CHAPTER I
INTRODUCTION

A. Background of the Study

Education is an important element to advance the nation, good education gives birth to a superior and quality nation, the education system in Indonesia is very much prioritized to achieve educational goals that have been regulated in the National Education System Law, No.20 of 2003 article 3, namely: "National education serves to develop the ability to shape the character of a dignified nation's civilization to educate the life of the nation's.[2]

The development of education in Indonesia is accompanied by the effectiveness of the quality of education management at the school level to utilize government funds, at the end of 2019 education in Indonesia had experienced a decrease in enthusiasm for learning caused by a deadly virus that until now remains, almost all over the world attacked by COVID-19 (Corona Virus Disease 19) a virus with symptoms of high fever, cough, flu accompanied by shortness of breath originating from China, To break the chain of the spread of COVID-19, the government urges people to stay at home and close schools in Indonesia temporarily. This has resulted in face-to-face learning becoming online learning, many students complain about the condition because it is not effective enough to carry out learning. While at home, learning in Indonesia requires mastery of technology by relying on internet network speed and is carried out online through social media such as WhatsApp, google classroom, zoom, google meet, etc.

Change does occur quickly caused by the demands for changes in the direction and pattern of educational goals, therefore the purpose of education is to develop one's mental abilities to be motivated to learn.[3] It is supposed that learning in the Z generation using the students-centered learning system is balanced by technological advances to compete in high competencies so that it can develop to achieve quality education while taking a leading role in advancing the nation.[4] The

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[2] Undang Undang Depdiknas, no.20 2003:9

[3] Uno H.B, *Landasan Pendidikan, Bumi Aksara,* 2022

[4] Mega Febriani Sya & Fahri Helmanto, *Pemerataan Pembelajaran Muatan Lokal Bahasa Inggris Sekolah Dasar Indonesia*, 2020.

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Indonesian government emphasizes the importance of mastering foreign languages, by implementing English language learning from elementary to tertiary level, and is a compulsory subject in elementary schools, junior high schools, and senior high schools.[5]

The Indonesian government's policy regarding the importance of English, MTS NU Assalam Kudus also requires its students to learn English according to the applicable curriculum. They must be able to develop their potential. Because of their proficiency in using English, children can express themselves and, provide opportunities to work, travel, continue to college for free, or obtain scholarships abroad. So being able to master English well and correctly can guarantee a better life and career journey.[6] English language learning at MTS NU Assalam Kudus in terms of learning methods, teachers have conveyed the material clearly, but students feel that English learning is less interesting so students lose their enthusiasm for learning.[7] This makes students not focused on what the teacher has said, there is no reciprocal relationship in the learning process because many students are passive in the classroom, which results in a decrease in grades. Of these problems, caused by the lack of understanding of listening according to students, the ability to listen is a skill that is difficult to understand.

There are several obstacles experienced by students to understand listening skills. *First,* the listener cannot control the speed of sound waves. *Second,* the listener cannot understand the repetition of the word. *Third,* the listener has a limited vocabulary. *Fourth,* the listener cannot concentrate. *Fifth,* lack of knowledge. *Sixth,* listeners are not yet familiar with English vocabulary. *Seventh,* listeners are used to hearing the wrong pronunciation and failing to listen.[8]

The meaning of listening ability is the result of learning English through audio recordings as a medium to capture English vocabulary correctly. The ability to listen is important to be

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[5] Mohammad Alfian Andreanto, *The Effectiveness of English Pop Song to Improve Students Listening Comprehension at the Eigher Grade of Islamic Junior High School of Fathul Hidayah Lamongan,* (2021).

[6] Zahra Akbari, *Current Challenges in Teaching/Learning English for EFL Learners: The Case of Junior High School,* Procedia-Social and Behavioral Sciences, 2015.

[7] Muhammad Musyafak, Interview with author, January 5, 2022

[8] Dewi, Sartika, *The Use English Islamic Songs to Improve Students Listening Achivement, 2017.*

mastered by students because the ability to listen has become an inseparable part and has the main role in communicating in English language learning.[9]

Effective learning is also experienced by many schools teaching English subjects, one of which is at MTS NU Assalam Kudus. Therefore, researchers choose interesting and effective learning methods to improve students' understanding in the field of listening, to make students effective listeners researchers use interesting song methods such as English Islamic songs, thus creating an effective English learning process. According to Ariani, 2020, students' hearing scores have increased since researchers used the English pop song method in learning, the use of songs can make learning more interesting so that students are motivated in learning English and produce improvements in every meeting. Supported by the average the result from the initial 76% to 84%.[10]

Previous research using English songs as an effective English learning medium is likely to have different subjects, focuses, and research variables that obtain different results. Therefore, researchers conducted a study using English Islamic songs as an effective English learning method to improve the listening ability of MTS NU Assalam Kudus Students.

From the problems that exist in MTS NU Assalam Kudus regarding the difficulty of understanding the listening ability experienced by grade VII students such as, not understanding pronunciation, because they are not used to predicting the meaning of language with various other accents, and causing less interesting learning, the author raised the title "**The Effectiveness of Islamic Songs On Students Motivation Improvement in Listening Comprehension of seventh Grade at MTS NU Assalam Kudus".**

B. Identification of the Problem

Based on the background of the problem, the problem formulation can be taken as follows:

Is the use of English Islamic songs effective on students' motivation improvement in listening comprehension of MTS NU Assalam Kudus?

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[9]Dewi, Sartika, *The Use English Islamic Songs to Improve Students Listening Achivement, 2017*

[10]S., Ariani, *The Use of English Pop Songs to Enhance Students,* 2020.

C. The Objective of Study

Based on the identification of the above problem formulation, this study aims to:

To find out whether the use of English Islamic Songs is effective or not on students' motivation in listening comprehension of MTS NU Assalam Kudus?

D. Significance of the Study

It is expected that this study can be useful to the English teacher, English Education Department, and other researchers.

1. For Students

   The results of this study can be used as an alternative method to motivate students to improve listening comprehension in English language learning.

2. For the English Teachers

   This research is expected to find out the effectiveness of using Islamic songs to increase student motivation in English language learning.

3. For the English Education

   The results of this research can be used as material for English learning innovations at MTS NU Assalam Kudus and in various educational institutions in Indonesia in general. So that it can be implemented to improve students' listening comprehension in English.

4. For Researchers

   This research is expected to experience and knowledge and can be used as a reference source for subsequent research.

E. Writing Systematics

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