

CHAPTER V CONCLUSION AND RECOMMENDATION

A. Conclusions

This research aims to determine the correlation between students' reading habits of English texts and students' mastery of simple past tense in 10th grade of MA Ihyaul Ulum Wedarijaksa Pati. The sampling technique used for this research is simple random sampling. The sample used was 80 respondents. Based on research findings in the previous chapter, the following can be concluded:

1. The result of reading habits of English texts showed that the highest score was 91, the lowest score was 32, and the mean score was 63.04. Of the 80 respondents, 39 students got scores below the mean score, and 14 students were in the mean range, which is included in the low category. And 27 students got a score above the mean score. It indicates the category of reading habits of English texts in the 10th grade of MA Ihyaul Ulum is in a low category.
2. The result of simple past tense mastery showed that the highest score was 89, the lowest score was 25, and the mean score was 61.03. Based on the mean score, 39 students got scores below the mean score, 14 students in the mean range and 27 students got a score above the mean. So it can be interpreted that simple past tense mastery of English text at 10th grade of MA Ihyaul Ulum is in a low category.
3. In the hypothesis test, it was found that the significance is 0.00. it is lower than α ($0.00 > 0.05$). So, H_0 is rejected and H_a is accepted. And the coefficient correlation is 0.964. The level of correlation is a very strong positive correlation. So, there is a correlation between students' reading habits of English texts and students' mastery of simple past tense in 10th grade of MA Ihyaul Ulum' which has a significant positive correlation with a category of very high correlation.

B. Recommendation

After finding the research results and conclusions, the researcher states some recommendations as follows.

1. For Students
 - a. Based on the fact that reading habits are very influential for learning English, students are expected to train themselves to

get used to doing the reading activities. They should cultivate reading habits of English texts in themselves.

- b. Always practice and be serious in learning grammar including the simple past tense. Considering that students have difficulty with simple past tense material, they have to practice a lot and focus on the learning process.
2. For Teacher
 - a. The teachers are expected to motivate their students to have an interest in reading English texts. They can encourage students to read every day.
 - b. The teachers are suggested to create a supportive environment to create reading habits in students. They must have the spirit of enthusiasm to make the students do more reading activities.
 - c. The teachers are expected to be able to create fun and creative learning, especially in learning grammar. They should know the difficulties faced by students, so they can give the appropriate exercises to improve students' understanding.
 3. For Researcher

In this research, the researcher focused on investigating the correlation between students' reading habits of English texts and students' simple past tense mastery. The researcher expects that this research can be a reference to develop similar research for future researchers. Then, future researchers are expected to investigate the correlation of reading habits with others' English skills, especially productive skills such as speaking and writing skills.