	'A'a	akhir	A'/a'	ų	Bā
د	D/d	٤ akhir	A'/a'	¥ awal	A/a	بي	Bĩ
ż	Ż/ż	ė	G/g	Ç	Y/y	¥	Bū
٠.	R/r	U	F/f	Tasydid		Ya' nisbah	
j	Z/z	ن	Q/q	ابز	abb	فلكي	falakiy
س	S/s	2	K/k	Ć,	rabb	الميي	<sup>c</sup> alamiy
'Ain/Hamzah di Belakang di-u		amzah vaqf		ال	Vokal Rangkap		
أَرُعُ	qara'a	الْفُرُوعُ	al-furu'	الْقَمَرُ	al-qamar	غيري	gairi
أزء	qara'a	الْقَصَاءُ	al-qaḍā'	الشمش	al-syams	شئ	syai'un
Kata Majemuk dirangkai		Kata Majemuk dipisah			Ta' Marbūṭah		
لديّنِ	جَمَالُ ا	Jamaluddin	الدين		Jamal al-Din	سَاعَة	sā 'ah

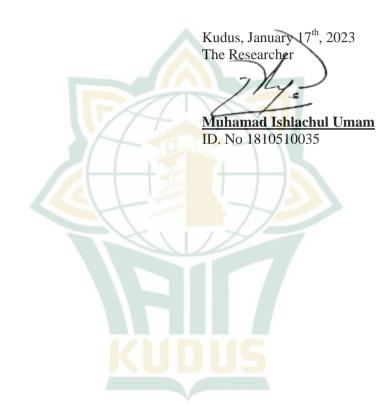
#### **ACKNOWLEDGMENT**

Praise to the Almighty Allah *Subhanahu Wa Ta'ala* for the blessing and mercy given to the researcher during the study so that finally the researcher can finish this thesis, entitled "English Language Teaching in Pesantren: Exploring Teachers' and Students' Experiences from the Social and Cultural Perspectives". This thesis is presented as a Partial Fulfillment of the Requirement for the *Sarjana Pendidikan* (S.Pd) degree in the field of English Education Program Study, Tarbiyah Faculty, the State Institute of Islamic Studies Kudus (IAIN Kudus).

This thesis can't be completed without a great deal of help from many people, they are:

- 1. Prof. Dr. H. Abdurrohman Kasdi, Lc., M.Si., as the Rector of Institut Agama Islam Negeri Kudus (IAIN Kudus).
- 2. Dr. M. Nur Ghufron, S.Ag., M.Si.,, as the Dean of Tarbiyah Faculty at the State Islamic Institute of Kudus.
- 3. Taranindya Zulhi Amalia, M.Pd., as the head of Tadris Bahasa Inggris IAIN Kudus.
- 4. Sri Wahyuningsih, M.Pd., as the Consultant, who has been willing to spend time given his support, suggestion, criticism, guidance, and motivation to the researcher on the process of paper arrangement.
- 5. The English lecturers of Tarbiyah, who had given motivation and suggestion.
- 6. The principal of Pesantren Qudsiyyah Putri, for the permission to the researcher to conduct the research at the pesantren.
- 7. All of my friends in the English education department in 2018, particularly TBI A 2018, supported the creation of this research study through discussion or cooperation. The researcher expects this research to be beneficial to readers and be a reference for future readers and researchers.
- 8. My parents and relatives provided constant encouragement and pushed so that the researcher could complete and conduct this paper research to the end.
- 9. My beloved friends who have helped and encouraged me in completing this final project.

Finally, the researcher discovers that this paper is not yet perfect. Therefore, a helpful recommendation is required to advance the following study. Nevertheless, the researcher expects this study to contribute significantly to the advancement of English education. May God correctly bless us. Aamiin.



#### **PREFACE**

First and foremost, the researcher would like to thank Allah *Subhanahu Wa Ta'ala* who has given health and opportunities to conduct research. Sholawat and salam also go to Prophet Muhammad *Shollallohu 'Alaihi Wasallam*, the noblest Prophet who guides us from darkness to the brightness and teaches us to gain more knowledge.

This thesis is entitled "ENGLISH LANGUAGE TEACHING IN PESANTREN: EXPLORING TEACHERS' AND STUDENTS' EXPERIENCES FROM THE SOCIAL AND CULTURAL PERSPECTIVES." There are no studies that focus on this topic. The purpose of this study focus on describing of English language teaching in Pesantren, as well as the social and cultural experiences of teachers and students in Pesantren Qudsiyyah Putri Kudus. Finally, the researcher expects that this study will be beneficial to both the researcher and the readers.

Kudus, January 17<sup>th</sup>, 2023

The Researcher

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