

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusion

Based on research findings and discussion from the previous chapter, the researcher concluded that the textbook entitled “Bright An English” (the case study of textbook for first grade junior high school) contained four of English language skills (reading, writing, listening, and speaking) that appeared in each chapter of the textbook. The result of the evaluation showed that the English language skills fulfilled the indicators by Alan Cunningsworth’s theory, and it proofed by the checklist data. The checklist data pointed out that the reading skill fulfilled all the checklist. While, the writing and listening skills were fulfilled most of the checklist. Afterward, the speaking skill has partially fulfilled the checklist. But the textbook still has the disadvantage since some the materials are inappropriate with some indicators of Alan Cunningsworth’s theory.

B. Recommendations

1. The Author

Based on the result of this research, the English language skills that included in “Bright An English” textbook fulfilled the indicators by Alan Cunningsworth’s theory but some the materials in the textbook were not supported all the indicators. Therefore, the recommendations that might be suitable for the author were improved the materials of the English language skills, such as provided more various text and task/activity, presenting more knowledges of the world, providing video materials for listening skill, and encouraging the students to emphasized the accuracy and punctuation on their written English. In addition, the author should consider the distribution of each language skill in the textbook so that there is no dominating or missing skill.

2. The School

The result of this study showed that the textbook “Bright An English” that has been used by first grade students of SMPN 3 PATI fulfilled the checklist indicators based on Alan Cunningsworth’s theory, but the textbook still has the disadvantage because some materials in the textbook were not supported all the indicators, for example, the reading skill in chapter 1 do not promoting extensive or intensive reading. Therefore, the school might be recommended to adopt some textbooks that can be used by the teacher in the classroom so that those textbooks are able to cover the disadvantage each other.

3. The Future Researcher

This research focused on evaluating the English language skill in “Bright An English” textbook by using Alan Cunningsworth’s theory so that this research given a different perspective and deeper explanation of the textbook and the theory itself. Thus, for the future researchers that interested to conduct the similar study, they might be recommended to implement others theory or analyse from the curriculum perspective since the textbook used the Merdeka Belajar curriculum.