

## CHAPTER V

### CONCLUSION AND RECOMMENDATIONS

Based on the analysis that was put forward by the researcher in the previous chapter regarding the role of the teacher in increasing students' self-confidence in speaking at SMPLB Negeri Kaliwungu Kudus, the following conclusions can be drawn:

#### A. Conclusion

1. The level of self-confidence of class VII SMPLB Negeri Kaliwungu Kudus students in speaking skills is still very low. This can be seen from the students' activeness in speaking class. From the several indicators of self-confidence in speaking, only a few indicators can be met by mental retardation students in class VII SMPLB Negeri Kaliwungu Kudus.
2. There are two factors that influence the self-confidence of class VII mentally retarded students in speaking, namely internal factors and external factors. The Internal factors include lack of mastery of vocabulary, difficulty in concentrating, difficulty in understanding pronunciation, fear of being laughed, and physical condition. While the external factors can come from the family environment, classmates, and school.
3. There are several types of the teacher's role in increasing the self-confidence of class VII mentally retarded students at SMPLB Negeri Kaliwungu Kudus. The roles are teacher as a learning resource, controller, motivator, appreciator, and guide. In carrying out the roles, the English teacher at SMPLB Negeri Kaliwungu Kudus faces several obstacles, namely limited concentration of mentally retarded students, difficulty of English material, physical condition, and weak memory of mentally retarded children.

#### B. Recommendations

1. The school should maintain and improve the quality of education for students with disabilities, both in terms of academics and skills.
2. English teachers need to provide the latest innovations so that English learning activities, especially in speaking, can run even better and produce learning outcomes that are as expected.
3. For students to be even more enthusiastic, more confident, and even more active in participating in English lessons because this will be beneficial for the future. As we know that English is an international language so someone who can master English will have more opportunities to have a brighter future

4. For future researchers, this research still has many shortcomings, so it still needs to be developed, improved, continued and needs to be studied more deeply.

