CHAPTER I
INTRODUCTION

A. Research Background

As social creatures, humans need a medium to communicate with each other and it is called language. The definition of language is a system that connects thought with public expression[1]. It is helpful for us to make others understand what our intentions are. Every country has their own language. Sometimes, they have more than one language to communicate. The first language and second language are used in their daily activity. Most of the second language used them are English. And even some countries in America and Europe use English as their first language. In addition, Allah has explained in Al – Qur'an Surah Ar – Rum verse 22:

$$وَمِنْ ءَايَٰتِهِۦ خَلْقُ ٱلسَّمَٰوَٰتِ وَٱلْأَرْضِ وَٱخْتِلَٰفُ أَلْسِنَتِكُمْ وَأَلْوَٰنِكُمْ ۚ إِنَّ فِى ذَٰلِكَ لَءَايَٰتٍ لِّلْعَٰلِمِينَ ٢٢$$

"And one of His signs is the creation of the heavens and the earth, and the diversity of your languages and colours. Surely in this are signs for those of ˹sound˺ knowledge". It means that Allah already created different such as language to communicate with other people.[2]

English is one of the languages that is most used by people in the world. Many people learn the English language because it is helpful for life such as in academics, technology, business, tourism, etc. They have intention to learn English, especially Indonesian students learning English as a foreign language. In Indonesia, English is not the first or second language. So, at school, there is an English subject as their lesson. It learned by students from kindergarten to university levels.

To master English, we should learn four language skills be learned: (listening, speaking, reading and writing). For students, learning English is not as easy to learn for Indonesian students because it is a foreign language. Some of them face difficulties during learning the English language. They only get English subjects once a week. It is the reason they face difficulties. In the classroom, the students do not have a lot of time to learn English. So, the teacher

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[1] Gerald P. Delahunty and James Garvey, *The English Language: From Sound to Sense*, *The English Language* (South Carolina: Parlor Press, 2010), 5.

[2] https://quran.com/ar-rum/22

can make the learning process more effective and active by trying to use the medium of listening to music to improve their vocabulary.

This background of the research is based on student difficulties at MTs Nurul Islam related to lack of vocabulary and interest of students in English subject. The problem make them did not enjoy during the learning. So, the teacher using medium by facilitating technology advanced such as Spotify app to help students in improving students vocabulary and make them interested in English subject.

Then, the teacher uses a medium of learning to creates a comfortable atmosphere for their students. The teacher can ask the students listen to English songs with utilize the Spotify application as a medium of learning. It is useful in the learning process for the teacher and the students also. For the teacher, it can make the listening processes more active and effective.

Every day we are facilitated by technology. For instance, the use of smartphones provides many features and applications inside. In education, teachers can utilize the development of technology such as using the Spotify application to listen to songs for improving students' vocabulary. The teacher tried it as a medium of learning in the classroom. It is one of the ways to make the students interested in English learning.

While the students learn English, they can be facilitated by an application. Application is software that has a particular function for the user. It is designed to help and facilitate the user in their duty. To get the application, users must download it on the platform which provides applications to download such as play store, web, and iOS depending on the device of the user.

Students can access the internet to access the apps by using their smartphones. They can search and find what they want by using a smartphone but should connect to the internet to get it such as information, news, hobbies, social media, video streaming, listening to music, etc. The students can download it by using smartphones.

By using their smartphones, the students easily find an application that is useful for learning English called Spotify. Spotify is one of the applications that is used by most teenagers in the world and one of the most popular platforms in the world[3]. It is used for listening to music and podcasts, which provide a million songs from

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[3] Andriani, "The Use of SPOTIFY Application to Improve Students Ability in Listening through English Song" (Makassar: Muhammadiyah University of Makasar, 2019).

various genres such as Pop, RnB, Rock, Acoustic, Hip Hop, Dance/Electric, Indie, Jazz, Metal, etc. This application provides some features for the user. They could find the song, podcast, or artist that they want. The song comes from a well-known artist in the world. In Spotify, any song can be searched appropriately to the needs.

The application helped the students to learn the English language. Listening to English songs on the Spotify application can make the student interested in the learning process. During playing the song, Spotify has shown the lyric suitable to the beat of the music. Therefore, learning is not always from the book. With the advance of technology, the teacher can utilize the application as the medium to facilitate learning.[4]

The definition of the song according to Ilinawati & Yokie Prasetya Darma is a unique medium that can help students to motivate them to find the meaning of English learning and memorize the words.[5] Song and music are related to each other. The song was live when there is music inside. There are many advantages of listening to music such as feeling relaxed, decreasing stress, reducing depression, and making us comfortable.[6]

English teachers can utilize the song for their students. It can increase their mood as long as they listen to music. The teacher can choose pop songs that contain of natural langauge and has slow rythm. It could influence them to be interested and pay attention while learning. Then the students can read and are expected to enrich their vocabulary while listening to music and read the lyrics.

One of the difficulties faced by the students is lack of vocabulary. There are so many ways to improve vocabulary. The students can speak or write as long as they have mastered the vocabulary. It becomes important because without vocabulary they can master English well. One of the ways to master vocabulary is by listening to songs. By using Spotify, the students can listen to music and read the lyrics. It can help the students to enrich their vocabulary.

The song helped the students to memorize the lyrics easier. Because the lyrics of songs usually use words that are contains of

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[4] Ni Luh Gede Windy Lestary and Si Luh Nyoman Seriadi, "The Use of Songs To Improve Students' Listening Comprehension Ability," *Yavana Bhasha : Journal of English Language Education* 2, no. 2 (2019): 43, https://doi.org/10.25078/yb.v2i2.1024.

[5] Ilinawati and Yokie Prasetya Dharma, "Improving Students' Vocabulary Through Songs," *JEES: Journal of English Educational Study* 1, no. 2 (2019): 66–70.

[6] Etty Pratiwi, "Using Song to Enhance Learning in English The Classroom," *Journal of Chemical Information and Modeling* 53, no. 9 (2018): 371.

natural langauge, easy to memorize and struck for their listener. The students wish to improve their vocabulary through English songs. It also can be a habit or hobby for them listen to songs on Spotify. They can access the application to listen to music anywhere and anytime as long as the device is connected to the internet.

The research was conducted in 9th-grade MTs Nurul Islam Kriyan Kalinyamatan Jepara. Andriani already conducted the use of the Spotify Application to Improve students' vocabulary mastery through English Songs and the result shows that the Spotify application gave a good contribution for students to explore their listening skills.[7] The research including on qualitative type preliminary research in which data were collected through interviews with participants and observation in the class.[8]

The use of Spotify application was implemented to observe the students' vocabularies after listening to English songs in this application. The researcher observed the students related to the topic of the research. The researcher also utilized the Spotify application which has many features and take the advantage of it.

B. Research Focus and Scope

This research focus on the 9th of MTs Nurul Islam Kriyan on teaching English for young learner, and it is used Spotify application to improve the vocabulary of students through English song. The application was chosen because it is one of the applications for listening to music that shows the lyric of the song. So, the students can learn English through the lyric and improve their vocabulary mastery. It can help the students to improve their new vocabulary through English songs and they also can enjoy listening to music.

The scope of this research is restricted to the English song on Spotify as a medium to improve the vocabulary's students. In terms of improving vocabulary mastery from English songs on Spotify. Also, makes the learning active and effective.

C. Research Problem
1. How is the implementation of English songs on Spotify improving students' vocabulary mastery?

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[7] Andriani, "The Use of SPOTIFY Application to Improve Students Ability in Listening through English Song" (Makassar: Muhammadiyah University of Makassar, 2019).

[8] Prashant Kumar Astalin, "Qualitative Research Designs: A Conceptual Framework" 2, no. 1 (2013): 118–124.

2. What are the obstacles and solutions in improving students' vocabulary mastery?

D. Research Objective
1. To find out the implementation of English songs on Spotify in improving students' vocabulary mastery.
2. To identify obstacles and solutions to improving students' vocabulary mastery.

E. Research Significance
Theoretically
1. The students are able to utilize the Spotify application to learn the English language.
2. The students are able to improve their vocabulary through English songs on the Spotify application.
3. The English song brings a good atmosphere for the students.

Practically
1. The Spotify application facilitates the teacher's English teaching especially, to improve students' vocabulary.
2. The learning process is more active and effective with listening to English songs.

F. Definition of Key Term
1. Implementation: practice to do the plan that already exists.
2. Song: part of music that consists of the word.
3. Media: something intermediary to simplify the occupation.
4. Vocabulary: a set of words that are used in the English language.
5. Spotify: an application to listening music, podcast or video streaming.

G. Organization of Thesis
Organization of thesis means form of writing thesis. In addition, the systematic of each section in part of thesis. There are three parts of the thesis as follows.

First, the complementary page includes the cover/title page, approval page, statements of the work's originality, abstract, *abstrak*, motto, dedication page, acknowledgment, preface, table of contents, list of abbreviation/tables/figures/ illustration/ and appendices.

Second, the body includes CHAPTER I Introduction consisting of the background of the research, research focus, and scope, research problems, research objectives, research significance,

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the definition of key terms and the organization of the Thesis. Then, CHAPTER II Review of Related Literature includes a theoretical description, theoretical framework, and review of the previous study. CHAPTER III Methodology Research includes research method, research setting, research participant, instrument and data collection technique, research data validity, and data analysis technique. CHAPTER IV Findings and Discussion and CHAPTER V Conclusion and Recommendation.

Last, the closing pages include references theories, appendices that contain data analysis, interview transcript, documentation, notes, photograph, and curriculum vitae.