

TABLE OF CONTENTS

COVER	i
APPROVAL SHEET	ii
APPROVAL SHEET	iii
STATEMENTS OF WORK ORIGINALITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION PAGE	viii
TRANSLITERATION	ix
ACKNOWLEDGEMENTS	x
PREFACE	xii
TABLE OF CONTENTS	xiii
CHAPTER I INTRODUCTION	
A. Research Background	1
B. Research Focus and Scope	5
C. Research Questions	6
D. Research Objectives	6
E. Research Significances	7
F. Organization of Thesis	7
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Theoretical Description	9
1. The Definition of implementation	9
2. The Puppets	10
a. Definition of Puppet	10
b. The Type of Puppets	12
c. The Techniques and Procedures of Using Puppet in Teaching English	14
3. Teaching and Learning	15
a. The Definition of Learning	16
b. The Definition of Teaching	19
4. Teaching English Vocabulary to Young Learners	20
5. Teaching English to Elementary School Students as a Local Content in 2013 Curriculum	21

6. The Characteristics of Elementary School Students	28
7. The Vocabulary	29
a. Definition of Vocabulary	29
b. Kinds of Vocabulary	30
c. English Vocabulary Mastery	33
d. Importance of Learning Vocabulary	34
e. The problem in Learning English Vocabulary	35
f. Teaching Vocabulary	37
g. How to Teach English Vocabulary	39
h. Media in Teaching English Vocabulary	40
i. Teaching Vocabulary to Third Grades of Elementary School	41
B. Theoretical Framework	44
C. Review of Previous Study	46

CHAPTER III RESEARCH METHODOLOGY

A. Research Method	51
B. Research Setting	52
C. Research Subjects	53
D. Instruments Data of Study	53
E. Data Collection Technique	54
F. Research Data Validity	57
G. Data Analysis Technique	58
H. Research Ethical Consideration	60

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Research Results	66
1. School Profile	66
2. The Implementation of Paper Puppets as Media for Developing Vocabulary of Third Graders at SDIT Umar bin Khatab Pekuwon	78
3. The Supporting and Inhibiting Factors in Implementing Paper Puppets as Media for Developing Vocabulary of Third Grades at SDIT Umar bin Khatab Pekuwon	85
4. The Solutions of Inhibiting Factors in Implementing Paper Puppets as Media for	

Developing Vocabulary of Third Grades at SDIT Umar bin Khatab Pekuwon	92
B. Discussion	95
1. Analysis The Implementing Paper Puppets as Media for Developing Vocabulary of Third Graders at SDIT Umar bin Khatab Pekuwon	95
2. Analysis The Supporting and Inhibiting Factors in Implementing Paper Puppets as Media for Developing Vocabulary of Third Grades at SDIT Umar bin Khatab Pekuwon	97
3. Analysis The Solutions of Inhibiting Factors in Implementing Paper Puppets as Media for Developing Vocabulary of Third Grades at SDIT Umar bin Khatab Pekuwon	99

CHAPTER V CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions.....	102
B. Recommendations.....	104

REFERENCES

APPENDICES

