

ABSTRAK

Khairul Anam, 1910310078, Pengaruh Penerapan Metode TGT (*Team Games Tournament*) Terhadap Keterampilan Berpendapat Siswa Pada Mata Pelajaran IPA Kelas IV MI Al Fattah Juwana Pati.

Penelitian ini dilatar belakangi metode pembelajaran yang diterapkan dalam pembelajaran itu sudah inovatif, tetapi dalam penguasaan kelas, proses pembelajaran masih kurang maksimal terutama dalam keterampilan berpendapat siswa. Dengan adanya penerapan metode TGT (*Team Games Tournament*) yang diterapkan oleh guru tersebut, peneliti ingin menguji pengaruh penerapan metode TGT (*Team Games Tournament*) terhadap keterampilan berpendapat siswa pada mata pelajaran IPA Kelas IV MI Al Fattah Juwana Pati.

Tujuan penelitian ini untuk mengetahui seberapa pengaruh penerapan metode TGT (*Team Games Tournament*) terhadap keterampilan berpendapat siswa pada mata pelajaran IPA kelas IV MI Al Fattah Juwana Pati.

Jenis penelitian ini adalah Jenis penelitian kuantitatif dengan menggunakan metode penelitian yaitu penelitian lapangan (*field research*). Pengumpulan data menggunakan metode kuisioner (angket) yang disebar langsung kepada siswa kelas IV MI Al Fattah Juwana Pati, observasi, dan dokumentasi. Populasi dalam penelitian ini adalah kelas IV MI Al Fattah Juwana Pati yang berjumlah 100 siswa, diambil sampel teknik *Simple Random Sampling* dengan toleransi 5% mendapati 80 siswa, menggunakan uji analisis SPSS 20. Metode analisis data yang digunakan yaitu analisis regresi linier sederhana dan uji statistik uji F.

Hasil temuan peneliti terkait Pengaruh metode TGT (*Team Games Tournament*) dibuktikan dengan Uji Signifikansi Koefisien Persamaan Regresi atau sering disebut dengan uji F dengan taraf signifikansi 5% diperoleh nilai F_{hitung} (4,103) dengan hasil lebih besar daripada F_{tabel} (3,114) dan nilai signifikansi $0,046 < 0,05$. Hasil penelitian menyimpulkan bahwasanya sesuai dengan hasil data yang diperoleh dan melalui hasil analisis uji menyatakan menerima hipotesis yaitu adanya pengaruh variabel Metode TGT (*Team Games Tournament*) terhadap variabel keterampilan berpendapat siswa kelas IV pada mata pelajaran IPA kelas IV MI Al Fattah Juwana Pati.

Kata kunci : *Metode TGT, Keterampilan Berpendapat, Pembelajaran Kooperatif.*

ABSTRACT

Khairul Anam, 1910310078, The Effect of Applying the TGT (Team Games Tournament) Method on Students' Opinion Skills in Class IV Science Subject MI Al Fattah Juwana Pati.

The background of this research is that the learning methods applied in learning are already innovative, but in class mastery, the learning process is still not optimal, especially in students' opinion skills. With the application of the TGT (Team Games Tournament) method applied by the teacher, the researcher wanted to test the effect of applying the TGT (Team Games Tournament) method on students' opinion skills in Class IV Science class MI Al Fattah Juwana Pati.

The purpose of this study was to find out how much influence the application of the TGT (Team Games Tournament) method had on students' opinion skills in science class IV MI Al Fattah Juwana Pati.

This type of research is a type of quantitative research using research methods, namely field research. Data collection used a questionnaire method (questionnaire) which was distributed directly to students of class IV MI Al Fattah Juwana Pati, observation, and documentation. The population in this study was class IV MI Al Fattah Juwana Pati, totaling 100 students. The Simple Random Sampling technique sample was taken with a 5% tolerance found 80 students, using the SPSS 20 analysis test. The data analysis method used was simple linear regression analysis and statistical tests. F test

The results of the researchers' findings related to the influence of the TGT (Team Games Tournament) method are proven by the Regression Equation Coefficient Significance Test or often referred to as the F test with a significance level of 5% obtained by Fcount (4.103) with greater results than Ftable (3.114) and a significance value of $0.046 < 0.05$. The results of the study concluded that according to the results of the data obtained and through the results of the test analysis stated that they accepted the hypothesis, namely the influence of the TGT (Team Games Tournament) Method variable on the opinion skills variable of class IV students in class IV Science subjects MI Al Fattah Juwana Pati.

Keyword : TGT method, opinion skills, Cooperative Learning.