CHAPTER II
REVIEW OF RELATED LITERATURE

A. Theoretical Description

1. Songs

Song is usually listened to by many people when feeling bored to entertain them because it can be a mood booster and also motivate them to learn more vocabulary. Nowadays, we are provided by musicians listen to some genres of music. Music is not only for listening but also for learning the English language through the lyrics.

a. Definition of Song

The song combines melody and vocals which consist of the word.[1] Songs are usually listened to calm down, hobby, and also boost the mood. In education, some teachers used the song to help the learning process, especially for a beginner such as in junior high school. And some studies that have already been conducted used songs as media, which brought good news for the teacher because now they find some strategies for solving difficulties.

Further, the song can be a medium for learning the English language. Even though teaching beginners is not easy, then the teacher could use the song as a medium which makes them excited to join the learning. Some students are not excited about the learning process because of their thoughts about the English language which is hard to learn. After making them excited, the teacher can make them interested in listening to English songs that are popular among teenagers. Their favorite genre for them is pop music.

The reason why pop music is also recommended to learn by the student is that the characteristic of music is having simple lyrics to memorize especially for the listener. Besides, the lyric is usually repeated and has a special line to be remembered.[2]

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[1] Etty Pratiwi, "Using Song to Enhance Learning in English The Classroom," *Journal of Chemical Information and Modeling* 53, no. 9 (2018): 371, https://jurnal.univpgri-palembang.ac.id/index.php/Prosidingpps/article/download/1935/1750

[2] Georgia Coats, "Analyzing Song Lyrics as an Authentic Language Learning Opportunity," *Fostering Connections, empowering communities, celebrating the world* (Michigan: Wayne State University, 2016): 4.

There are many genres of music such as RnB, Pop, Rock, Hip Hop, Indie, Dance, K-Pop, Jazz, Metal, Classic, Latin, etc. The students can choose the genre of music that they want to listen to. But the best genre to learn English songs is the pop genre.[3] Because the pop song has a beautiful melody. The parts of the lyrics are easy to memorize and also repeated, and most singers pronounce the lyrics.

b. The Strengthens of Song in English Teaching

Song has a big role in English teaching, especially for a beginner like junior high school students. As beginners, they face some difficulties in learning English. So, songs can become a solution to help students. There are some strengths of the song in English teaching according to Etty Pratiwi as follows:

1) Most of the song contains natural language.
2) Students can learn many varieties of new vocabulary which they find in the song.
3) The teacher can select the song depending on the necessity for beginners.
4) The song contains grammar and cultural aspects.
5) The students can learn accents from the song.
6) Usually, the lyrics are related to something that happened around us.
7) Song makes students enjoy the learning process.[4]

Some strengthening above shows us that using English songs during the learning process gives some energy and interest, especially for the students. It can also help the teacher to help students with learning difficulties. From the song, students learn some elements such as vocabulary, pronunciation, accents, grammar, and also the meaning of the lyrics. It is so useful for them and it can be the first step for them to learning English.

The students just need some aspects that are easy to learn and practice by themselves. And a song can be learned and listened at home and everywhere. Listening to songs is

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[3] Claudius Bona, "The Use of Spotify to Increase English Listening Skills" (Surabaya: Politeknik UBAYA, 2017): 2.

[4] Etty Pratiwi, "Using Song to Enhance Learning in English the Classroom. (Palembang: Universitas Palembang, 2018), 371.

easy to practice by students without monitoring by an adult. The songs were recommended for beginners like students of junior high school.

Besides the students also can access listening songs such as download from the google or some music application provided by google play or iOS. The advancement of technology brings benefits for young learners to access anything with smartphones. And also, while they are looking for the song the smartphone has to connect to the internet to use.

c. **The Advantages of Using Songs in The Classroom**

The existence of songs can influence English teaching, especially to facilitate the students and teacher during learning English. The reason is that the song can make students interested in the learning process and also pay attention in class. The use of song also brings some advantages in the classroom according to Orlova (2003):

1) Learning the rhythm, intonation, and stress pattern.
2) Improving the vocabulary of students.
3) Learning about grammar through the lyrics.
4) Learning about speaking with song lyrics.
5) Listening to a song can help students to exercise listening comprehension.[5]

While using the song in the classroom, the students can take some advantages which are very useful to learn and more easily. After listening to the song, the students get some elements of English such as grammar, rhythm, intonation, pattern, pronunciation, and also the meaning of words. Most of them look for the meaning of the lyrics after listening to the song. It is one of the benefits of using songs in the classroom that makes students interested in learning.

Then, the song also makes learning more active and effective in the classroom while the students are more relaxed and enjoy the class. Whereas, it can decrease stress, reduce depression, and give comfort to someone who listens to it. It has shown us that songs give many advantages to teachers using songs in class. It is the reason why the

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[5] N.F. Orlova, Helping Perspective EFL teachers Learn How to Use the Song in Teaching Conversation Classes the Internet TESL Journal, Vol. IX, No. 3, (2003), 1.

teachers have to apply the song to help the beginner learn English easily.

2. **Spotify Application**

Spotify Application is one of the most music applications popular among teenagers. The writer chooses Spotify as a medium for teaching English to utilize technology advanced. in case, Spotify also provides features for the user and helps the beginner who wants to learn the English language. Briefly, Spotify can be the solution for students to help them, especially by improving their vocabulary by listening to English songs. It also provides lyrics to facilitate the students improve their vocabulary. The song wished to attract the attention of students and motivated them to listen to English songs on digital music applications.

a. **The Definition of Spotify Application**

Spotify Application is an online platform that provides users with listening to music or podcasts from millions of artists around the world.[6] This application has many features to facilitate using the application. The user can search according to the name of an artist, the title of a song, the genre of music, the top 50 of the world, the weekly song, and also a podcast.

The teacher can use Spotify to teach students in the classroom. From this application, students can learn such as listening skills, pronunciation, and new vocabulary from the lyrics. While Spotify plays the song, it shows the lyrics which can be learned by the students by itself. From the lyrics, they can facilitate the existence of this music application because students were more interested in using electronic lessons.[7]

Spotify provides many genres of music and the suitable one to learn by students is pop music because it has a slow beat and authentic lyrics. instead of, pop songs are also popular among teenagers. Some artists who are popular among teenagers such as Olivia Rodrigo, John Mayer, Niki,

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[6] Andriani, "The Use of SPOTIFY Application to Improve Students Ability in Listening through English Song" (Makassar: Muhammadiyah University of Makasar, 2019), 20.

[7] Unchana Klentien and Weeranan Kamnungwut, "The Impact of Using Electronic Media in English Teaching for Elementary and Secondary Students in Thailand," *International Journal of Information and Education Technology* 5, no. 8 (2015): 582, https://doi.org/10.7763/ijiet.2015.v5.572.

Bruno Mars, Ariana Grande, Justin Bieber, Ed Sheeran, HONNE, Jamie Miller, Charlie Puth, and Adele.[8] It can be a choice to choose one of the popular artists.

b. The Use of Spotify Songs as English Teaching Media

The use of Spotify could be one solution to help teachers while teaching English. Besides it, this music application has many features which are easily used by students. Especially, while the song playing at the same time shows the lyrics which read by the students. Mostly, the students could remember the lyrics that bring success to make anyone interested in the song. Besides that, they could improve new vocabulary after listening to the song and looking for the meaning in the dictionary manually or online.

The song could make someone interested while listening to it. And Spotify is one of the applications that also make students interested in learning. Among some music applications, Spotify is the best that has good quality at all. It has a clear voice and provides many artists and podcasters in the world. All songs and podcasts mostly exist on Spotify.

As a medium for English teaching, Spotify must be developed by many teachers to facilitate English classes. The atmosphere in the class was different when using a song. The use of music applications is a good idea to teach beginners such as junior high school students. They have to know the vocabulary to comprehend English language skills through songs' lyric.[9]

c. Impact of Listening to English Songs on Spotify

In the previous study, English songs already succeeded in making students more active and enjoying the class. Surprisingly, using English as a medium can make students interested during the learning process. Most of them were not interested in English lessons because it is too hard to learn. But, while listening to English songs they seem to enjoy themselves in the classroom. The problem can be

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[8] https://www.billboard.com/charts/artist-100/

[9] Sulistia Budi Rahayu, "The Use of English Song To Improve The Pronunciation Skills Among The Tenth Grade Students Of The Smk Pgri 1 Punggur, Central Lampung Academic Year 2017/2018," (Lampung: IAIN Metro, 2019), 63.

solved when teachers find media that make students attractive.

3. Teaching Vocabulary through Listening to English Songs

Material sing a song in 9th grade of MTs where learn about the lyrics of the song to improve new vocabulary. Surely, the students get vocabulary from the song in a fun way. In teaching vocabulary, the teacher uses Spotify as a medium to listening English songs.

Moreover, vocabulary is an essential thing that one has to master English well.[10] According to Fries, vocabulary contains a list of words such as verbs, adverbs, adjectives, and nouns that make language meaningful.[11]

There are many ways to improve vocabulary, for instance by listening to English songs on Spotify. Nowadays, technology provides us with many digital music platforms for listening to music. This platform provides some features that are useful to the user such as displaying the lyrics of the song. This feature helps people who learn English by song.

Before learning about vocabulary and saying it word, students need to know about the word before as follows:

a. Meaning of the word
b. How to speak and write
c. Collocation
d. Connotation
e. Frequency
f. Similar and opposite
g. Grammatical[12]

According to Weatherford, there are various techniques and devices for teaching vocabulary for second language learning. The techniques are rote rehearsal, rote playing, art activities, and learning through listening to music.[13] The one interesting technique to be used is listening to music because,

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[10] Pamadya Vitasmoro and Jatmiko Jatmiko, "The Impact of Listening Music for the Students' Vocabulary Mastery," no. 1 (2018): 64, https://doi.org/10.5220/0007415200640066.

[11] Ilinawati and Yokie Prasetya Dharma, "Improving Students' Vocabulary Through Songs," *JEES: Journal of English Educational Study* 1, no. 2 (2019): 66.

[12] Raphael Marco Oliveira Carneiro, *Teaching Vocabulary: Lessons from the Corpus, Lessons for the Classroom*, *Cambridge University Press* (New York, 2014), https://doi.org/10.14393/dl15-v8n1a2014-39.

[13] Sahar Malekian, "The Relationship between English Songs and Learning Vocabulary," *International Journal of African and Asian Studies* 20, no. 1990 (2016): 13.

with songs, the word is easier to be memorized, boosting the mood, feeling relaxed and making students enjoy the learning. Also, Dale states that song becomes a good medium to introduce new vocabulary. It can be a media that provides an enjoyable atmosphere that makes students comfortable and interested in the learning.[14]

4. Implementation of English Song on Spotify

Implementation is the application of strategies to adopt and modify practice patterns in specific things.[15] And implementation also defined a process that need time to show the change and increase the population's focus result.[16] Besides, Dean L. Fixsen et. Al defines implementation as a process that is purposeful and detailed the strength of specific activities detected by the observer.[17]

In this study, implementation aims to comprehend and work within actual conditions especially, the implementation of English Song on Spotify. There are 3 stages of implementation as follows:

a. Planning is a process of drawing of concepts about the topic to reach the learning goals. This stage aims to produce and achieve the goal of implementation.

b. Practice is an action to apply the plans that have been created. It aims to find out the phenomenon which happened in the field and has been experienced by the participants.

c. Evaluation aims to find out whether the result of the implementation which achieve or not.[18]

The aim of the implementation of English Song on Spotify is to improve the vocabulary mastery of the students.

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[14] Ilinawati and Yokie Prasetya Dharma, "Improving Students' Vocabulary Through Songs," *JEES: Journal of English Educational Study* 1, no. 2 (2019): 67

[15] Dean Schillinger, *An Introduction to Effectiveness, Dissemination and Implementation Research*, *UCSF Clinical and Translational Science Institute Resrouce Manuals and Guides to Community-Engaged Research*, 2010, http://ctsi.ucsf.edu/files/CE/edi_introguide.pdf%5Cnhttps://accelerate.ucsf.edu/files/CE/edi_introguide.pdf.

[16] *Implementation Stages*, *National Implementation Research Network* (Tampa, Florida, 2020).
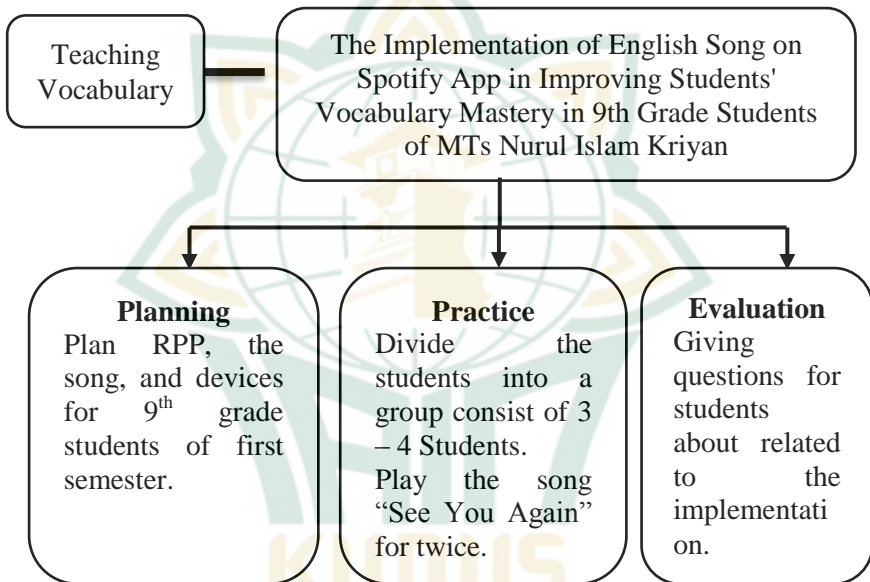
[17] F. Fixsen, D., Naoom, S., Blase, K., Friedman, R., Wallace, *Implementation Research: A Synthesis of the Literature* (National Implementation Research Network, 2005), 5.

[18] Agus Pahrudin and Dona Dinda Pratiwi, *Pendekatan Saintifik Dalam Implementasi Kurikulum 2013 & Dampaknya Terhadap Kualitas Proses Dan Hasil Pemelajaran* (Lampung: UIN Raden Intan Lampung, 2019), 11.

Wished during implementation, the students can improve their vocabulary after listening to English songs on Spotify. The implementation was done in the classroom with some students as participants in the research.

The implementation was applied to find out the result of using Spotify to improve students' vocabulary mastery. Besides, it also to know solutions of how to improve the vocabulary of students as well. It based on the research that conducted at MTs Nurul Islam Kriyan.

B. Theoretical Framework

Teaching Vocabulary	—	The Implementation of English Song on Spotify App in Improving Students' Vocabulary Mastery in 9th Grade Students of MTs Nurul Islam Kriyan

Planning	**Practice**	**Evaluation**
Plan RPP, the song, and devices for 9th grade students of first semester.	Divide the students into a group consist of 3 – 4 Students. Play the song "See You Again" for twice.	Giving questions for students about related to the implementation.

Figure 2.1 Theoretical Framework

According to the problem in teaching vocabulary, the teacher implementing the method that used a digital music application as medium in improving students' vocabulary. It caused songs can stimulate their brain and dispose to attract on the music. Spotify was chosen because it is one of digital music which show the lyric when the songs are playing. So, teacher takes the advantages of Spotify features.

The use of the medium is one of solution to solving the problem. It aims to help the students improving their vocabulary mastery. It is not only to improve vocabulary mastery but also creates different atmosphere in English learning.

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Implementation of the learning models requires some stages to be fulfilled. They are planning practice and evaluation. Each stage has a different aim to achieve the goal of the learning. First, planning the song material which has been chosen. Afterward, divide the students into a group consisting of 3 - 4 students, then play the song "See You Again" by Wiz Khalifa twice. During the song is playing, the students need to pay attention to the lyric. Then, the last stage is an evaluation where the students are given questions to test their vocabulary mastery after listening to the song.

C. Review of Previous Study

Table 2. 1
Similarity and Difference of Previous Study

No.	Author and Year	Title	The Result	Similarity	Differences
1.	Claudius Bona (2017)	The Use of Spotify to Increase English Listening Skill	Spotify application can be effective medium to increase the listening skill of students.[19]	Using same medium that is Spotify application.	Using different research designs, target or population, and also variable.
2.	Sahar Malekian (2016)	The Relationship between English songs and Learning Vocabulary	The finding is English song having important role to increase new vocabulary and also helpful to create enjoyable atmosphere	- Using same technic which is teaching vocabulary through the English song.	The previous study did not any medium to listening English song.

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[19] Claudius Bona, "The Use of Spotify to Increase English Listening Skills," 2017, 2.

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			in the classroom.[20]		
3.	Andriani (2019)	The Use of Spotify Application to Improve Student's Ability in Listening through English Song	Spotify application improved significant on listening ability of students after gave some treatments.[21]	- Using same medium (Spotify application)	- Sample (college students)
4.	Ilinawati and Yokie Prasetya Darma (2018)	Improving Students' Vocabulary Through Songs	The song can be effective solution to improving students' vocabulary.[22]	- Research design. - Having same object (teaching vocabulary through the song).	- Participant's grade
5.	Ni Made Shinta (2021)	Improving Students' Listening Comprehension by Using Spotify	Using of Spotify application enhance listening comprehension, interest and also	- Population (junior high school students') - Medium	- Research method and sample.

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[20] Malekian, "The Relationship between English Songs and Learning Vocabulary", International Journal of African and Asian Studies Vol.20, (2016): 18.

[21] Andriani, "The Use of SPOTIFY Application to Improve Students Ability in Listening through English Song" (Makassar: Muhammadiyah University of Makasar, 2019), 55.

[22] Ilinawati and Yokie Prasetya Dharma, "Improving Students' Vocabulary Through Songs," *JEES: Journal of English Educational Study* 1, no. 2 (2019): 70.

		Applicati on at Class IX SMPN 35 Makassar	motivate in listening.[23]	(Spotify applicati on)	

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[23] Ni Luh Gede Windy Lestary, "The Use of Songs to Improve Students' Listening Comprehension Ability", Yavana Bhāshā: Journal of English Language Education, Volume 2, Issue 2 (2019): 43.