

ABSTRACT

Aulina Zahro, 1910510054, Increasing Students' Vocabulary Through English Songs at SMK N 1 Kalinyamatan

Research with the title "Increasing Students' Vocabulary Through English songs at SMK N 1 Kalinyamatan". The purpose of this study is to answer several problems that have been formulated by the researcher, i.e.: (1) how does the teacher increase students' vocabulary through the songs, (2) how are the students' responses learn with English songs, (3) what are the obstacles when students of SMK N 1 Kalinyamatan learn with English songs, (4) what are the challenges faced by the teacher in increasing students' vocabulary through English songs.

This research uses a descriptive qualitative approach method that seeks to prove the quality of a thing and find out its essential character. This type of research uses field research, the focus of this research is to increase student vocabulary by teaching using the English song. In checking the validity of data through triangulation techniques, where the researcher compare primary and secondary data that has been obtained, as well as matching with theory, reality, and interviews with sources. The way to analyze the data in this research is by grouping the data collected through observation, interviews, documentation, and literature review.

The results in this study are (1) the steps of the teacher increases students' vocabulary through the songs. First, students listened and paid attention to the song played by their teacher through a projector connected to a laptop and a loudspeaker. Second, the teacher Mr. M began to distribute test and asked students to work on the test to complete some missing lyrics and arrange random words into correct words. Third, the teacher asked the students to collect the test results and conduct an evaluation. (2) the students' responses of SMK N 1 Kalinyamatan learn with English songs are: First, it provides an enjoyable atmosphere. Second, it increases motivation and enthusiasm for learning English. Third, it expands English vocabulary and increases vocabulary, songs can be an effective in helping students increase their ability to learn English vocabulary. (3) the obstacles when students of SMK N 1 Kalinyamatan learn with English songs were First, difficulty in listening to songs and then writing in correct English, this is because their English vocabulary skills have not increased, and it will be difficult for them to write the right words in English. Second, difficulty with pronunciation and intonation, because students are not used to hearing different accents and dialects. Third, difficulty in rhythm or tempo of songs, because the songs have a fast rhythm or tempo. (4) challenges faced by the teacher in increasing students' vocabulary through English songs. First, some students do not pay attention during learning. Second, some students do not like English songs. Third, students have varied characters.

Keywords: Vocabulary, English Songs.

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Penelitian dengan judul "Increasing Students' Vocabulary Through English songs at SMK N 1 Kalinyamatan". Tujuan dari penelitian ini adalah untuk menjawab beberapa masalah yang telah dirumuskan oleh peneliti, (1) bagaimana cara guru meningkatkan kosakata siswa melalui lagu, (2) bagaimana respon siswa belajar dengan lagu berbahasa Inggris, (3) apa saja kendala ketika siswa SMK N 1 Kalinyamatan belajar dengan lagu berbahasa Inggris, (4) apa saja tantangan guru dalam meningkatkan kosakata siswa melalui lagu berbahasa Inggris.

Penelitian ini menggunakan metode pendekatan kualitatif deskriptif berdasarkan fenomena dan fakta di lapangan. Jenis penelitian ini menggunakan penelitian lapangan (field research), fokus penelitian ini adalah meningkatkan kosakata siswa dengan cara mengajar menggunakan lagu berbahasa Inggris. Dalam pengecekan keabsahan data melalui teknik triangulasi, membandingkan data primer dan sekunder yang telah diperoleh, serta mencocokkan dengan teori, kenyataan, dan hasil wawancara dari narasumber. Cara menganalisis data dalam penelitian ini dengan mengelompokkan data-data yang terkumpul melalui observasi, wawancara, dokumentasi, dan studi kepustakaan.

Adapun hasil dalam penelitian ini adalah (1) guru meningkatkan kosakata siswa melalui lagu. Pertama, siswa mendengarkan dan memperhatikan lagu yang diputar oleh guru mereka melalui proyektor yang terhubung dengan laptop dan pengeras suara. Kedua, guru membagikan tes dan meminta siswa untuk mengerjakan tes untuk melengkapi lirik yang rumpang dan menyusun kata acak. Ketiga, guru meminta siswa mengumpulkan hasil tes. (2) tanggapan siswa SMK N 1 Kalinyamatan belajar dengan lagu berbahasa Inggris. Pertama, memberikan suasana yang menyenangkan. Kedua, meningkatkan motivasi dan semangat belajar bahasa Inggris. Ketiga, memperluas kosakata bahasa Inggris dan menambah perbendaharaan kata. (3) hambatan ketika Siswa SMK N 1 Kalinyamatan belajar dengan lagu berbahasa Inggris. Pertama, beberapa siswa mengalami kesulitan dalam mendengarkan lagu dan kemudian menulis dalam bahasa Inggris. Kedua, kesulitan dalam pengucapan dan intonasi, karena siswa tidak terbiasa mendengar aksen dan dialek yang berbeda. Ketiga, kesulitan dalam rhythm atau tempo lagu. (4) tantangan guru dalam meningkatkan kosakata siswa melalui lagu berbahasa Inggris, pertama, beberapa siswa tidak memperhatikan saat pembelajaran berlangsung, kedua, beberapa siswa tidak menyukai lagu berbahasa Inggris, ketiga, siswa memiliki karakter yang bervariasi.

Kata kunci: Vocabulary, English Songs.