

BAB V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

The material of this textbook has presented some materials accordance to the criteria of good books by Arif Kurnianto (1) accordance among as materials and curriculum, (2) accordance among as materials and practice assignments available in the textbook, (3) the textbook should be engaging for the students so that the students want to know about the textbook (4) the textbook has to be capable of encourage the learners (5) the contents of the textbook have to be illustrative (6) the materials in the textbook have to make students can work the assignments in the textbook.

The writer finds 8 criteria of writing tasks in the textbook are suitable with the criteria of writing tasks as suggested by Mayumi Kobayokawa. The writing tasks found in the textbook are the exercise 34,8 %, sentence ordering 6,5%, sentence combining 2,2 %, Summary writing 19,6 %, Question and Answer 8,7 %, Dictation 6,5 %, Fill in the blank without translation 8,7 %, Close test 13 %. Based on the result, the writer concludes the writing tasks in the textbook for the student of eleventh grade in Senior High School are classified as good writing task. The mentioning the feasibility of content (Compatibility with KI and KD) in this textbook is done. The mention is for KI 1 and KI 2. The materials in this textbook are according to the facts, principles, concepts, and theories comprehensively. The textbook uses language in explaining the material so students can easily understand it. A conversation in explaining the material in the textbook also increases the student's insight. The language used is also straightforward for students in senior high school, and the overall materials in the textbook follow the applicable curriculum.

B. Recommendations

1. For Teacher

Since the compatibilities degree in the textbook "Bahasa Inggris" has no longer reached 100%, instructors need to no longer rely upon that textbook as a learning substance. May introduce another substance to supplement

the English textbook, particularly in phrases of information range insight. The teachers now no longer best must recognize on satisfy the requirements for core competence (KI) and fundamental competence (KD). They have to additionally be capable of discovering appropriate books for students. College students must consider other factors to recognize their expectancies for the 2013 Curriculum.

2. For Publisher

In publishing a precise textbook for use at school, publishers have to be extremely alert to the conversion of curriculum and the needs of students before the published textbook at schools. All factors that can be included in the BSNP assessment standards must be observed as they guide materials suitable for students' needs.

3. For Further Researcher

This look discusses the content material evaluation of senior high school in English textbooks for eleventh-grade students. Future content material evaluation reviews or studies on comparable subjects must explore extra components and offer extra treasured results. The issue in accomplishing studies or evaluation on this textbook lies in know-how which means every identity withinside the textbook. Researchers hope that through additional studies, we will recognize the content material and the means of different textbooks so that we will examine different English textbooks extra quickly.