

CHAPTER V

CONCLUSION

A. Conclusions

This section presents a number of conclusions based on the research's findings and discussions regarding participants' perspectives about effective supervision. There are three conclusions in this research. This concluding chapter has summarized the major findings of the study and provides empirical evidence about how aspects of contemporary instructional supervision described in the literature can improve teachers' instructional practices and performances.

The conclusion of this research which the researcher results are providing on the following;

1. The supervision process in Madrasah Aliyah Negeri (MAN) in Kudus runs *effectively*. It is proved by the result of the research which appropriated eight criteria of effective supervision is 92.8% of the respondents, answer that is effective.
2. The effective supervision process based on teachers' perspectives of Madrasah Aliyah Negeri (MAN) in Kudus is *positive*. Eight teachers' perspective statements of effective supervision results indicate that most of teachers perspectives; 87.8% are related to positive statement.
3. The effective supervision model related to teachers' perspectives of Madrasah Aliyah Negeri (MAN) in Kudus is *Clinical Supervision*; 71.6% and *Administrative monitoring*; 53.8%.

This concluding chapter has summarized the major findings of the study and provides empirical evidence about how aspects of contemporary instructional supervision described in the literature can improve teachers' instructional practices. Further, the chapter presents conclusions based on the findings, and provides recommendations for improvement. It concludes with possible limitations to the study and suggestions for further research.

B. Suggestions

In this part, the researcher presents the suggestion related to the finding of this research. Further, the chapter presents conclusions based on the findings, and provides recommendations for improvement. It concludes with possible limitations to the study and suggestions for further research.

1. Theoretically

The result of this research theoretically gives many considerations in enriching conceptual discovery which related to effective supervision. Finally it can help the stakeholders to develop the quality of education process in Madrasah Aliyah Negeri (MAN) in Kudus.

2. Practically

a. The managers of schools

This research can be used as new additional concept in considering their decisions to improve the quality of education in their institutions.

b. The teachers

The result of this research can be used as their reflection to improve their capabilities and enrich their knowledge about supervision. This study sought to examine how teachers and the managers in public primary schools, in this case; MAN in Kudus perceive and practice instructional supervision.

c. The further researchers

The literature and findings can be used for further research studies in the field of supervision. This research can be used as their basic foundation to formulate new research in the future, more deeply and more comprehensively. Hopefully, they are also having same curiosity to this topic of the research, “Effective Supervision” after reading this research.