

CHAPTER V

CONCLUSION AND RECOMMENDATION

A. Conclusion

Based on the data description and data analysis from the previous chapter, the researcher concludes as follows:

1. **The Implementation of Paper Puppet as Media for Developing Vocabulary of Third Grades at SDIT Umar Bin Khatab Pekuwon**

The implementation of learning media at SDIT Umar Bin Khatab Pekuwon was quite good because it had seen from the effectiveness of the media. Based on directions from the principal and assistant principal of academic affairs and curriculum, which direct teachers to think creatively in creating interesting and simple media, understand how to use media, so students can be comfortable and happy while learning, and can find out the advantages and disadvantages of the media so that it can be used as material. The evaluation is can be developed or repaired again. It were conveyed at weekly meetings every Saturday, which discussed lesson preparation, media, and so on which involved school principals, assistant principal of academic affairs and curriculum, staff, and teachers.

Teacher preparation in learning was quite effective according to the conditions of grade 3 students learning English. The curriculum representative conveyed that the teacher makes learning administration. The preparation was in the form of compiling and preparing materials, media, lesson plans, and so on. While the learning media was in the form of paper puppets made from folded paper and colored with various forms of characters so that the enthusiasm for learning increased and English vocabulary develops quickly.

The proven when the learning process takes place effectively and is conducive to the planned preparations. The teacher uses paper puppets and other supporting media such as songs and pictures. The way the teacher uses the media only inserting a finger and moving it while the teacher makes the right sound according to the character

played while singing. This makes students comfortable in learning without fear.

The results of the evaluation of the implementation of paper puppets proved to be effective because students liked the media paper puppets, which were unique, colorful, and characterized to increase enthusiasm for learning and create conducive classroom conditions. While the students' English skills in the form of students' vocabulary development increased rapidly, their ability to remember quickly and effectively.

2. The Supporting and Inhibiting Factors in Implementing Paper Puppets as Media for Developing Vocabulary of Third Grades at SDIT Umar Bin Khatab Pekuwon

The implementation of paper puppets as media for developing vocabulary experienced several obstacles in the form of the teacher's lack of creativity, the physical condition of the media that got wet easily, the lack of color, the lack of character variations, and the material that was not waterproof and faded colors, lack of mastery in using the media. Therefore, it is necessary to understand how to use media. While the supporting factors are materials that are easy to obtain, the manufacturing process is easy and simple, characters can be formed into three dimensions, learning is fun and conducive, and the ability to develop vocabulary in remembering is very fast and precise.

3. The Solutions of Inhibiting Factors in Implementing Paper Puppets As Media for Developing Vocabulary of Third Grades at SDIT Umar Bin Khatab Pekuwon

The solution to the problem of implementing paper puppets as a medium for vocabulary development is the problem of a lack of teacher creativity in the form of schools holding training and practicing creative thinking or teachers can take part in a training held outside of school. Then, the problem with paper conditions that are easily torn and crumpled is to choose a type of paper that is thicker and easy to fold. Practicing improvisation, understanding the media, and using the media so that the teacher does misapply, then increasing the number of characters, types of characters, and interesting coloring so that the characters are not monotonous and each student can choose a character.

B. Recommendation

Based on the conclusion above, the researcher expected that this thesis could be useful for teachers, students, and other researcher:

1. The Students

Researcher hope that students can learn independently and think creatively in imagining so that they can imagine a word into a visual so that it helps in remembering, and is always enthusiastic about learning. Then, try to like and feel comfortable with a foreign language by learning the things you like first regularly and slowly, and the students are not afraid to learn new things, especially English.

2. The Schools

When schools hold meetings on Saturdays, schools can discuss learning media, in the form of planning to hold training activities, seminars, and the like. In addition, schools always monitor media developments and teacher development in understanding learning media. Hopefully, schools can pay more attention to the importance of learning media.

3. The Teachers

Teachers must understand the media used to teach. Especially how to use it and the form or type of media so that there are no difficulties when using or conveying material using this media. The combination of teacher communication and media movement can be effective and students are not confused in paying attention to learning. Teachers must develop creative thinking skills, capabilities, and professionalism. In addition, teachers can take part in various training sessions held both from outside and from schools regarding learning media so that they can apply and develop creativity in using various materials, as well as independently or in groups with other teachers to discuss the development of learning media.

4. The Further Researcher

The other researcher conduct research on paper puppet media for the development of English vocabulary or other language skills. Researcher hope that other researcher will use this research data to help research the English learning process and examine it so that it is more effective in solving

the weaknesses in this thesis regarding how to apply the media or the purpose of implementing the media. The researcher hopes that other researcher can further develop and create paper puppet media with other types of learning media not only for elementary school students yet. The research hopefully can help researcher who are interested in conducting research with the same theme.

