

## CHAPTER V CLOSING

### A. Conclusion

Based on the analysis and discussion of research results regarding the use of the TM (Traditional Method) learning model with TGT (Team Game Tournament) learning model in learning descriptive writing in English learning subjects in class VII MTs Tahfidz Yanbuul Qur'an can be written as follows:

1. There is a significant difference in the students' average scores between the influence of the TGT learning model in improving the ability to write descriptive texts for class VII students of MTs Yanbuul Qur'an Menawan for the 2022/2023 academic year. It was shown that there was an increase in the average value from 61.42 for TM to 62.43 for TGT in the first stage. And from an average value of 61.70 for TM to 77.80 for TGT in the second stage.
2. There is a significant difference in the average score between the effects of using the TGT (Team Game Tournament) learning model on the English subject at MTs Tahfidz Yanbuul Qur'an Kudus. And the increase in the average value of TGT is higher than the traditional learning model, so TGT is more positive to apply.

### B. Suggestion

In connection with this research, there are several suggestions presented, including the following:

1. For students
  - a. Students should be more cooperative and collaborative with their friends to understand lessons to create independence.
  - b. Students should always be active in learning; understanding the material should come from the teacher and other friends who are more competent.
2. For teachers
  - a. Seeing the effectiveness of using the TGT learning model, the teacher should be able to adjust learning in class to increase student understanding.

- b. The teacher should use the TGT (Team Game Tournament) cooperative learning model as a reference to determine the learning model.
  3. For further research
    - a. Seeing the effect of the TGT (team game tournament) learning model on students' writing comprehension skills can motivate other researchers to conduct further research that is different with different conditions to create unique research.
    - b. Given the many shortcomings in this study, it is necessary to have similar research with a broader range of learning materials and more research variables.

