

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter gave the research's results and recommendations. The conclusion was derived from the study questions, while the suggestions supplied some ideas targeted to English teachers and further research connected to the teacher's acts in the teaching and learning process.

A. Conclusion

Based on the findings of researchers in the field related to the implementation of learning using Islamic song audio media to improve students' English vocabulary at An Islamic Junior High School in Probolinggo, it can be concluded as follows:

1. The implementation of learning using audio media of Islamic songs to increase students' English vocabulary at An Islamic Junior High School in Probolinggo which is taught to students in grades 7, 8, and 9 runs smoothly with preparations made by the teacher using lesson plans that are adjusted to the applicable provisions in the institution.
2. Implementation of learning using audio media of Islamic songs to improve students' English vocabulary at An Islamic Junior High School in Probolinggo plays a major role in improving students' English skills through enrichment of their vocabulary, as well as making the learning process more effective and efficient and fun.
3. Factors supporting and inhibiting the implementation of learning using audio media of Islamic songs to improve students' English vocabulary at An Islamic Junior High School in Probolinggo;
 - a. Supporting factors
 - 1) The high enthusiasm and desire of students in learning English vocabulary using song audio media.
 - 2) The spirit and ability of the mentors in this case the teacher in teaching using the audio media of Islamic songs.
 - 3) Availability of language lab rooms and access to internet media as a means to obtain subject matter in this case Islamic songs.
 - 4) A school environment that requires students to communicate using English and Arabic in their daily conversations.
 - b. Obstacle factor
 - 1) There is no special handbook for English vocabulary material with special song provisions.

- 2) The limitation of Islamic songs that have song lyrics, pronunciation, and accents that fall into the easy category according to students' abilities.
- 3) Some students do not focus on learning, because not all students have an interest in song media, and not all students like English

B. Suggestion

The research entitled *The Use of Islamic Songs to Improve Students' English Vocabulary (A Study at An Islamic Junior High School in Probolinggo)* is far from perfect and there are still many shortcomings so that there needs to be improvements and refinements so that there are some suggestions as well as researchers' expectations as following:

1. For Readers and Researchers

This research is far from perfect, so it requires input and criticism from subsequent researchers with the same theme to complete this research.

2. For Teacher

In the practice of learning English using song audio media, teachers are expected to have special experience in teaching English and attend many trainings to improve their ability in teaching English so that the learning methods will be used in teaching English practice. Especially learning English using audio media songs.

3. For Student

Students are expected to be able to improvise in learning English, especially related to learning English by using other media besides audio songs, because not all students like learning media that are applied by teachers or mentors.

4. For Schools and Educational Institutions

Schools or educational institutions play an active role in the process of learning English as well as full support for the facilities and infrastructure needed in teaching and learning activities, especially English subjects.