

CHAPTER V

CONCLUSIONS AND RECOMMENDATION

A. Conclusions

Based on the research problems, research findings, and discussion that the researcher has explained, the researcher draws conclusions that would be described as follows:

1. The use of the song to teach listening in eighth-grade students at an Islamic junior school in Kudus is very suitable for the students, particularly in making students feel interested, happy, and enjoy the learning process of playing English songs. The teacher Invite the students to sing a song together in a classroom with the song title “The Wheels on the Bus” by Cocomelon and “Reflection” by Christina Aguilera. Moreover, the teacher plays the songs three time and ask for the students to pay attention to the lyrics and pronunciation. Then, the teacher gave students exercise so the students must to do exercise about fill in the blank sentence that provide in students’ worksheet.

There are some preparation tools used in English songs, such as a learning implementation plan (RPP), a students’ worksheet (LKPD), an LCD Projector, sound, and material about songs. Each tool used can complement the others. A learning implementation plan (RPP) is used to prepare the teacher’s learning material to teach the students in a class and to find out whether the learning in the classroom is consistent with what the teacher planned and communicated. A students’ worksheet (LKPD) is a piece of printed material containing materials, summaries, and instructions on the performance of learning tasks to be performed by students to achieve the fundamental skills presented. A student worksheet is also used to facilitate the students learning in the classroom. When students’ worksheet is used during the learning process, each student has a student worksheet that was used to analyze the lesson created by the teacher. An LCD projector is a kind of media in the class, which make it easier for students and the teacher to learn since they can display images, songs, or videos in a large size. LCD projectors can be an alternative tool that can help the teacher achieve learning goals and help students understand the material presented more easily. Soundbox is a media implementation needed in the learning process in the classroom, especially in learning English songs because the soundbox has a loud noise.

The implementation of the soundbox is also significant in interactive learning media, especially to incorporate audio into English songs learning media.

2. There are several advantages of the use of English songs to improve listening skills in Eighth-grade students at an Islamic junior school in Kudus. The first advantage of using English songs in the learning process is joy because the implementation of songs is very suitable for students so that the students feel enjoy, happy, and interested in learning English songs in class. The second advantage is that a simple learning media because using English songs in learning is used in some media like a laptop, LCD projectors, and soundboxes. The last advantage is that it can improve students' listening skills because the teacher asked the students to pay attention and listen carefully to the English song. However, the teacher also invites the students to sing together, do exercises on student worksheets, and answer a question about the songs. While the disadvantage is the media used is incomplete in the learning process. Moreover, the students feel that learning English songs is much better when using earphones or headphones so that the students can listen to English loudly. If the teacher only used the soundbox, that is not optimal so every student must get earphones or headphone facilities one by one. The next disadvantage is some students have difficulty understanding English songs. It happened because the student's backgrounds have no facilities from their parents and probably because the students feel hard to confirm learning English songs in class.

B. Recommendations

After researching the use of songs to improve listening skills in Eighth-grade students at an Islamic junior school in Kudus. Researcher recommendations are as follows:

a) For Teacher

The teacher is expected to be patient when using English songs to improve listening skills in Eighth-grade students at an Islamic junior school in Kudus because some of the students still lack vocabulary understanding and clarity in listening to English songs. It is expected that the teacher will provide adequate facilities and additional song material so that students can listen clearly and learn attentively from the teacher.

b) For Students

Students must pay more attention to what the teacher explains, and the students must try not to be noisy in class to not interfere with learning, especially when learning to listen so that the teacher and students can achieve the learning process.

c) For Researcher

The research is not good enough so the researcher hopes that many theoretical developments will occur to support this research. As a result, this study can help resource the researcher in the future.

