

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

Based on the above-mentioned problems research, research findings, and discussion, it is possible to conclude:

1. The implementation of small group discussion on students' reading comprehension of recount text at the tenth grade of MA Nahdlatul Ulama' Gembong, were: (a) The English teacher explains material about recount text, after students understand the material. (b) the teacher divides students into 4 groups, each group consists of 4-5 members (c) The teacher then asks each group to choose a leader for their group (d) The teacher explains and provides a recount of the text readings, along with several questions for discussion (e) The group is invited to have a discussion led by the chairman (f) After finishing the discussion, each group leader comes to the front of the class to present the results of the group's discussion, then the other groups respond and ask questions (g) The teacher gives an evaluation by explaining the results of student discussions.
2. There are some supporting and obstacles in the implementation of small group discussion on students' reading comprehension of recount text at the tenth grade of MA Nahdlatul Ulama' Gembong. There are some supporting factors for the use of small group discussions: (a) Become more active in class learning and actively participate in discussions. (b) Teach students to respect the opinions of others and work together with their friends. (c) Develop knowledge because students can exchange opinions with their groups or other groups. (d) Develop communication skills for students. (e) Encourag individual student participation in groups or in class. There are obstacles to using small group discussions on reading comprehension of recount texts for MA Nahdlatul Ulama' Gembong students in class X: (1) Discussion can usually make students bored. (2) The discussion takes a long time, so it is not in accordance with an efficient method. (3) The emergence of student dependence on the group. (4) One group can appear to dominate. Meanwhile, the inhibiting factors for teachers are (5) Difficulties in managing the class.

**B. Recommendations**

After researching the implementation of small group discussion on students' reading comprehension of recount text in the tenth grade of MA Nahdlatul Ulama' Gembong, some recommendations put forward by the researcher include:

1. For the Students

Students are expected to remain attentive, listen to, and follow directions from teacher when delivering lessons. If students have difficulty learning, they should ask for help from a friend or the teacher in question in order to learn well.

2. For the Teacher

The teacher must pay attention to the steps of the small group discussion method, focus on the problems discussed, plan several solutions to the problems, and pay attention to students who do not participate in the discussion.

3. For further researcher

For future researchers, it is hoped that when researching the implementation of small group discussions, they can use other types of text and be even more in-depth when making observations so that they can find alternatives and innovations in future research.