

ABSTRACT

Umu Jauharin Farda, 2023. "Implementing Paper Puppets as Media for Developing Vocabulary (The Case Study of Third Grades at Sdit Umar Bin Khatab Pekuwon Juwana, Pati in the Academic Year of 2022/2023)". Department Of English Education, Kudus Islamic Institute.

Learning media is an important component in supporting learning. SDIT Umar Bin Khatab, Pekuwon uses paper puppets to support learning so that it runs well, especially in learning English in vocabulary development. Therefore, researcher are looking for how to implement paper puppets, supporting and inhibiting factors as well as solutions to inhibiting factors for the application of paper puppets as media for developing vocabulary in class III SDIT Umar Bin Khatab Pekuwon, Juwana.

This study uses a descriptive qualitative approach. This study used the case study method and data collection techniques using observation, in-depth interviews, documentation and supporting data such as lesson plans. This study reveals that the application of paper puppets as a media for developing English vocabulary based on the teacher and student's perspectives is beneficial.

The results of this study are increased enthusiasm for learning, easily obtainable materials, easy and simple application of media, learning becomes conducive to fun, and the ability to remember vocabulary becomes faster and more precise. However, they still face various challenges such as low ability to think creatively, lack of understanding of media applications, lack of variety of characters and media conditions those easily damaged or torn, faded colors, lack of color and that can reduce students' interest in learning. Some of the efforts made by the teacher to overcome this are the teacher practicing creative thinking, choosing the type of paper, practicing improvisation and knowing techniques for using media, adding variations of characters and colors to the media.

Keywords: Learning English, Implementation of Learning Media, Paper Puppets, Vocabulary

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Media pembelajaran menjadi komponen penting dalam mendukung pembelajaran. SDIT Umar Bin Khatab, Pekuwon menggunakan paper puppet untuk mendukung pembelajaran agar berjalan dengan baik terutama pembelajaran bahasa inggris pada pengembangan kosakata. Oleh karena itu, peneliti mencari tahu mengenai bagaimana implementasi paper puppet, faktor pendukung dan penghambat implementasi paper puppet serta solusi dari faktor penghambat dalam implementasi paper puppet sebagai media dalam pengembangan kosakata di kelas tiga SDIT Umar Bin Khatab Pekuwon, Juwana.

Penelitian ini menggunakan pendekatan qualitative deskriptif. Studi ini menggunakan metode studi kasus dan teknik pengumpulan data menggunakan pengamatan, In-depth interview, dokumentasi dan data pendukung seperti rencana pelaksanaan pembelajaran. Studi ini mengungkapkan bahwa implementasi paper puppet sebagai media pengembangan kosakata bahasa inggris berdasarkan perspektif guru dan murid adalah bermanfaat.

Hasil penelitian ini, berupa meningkatnya semangat belajar, bahan yang mudah didapat, penerapan media yang mudah dan simpel, pembelajaran menjadi kondusif menyenangkan, dan kemampuan mengingat kosakata menjadi lebih cepat dan tepat. Namun, mereka masih menghadapi berbagai tantangan seperti berupa rendahnya kemampuan berpikir kreatif, kurang pemahaman penerapan media, minimnya ragam karakter dan kondisi media mudah rusak atau sobek, warna luntur, kurang berwarna yang bisa menurunkan minat belajar siswa. Beberapa upaya yang dilakukan guru untuk mengatasi hal tersebut adalah guru berlatih berpikir kreatif, pemilihan jenis kertas, berlatih improvisasi dan mengetahui teknik penggunaan media, penambahan ragam karakter dan warna pada media.

Kata kunci: Pembelajaran bahasa inggris, Implementasi Media Pembelajaran, Paper Puppet, Kosakata