

## CHAPTER I INTRODUCTION

### A. Research Background

English is very important in the whole world. Besides, English is an international language in Indonesia.<sup>1</sup> Mastering the English language is to make it easy for everyone to get new information from other people. Especially in communication, most people must understand what other people say in the English Language.

The Ministry of Education and Culture the Republic of Indonesia is aware of its obligation to support its students ability to communicate in other languages. As part of the 2013 curriculum which emphasizes the importance of balancing competence attitudes, knowledge, skills, ability to speak English formed through continuous learning. According to the Ministry of Education and Culture the Republic of Indonesia in book “When English Rings a Bell” :<sup>2</sup>

*“The English subject in SMP/MTs in VIII Grade aims for students to improve the ability in English language for students, especially 1). Increasing ability to communicate. 2). Being able to make students understand the meaning, context, and provide the information. 3). Increasing students’ pronunciation and good intonation in the English language.”*

Furthermore, four skills must be learned to learn English: speaking, listening, reading, and writing.<sup>3</sup> Listening skill is essential in communication as an international language in the world. <sup>4</sup> In addition, the first skill to master is listening, which requires a higher level of focus and concentration to understand all sounds. Listening practice is also necessary for academic settings where students have to deal with listening comprehension in a classroom. When students have difficulty communicating in EFL (English Foreign Language)

<sup>1</sup> Allan Lauder, “*The Status and Function of English in Indonesia: A Review of Key Factors*,” Department of Linguistics, FIB Universitas Indonesia, Vol 12, No. 1 2008: 10.

<sup>2</sup> Siti Wachidah, Asep et al. Bahasa Inggris, When English Ring a Bell: buku guru/ Kementrian Pendidikan dan Kebudayaan, Edisi Revisi Jakarta : Kementrian Pendidikan dan Kebudayaan 2017.

<sup>3</sup> Intan Gusviani, “*The Use of English Song in Teaching Listening Skill, ( A Quasi-Experimental of Eleven Grade of Senior High School at SMA Negeri Cimahi )*”, 2014.

<sup>4</sup> Rossolino, R. Teppa, Rinny Rorimpandey, Jennie Posumah. “*Improving Students’ Listening Skill by Using Songs’ Lirycs A Study Conduct At SMAN 1 Melonguane*”. Vol. 1 No 2, pp.224-260. 2022.

classes, then to overcome this problem requires an interactive approach to teaching listening and learning styles in English classes.

Besides, reading and writing play an important role in learning and the role of listening dominates. Listening is one of the imperative language skills, as a kind of input, listening is beginning to speak and write. If students do not receive effective listening input, they may do poorly in writing and speaking as two output skills are more difficult. Listening is important because it helps students build a foundation in speaking and writing. By listening, students emphasize the growing awareness of the significance of listening, but there are still numerous issues in the classroom when training second language learners to listen. For instance, many Chinese teachers concentrate excessively on textbooks and lack a relationship with their students, the teacher only gives explanations and little group discussion in class.<sup>5</sup>

However, paying attention and trying to make sense of what we hear is what it means to be listening. To effectively listen to spoken language, we must understand what the teacher explains when certain words using in specific settings, and at specific times simply understanding the term is not enough. Therefore, listening is more than just a means of learning a language that can deliver information to students to build the knowledge needed to use language but also a method of obtaining information or understanding the meaning of the communication to be used.<sup>6</sup>

Eventually, listening is the first skill that we learn when learning the English language. It is the most frequent communication activity on a daily basis, we listen almost twice as much as we speak, we read four times as much, as well as five times what we write.<sup>7</sup> Besides, students must understand correctly when someone listens to what other people say, such as a teacher in an English class. In this situation, the students must know the important thing to get new knowledge, especially through listening skills.

This assumption shows how important knowledge is to make our learning to be good. The verse is taken from Qur'an Surah Mujadalah Verse 11:

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<sup>5</sup> Tri Listiyaningsih, " *The Influence of Listening English Song To Improve Listening Skills In Listening Class* " Vol.1, Januari-Juni, 2017: 36-39.

<sup>6</sup> Neill T. Millington. "Using Songs Effectively to Teach English to Young Learners". Vol. 2, Issue 1, 2011: 134-141.

<sup>7</sup> Wulandari, I. M., Harahap, A., Hati G. M. " *The analysis of students' listening learning style ( A Study of Five Semester Students at English Education Study Program of Universitas Bengkulu in Academic Year 2018/2019 )* ". Journal of English Education and Teaching, 3(1). 42-52. 2019.

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ ۗ وَإِذَا قِيلَ انشُرُوا فَانشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ. (Q.S Mujadalah:11).

Arab-Latin: Yā ayyuhallażīna āmanū iżā qīla lakum tafassaḥ u fil-majālisi fafsaḥ u yafsaḥ illāhu lakum, wa iżā qīlansyuzu fansyuzu yarfā'illāhullażīna āmanu mingkum wallażīna utul-'ilma darajāṭ, wallāhu bimā ta'maluṅa khabīr  
 "O believers, when it is told to you, "Be wise in the council," Allah will surely grant you space And when it says, "Stand up you," stand up for Allah will exalt those of you who believe and who have received some education. And God is aware of your actions.<sup>8</sup>

Based on the explanation above, it is important for the student with an educational background that seriously learning because of Allah. Then, Allah will understand what are you doing to become the students. Moreover, in this occasion is the time for the students to seriously in learning, especially learning listening to the English language that make students to be innovative for studying. Then, the teachers of this ability require some classroom resources and also use the media to support students in the learning process so the teachers are not always to be the sole source of information, because interesting the learning process will motivate students to learn on their own, improving the probability that they will retain information in long-term memory.<sup>9</sup>

Moreover, this is related about what the teacher needed of the students support in the classroom, that is using media, because media is needed to facilitate and help to the students achieve learning goal. This is expected them to learn English. What the media that suitable to be applied in learning English language, absolutely the media use is the song because song is one of the media that affected students' interest in learning English. A song is the material combining music and words has

<sup>8</sup> Surah Al Mujadilah Ayat 11, diakses pada 5 November, 2022, [Surat Al-Mujadilah Ayat 11 | Tafsirq.com](http://Surat-Al-Mujadilah-Ayat-11-Tafsirq.com)

<sup>9</sup> Ayatika Adawiyah, " *The Effectiveness Of Popular Songs In Improving Students' Listening Skill ( A Quasi-Experimental Study at the Seventh Grade Students of Junior High School at SMP N 10 Tangerang Selatan)* ". 2017

many inherent advantages, such as a panorama of cultural diversity, expressiveness, reading ability, therapeutic effects, and an essential tool for language learning.<sup>10</sup> The song has a powerful suggestive power that can change a person's personality or even an entire crowd. However, when a person plays a musical instrument, regions of the brain that are involved in analytical and mathematical thought are also activated.<sup>11</sup>

Songs provide students with practice listening to various intonations and rhythms, which can help to enhance listening abilities. Moreover, songs can help students in establishing a mood for the stress-timed rhythm of English. In addition, Songs" operate on our short- and long-term memory,". So that is why music has the potential to record itself in our brains. As a result, songs are suitable for teaching in language classes.<sup>12</sup>

Therefore, songs are materials that help train our ears and increase listening skills because we can locate songs anywhere. When students listen to and learn songs given in class, they store them in their long-term memory. The students as listeners must construct meaning from verbal material the word choice, word arrangement, ebb and flow of sound, to capture the sound that we listen to, situational context, linguistic information, and speaker intent. So, the purpose of listening can be divided into students' enjoyment, information, perception, understanding, and problem-solving, visual aids help with context.<sup>13</sup> Consequently, one type of media that the teacher can use to engage students and increase their desire to learn is a song, motivating the students during the teaching and learning process.<sup>14</sup>

Additionally, this research could serve as a source for other teachers that face this material in the future. This research may also be the most effective technique to reduce the number of media that is pointless for students, as well as something that can

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<sup>10</sup> Yusuf Yulianto, "The use of song to increase students' interest in listening class", 2017: 153-154.

<sup>11</sup> Siti Rahmi Nurhasanah, Maman Suryaman. "Students' Perception On The Use English Songs in Auditory Learning: Listening Skill ", Vol.8, No 2, April 2022: e-2656-5862.

<sup>12</sup> Murphey, T . "Music and song. Oxford, England: Oxford University Press", 1992.

<sup>13</sup> Eicha Afriyunda, Lulud Oktaviani, "The use of English song to improve English Students' listening skills". Vol 2, No 2, December 2021, 80-85.

<sup>14</sup> Sri Wahyuni, Hijjatul Qamariah, and Mulyadi Syahputra, "The use of English song to improve students' speaking ability". Vol. 5, No 1. Mei 2018.

be used to teach listening in the learning process. This research can also help teachers that are still confused about how to use this material in the classroom to improve students' knowledge. As a result, the researcher aims to help the students' understand about how to improve their listening skills. The researcher would like to conduct the research entitled "The Use of English Songs to improve Listening Skills in Eighth Students". This research will take place at an Islamic junior school in Kudus, according to the researcher, the participant will relate to the research subject.

### **B. Research Focus and Scope**

This research focuses on the use of English songs to improve listening skills in eighth students. In this research, the researcher recognizes that the teacher must use the media to try the students' listening skills. This research also focuses on the use of media, and the advantages and disadvantages use English songs to solve the problem of teaching English speaking in the learning process.

### **C. Research Problems**

1. How is the use of songs to teach listening skill in eighth grade students at an Islamic junior high school in Kudus?
2. What are the advantages and disadvantages of the use of songs to teach listening skill in eighth grade students at an Islamic junior high school in Kudus?

### **D. Research Objectives**

1. To understand the use of songs to teach listening skill in eighth grade students at an Islamic junior high school in Kudus.
2. To analyze the advantages and disadvantages of the use of songs to teach listening skill in eighth grade students at an Islamic junior high school in Kudus.

### **E. Research Significances**

This research is supposed to provide benefits to humans such as:

1. Theoretical Importance
 

The finding of this study includes supposed for improving the number of scientific sources that can improve someone else in their research and also references.
2. Practical Importance
  - a. For English Teacher
 

This research is supposed to be something new for the teacher to teach listening use English songs in English grade



students. Finally, teachers can get interested in this method to be easier to teach students to listen.

b. For Students

This research can help students improve their listening skills in the classroom because using English songs is a very efficient technique for listening to acuity.

c. For Future Researcher

This research is supposed to be a resource of references that will make it easy for the researcher.

**F. Key Terms and concepts**

1. Song : The material is a combination of music and lyrics.
2. Listening skill: To improve the quality of someone or something.

**G. Organization of Thesis**

Chapter 1 is an introduction consisting a research background, research focus and scope, research problem, research objective, research significance, definition of key terms, and organization of thesis.

Chapter 2 deals with a theoretical description related to the previous chapters. This chapter contains materials on various studies.

Chapter 3 covers data and analysis, research methodology describing methods used by investigators about the research method, participants, setting, data collection technique, research data validity, data analysis technique, and research ethical consideration.

Chapter 4 This chapter presents research findings and also a discussion.

Chapter 5 In this chapter, we summarize the conclusion and recommendation.