

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

In this chapter, the researcher description of research location, description presents the findings and discussion of the research. The statement of the problem is the teacher increase students' vocabulary through English songs and the obstacles when students of SMK N 1 Kalinyamatan learn with English songs.

A. Research Findings

1. School Profile

SMK N 1 Kalinyamatan is one of the educational units with a vocational school level in Sendang, District. Kalinyamatan, out its activities, SMK N 1 Kalinyamatan is under the auspices of the Ministry of Education and Culture.⁵⁵

1.	Name:	SMK Negeri 1 Kalinyamatan
2.	NPSN:	20341442
3.	Address:	BatuKali Village RT. 01 RW. 01, Batukali, District. Kalinyamatan, Jepara Regency, Central Java.
4.	ZIP Code:	59467
5.	Telephone:	0232123456
6.	School Status:	Public School
7.	Maintenance Time:	5 / Full Day
8.	Educational Level:	Vocational High School
9.	Email:	Smkn01kalinyamatan@gmail.com
10.	Website:	www.smkn1kalinyamatan.sch.id
11.	Teacher and Staff:	86
12.	Majors:	5
13.	Classroom:	34 classrooms

⁵⁵ Data taken from the official website of SMK N 1 Kalinyamatan, www.smkn1kalinyamatan.sch.id

2. Facilities

A school has no function if it does not have something that makes it work. To support comfortable and good teaching and learning activities, schools must have adequate educators and facilities.

Classroom, headmaster's room, teacher's room, staffroom, laboratory, school medical room, library, computer room, OSIS room, prayer room, cooperative, hall, canteen, toilet, parking area and stable internet facilities.⁵⁶

3. Skill Competence

a. DKV (Desain Komunikasi Visual)

One of the majors in graphic schools that teaches in the field of graphic production techniques (printing) including mastery of various types of machines in the printing industry.

Head of program: Listiyawan, S.ST.

Employment opportunities: graphic design, digital printing, OFFSET machine operator, binding machine operator, paper cutting machine operator, pound machine operator, folding machine operator, screen printing.

b. Electronical Industry (EI)

One of the majors that teaches skills in the field of control systems and maintenance of industrial equipment based on "electrical control" and "microprocessor".

Head of program: Muhammad Arif Prasetyo, S.Pd.

Employment opportunities: industrial machine control design, PLC and microcontroller programs, robotic system designer, electrical engineering, electrical installation consultant, pneumatic and hydraulic engineering.

c. Culinary Art or Tata Boga (BG)

One of the majors that studies the science of food processing, starting from preparation, processing, to how to serve food. Various aspects of culinary, both about the texture of food, the quality of food, and the content of nutritional value are studied by Culinary Science.

Head of program: Marina Yuniar tanti, S.Pd.

Employment opportunities: hotel and restaurant chefs, bartenders, waiters, catering, cake and bakery, food entrepreneurs, nutrition installation employees in hospitals.

⁵⁶ The information taken from SMK N 1 Kalinyamatan staff.

d. Fashion Design or Tata Busana (TB)

One of the majors that study design techniques, learn to make patterns, sew, and the ins and outs of fashion production.

Head of program: Efi Purwaningsih, S.Pd.

Employment opportunities: designer, boutique, tailor, modiste, garment, boutique fashion institute (LPK).

e. Beauty and Spa or Tata Kecantikan (TK)

One of the majors that studies skin and hair care and makeup.

Head of program: Fitria Stiyani, S.Pd.

Employment opportunities: hair stylist, bridal makeup, beauty salon, beauty therapist, tray delivery decorator, beauty institute (LPK), modeling, make-up artist.⁵⁷

4. Student Council and Extracurricular

a. Student Council

The Intra-Curricular Student Organization (OSIS) is an organization within the SMK N 1 Kalinyamatan that consists of the best students. Student council SMK N 1 Kalinyamatan represents various activities inside and outside the school.

b. Extracurricular:

Additional activities carried out outside of class hours which are carried out either at school or outside school with the aim of gaining additional knowledge, skills and insights and helping to shape the character of students according to their respective interests and talents. The following are the extracurricular activities of SMK N 1 Kalinyamatan:

- 1) the scientific work of teens
- 2) scout
- 3) young Indonesia red cross society
- 4) volleyball
- 5) futsal/soccer
- 6) taekwondo
- 7) pencak silat
- 8) tambourine
- 9) theater
- 10) music⁵⁸

⁵⁷ The information taken from SMK N 1 Kalinyamatan data.

5. Vision and Mission

The vision of SMK N 1 Kalinyamatan is “The realization of superior, competitive, independent, professional, and virtuous human resources”.

To realize this vision, several missions of SMK N 1 Kalinyamatan were compiled as follows:

- a. Making SMK independent.
- b. Preparing skilled workers who are professionals in their fields.
- c. Forming graduates with superior personalities in developing their own potential.
- d. Preparing reliable and professional entrepreneurs.
- e. Preparing graduates who are competitive and able to innovate and be creative.⁵⁹

This research has been done from February 1, 2023, until February 28, 2023, in SMK N 1 Kalinyamatan. The data researcher found will be discussed as follows:

6. The Teacher Increases Students’ Vocabulary Through the Songs.

Based on the interview to the English teacher Mr. M, the researcher found that the use of students' vocabulary through English songs has several benefits, one of which is increasing easier for students, in increasing the vocabulary.⁶⁰

During the learning process, using English songs is quite useful in increasing vocabulary. This can be seen when students sing the song together and students feel happy and relaxed when learning takes place. For students who pay attention to each song’s lyric will find it easy to answer the test given.

To maintain the learning objectives that are fun for students and increase students' vocabulary, the researcher also observed what songs were used during the learning process to increase students' vocabulary. In this case, students said that the

⁵⁸ Data taken from SMK N 1 Kalinyamatan pamphlet.

⁵⁹ Data taken from the official website of SMK N 1 Kalinyamatan, www.smkn1kalinyamatan.sch.id

⁶⁰ Mr. M, the interviewed from the researcher, interview 1 transcript, February 9, 2023.

song chosen was a song that suited their mood and the type of song they liked.⁶¹

Based on observations made by the researcher, learning through English songs is rarely used, because considering that the curriculum used in this school is the Merdeka Belajar curriculum, where this curriculum focuses more on the necessary or basic material.⁶²

In increasing students' vocabulary through English songs, researcher found three steps used by teacher. the first step is preparation, the second step is implementation, and the last step is closing.

a. Preparation

The first step in increasing students' vocabulary in the classroom is for the teacher Mr. M to prepare a lesson plan first. A lesson plan is a learning system design that is made before learning. This will make it easier for the teacher to carry out the lesson. The second step is equipment for teaching and other supporting tools such as projectors, load speakers, and laptops.

As the teacher Mr. M said in the interview:

"First, I prepared to learn tools which include lesson plans (RPP), second teaching equipment, and supporting tools such as laptops, projectors, and load speakers if needed."⁶³

After preparing the lesson plan, teaching equipment, and supporting equipment, the teacher started the class with greetings and then prayed together, after which the teacher Mr. M checked the attendance of students. According to observation, it can increase their enthusiasm for learning.

b. Implementation

After checking students' attendance, the teacher Mr. M asked about the previous meeting that their teacher taught and explains what they will learn in today's meeting, it can be seen when the teacher Mr. M said:

⁶¹ D.A Student fashion design 1, the interviewed from researcher, interview 3 transcript, February 9, 2023.

⁶² The results of observation carried out by researcher, February 1, 2023.

⁶³ Mr. M, the interviewed from the researcher, interview 1 transcript, February 9, 2023.

"Today you will learn with an English song, I will play the song three times after that, I will distribute test for you to complete some missing lyrics and arrange random words into correct words, so you have to pay attention to the lyrics in the song."⁶⁴

After that, students listened and paid attention to the song played by their teacher through a projector connected to a laptop and a loudspeaker so that the sound of the song could be heard clearly. After listening and paying attention, the teacher Mr. M began to distribute test and asked students to work on the test.

c. Closing

In the last step, after working on the test, the teacher Mr. M asked students to collect the results of their test. Then the teacher Mr. M giving an evaluation and also asks students which parts they have difficulty with.⁶⁵

The step taken by the teacher is to motivate students to overcome difficulties by increasing their vocabulary. After all the learning is done, the teacher closes the lesson and greetings signaling the end of the learning process.

7. The Students' Responses of SMK N 1 Kalinyamatan Learn with English songs.

Based on the interview with the students, the reason that makes students interested in learning with English songs is that they feel learning is more fun besides making English learning not boring and monotonous.⁶⁶ Some people may agree that listening to songs or music can energize them to do something. some of them utilize the advantages of listening to music or songs to encourage themselves to study, especially for those who are easily bored when they have to study. Themselves to study especially for those who are easily bored when they must study by just reading. Learning by just reading.

The students proved that learning vocabulary through songs is fun and can be done easily. Students also stated some

⁶⁴ Mr. M, the interviewed from the researcher, interview 1 transcript, February 9, 2023.

⁶⁵ The results of observation carried out by researcher, February 1, 2023.

⁶⁶ K.R Student fashion design 2, the interviewed from researcher, interview 2 transcript, February 8, 2023

other reasons are making them enthusiastic about learning,⁶⁷ making them relax in learning,⁶⁸ making them not sleepy during learning, and really helping their vocabulary increase.⁶⁹

Based on the interview with the students, songs may have a lot of vocabulary that we are not familiar with and may rarely use in our daily communication to make the listener interested in listening. Therefore, this is also what makes students prefer to enhance learning this vocabulary over others. In addition, students also consider that songs can help them to discover more vocabulary that they have never known before.

Based on observations made by researcher, some students' vocabulary increases through English songs because indirectly by listening to English songs they felt interested in translating words by word, which made students' vocabulary increase. Students also stated to often use English songs to increase their vocabulary in English lessons.⁷⁰

8. The Obstacle When Students of SMK N 1 Kalinyamatan Learn with English Songs.

In learning, there must be obstacles in carrying out learning. All obstacles in learning must also have reasons. This time the researcher explains the obstacles experienced by SMK N 1 Kalinyamatan students in learning English songs.

Based on the interview with the students, the obstacle experienced by students is the difficulty in writing words in English. Another difficulty is listening to the lyrics of the song and then writing it to the correct word.⁷¹ Students also stated several other reasons the intonation in some songs that are not clear make it difficult for students to write the word. Some are because the beat genre song makes it difficult for students to hear what the lyrics of the singer sing. Some students enjoy the

⁶⁷ R.A Student dkv 1, the interviewed from researcher, interview 3 transcript, February 8, 2023.

⁶⁸ I.M Student fashion design 1, the interviewed from researcher, interview 4 transcript, February 9, 2023.

⁶⁹ A.U Student culinary art 2, the interviewed from researcher, interview 5 transcript, February 8, 2023.

⁷⁰ The results of observation carried out by researcher, February 2, 2023.

⁷¹ N.M Student dkv 1, the interviewed from researcher, interview 3 transcript, February 8, 2023.

song, making it unfocused in learning,⁷² and some students are confused about writing in English.⁷³

Based on observations made by the researcher, some students did experience obstacles when doing tests given by their teacher, such as forgetting the next lyrics or difficulty writing the correct words, and some students asked their teacher to replay the lyric video of the song being tested, therefore that they paid close attention to each song's lyrics.⁷⁴

The advantage that teacher Mr. M gets in this learning is to provide a new atmosphere in the classroom, but of course, there are still obstacles to this learning. Among other things, of course, if in learning suddenly a power outage will hamper the learning process. However, this obstacle will be quickly overcome by doing the test on the test or continuing at the next meeting.⁷⁵

9. Challenges Faced by The Teacher in Increasing Students' Vocabulary Through English Songs.

Based on the interview with the teacher Mr. M, the researcher found that teachers have challenges in increasing students' vocabulary through English songs, one of which is that some students do not pay attention during the lesson, some students do not like English songs, and some students' characters vary.

Based on the observations that have been made by researchers, some students often do not observe when learning takes place, some are arguing that they do not like English songs or that they are busy chatting with their classmates. This makes the teacher must be able to adjust to the character of the student with the right approach.⁷⁶

B. Discussion

1. The Teacher Increases Students' Vocabulary Through the Songs.

⁷² A.N Student culinary art 2, the interviewed from researcher, interview 5 transcript, February 8, 2023.

⁷³ S.P Student fashion design 2, the interviewed from researcher, interview 2 transcript, february 8, 2023.

⁷⁴ The results of observation carried out by researcher, February 1, 2023.

⁷⁵ Mr. M, the interviewed from the researcher, interview 1 transcript, February 9, 2023.

⁷⁶ Mr. M, the interviewed from the researcher, interview 1 transcript, February 9, 2023.

The main purpose of teachers increasing students' vocabulary is to provide a new atmosphere in the classroom in addition, there are several benefits that teachers can provide to students from increasing vocabulary through songs, i.e.:

- a. Increasing students' vocabulary through songs.

Songs can be an effective and fun way to expand students' vocabulary. Because, with the selection of songs that match the students' vocabulary level, songs with words that are easy for students to remember and master, and of course, the song matches the students' mood.

- b. Making it easier for students to increase their vocabulary.

Songs can make it easier for students to improve their vocabulary in a fun, meaningful, and effective way through repetition, rhythm, intonation, and the right context for students. Beside that, choosing songs that match the interests and ability levels of students and teaching vocabulary in relevant contexts can maximize the benefits of using songs as a learning tool.

2. **The Students' Responses of SMK N 1 Kalinyamatan Learn with English songs.**

In learning, there must be some good responses from students. Here are the responses of students learning English songs:

- a. Provides an enjoyable atmosphere.

Some people may agree that songs can encourage them to do something, but some of them take advantage of the benefits of music or songs to encourage themselves to learn, especially those who easily feel bored every time they learn by just reading and writing. Students of SMK N 1 Kalinyamatan prove that learning through English songs is fun. This is also stated by Panich and Pisutthakoon, in their research which suggests that in addition to making people who listen to songs relax in learning something, songs can also motivate someone in their learning activities because songs can make them enjoy the atmosphere and their mood becomes better.⁷⁷

⁷⁷ Effectiveness of English Song Activities on Vocabulary Learning and Retention, by Phisutthangkoon, K., & Panich, M., 2016. https://papers.iafor.org/wpcontent/uploads/papers/ecll2016/ECLL2016_28332.pdf.

- b. Increases motivation and enthusiasm for learning English.

The use of songs is believed by many people to increase the enthusiasm and motivation of students to learn. This is evidenced by the opinion of Tafazoli, that the use of English songs can help students increase their motivation and interest in learning English. Tafazoli suggest that English teachers use songs as one of the learning tools that can increase students' interest and motivation in learning English.⁷⁸

- c. Expands English vocabulary and increases vocabulary.

Learning English using songs can be an effective strategy in helping students increase their ability to learn English vocabulary. According to Graham and Santos, the use of English songs can help students increase their ability to understand English vocabulary, grammar, and intonation better. It is recommended that English songs be used as one of the effective and fun English learning strategies.⁷⁹

3. The Obstacles When Students of SMK N 1 Kalinyamatan Learn with English Songs.

In learning, there must be obstacles in carrying out learning. All obstacles must have a reason. This will be explained as follows:

- a. Difficulty in listening to songs and then writing in correct English. Where students experience many obstacles in this case, due to limited vocabulary that makes it difficult for them to write in correct English and also limits them from understanding the lyrics and meaning of the song. According to Krashen and Nation, a person's English language ability is very dependent on the size of the vocabulary or words they know and can use. Krashen explains that individuals need at least 3,000 words to understand a daily conversation and at least 5,000 words to understand more complex reading material, while

⁷⁸ Antagonism between western and Islamic cultures in Iranian English textbooks, by Tafazoli, Dara, and Kieran Egan, 2022.

⁷⁹ Strategies for second language listening: Current scenarios and improved pedagogy, by Graham, S. & Santos, D., Palgrave Macmillan, 2015.

according to Nation, individuals need at least 2,000 words to understand 80% of written reading material.⁸⁰

- b. **Difficulty with pronunciation and intonation.**
Pronunciation and intonation in English can be an obstacle, especially if students are not used to hearing different accents and dialects that they are used to. This is supported by the opinion of Goh and Burns that students often have difficulty in understanding and producing English intonation. One of the factors that cause this problem is the lack of understanding of the use of intonation in English. It is recommended that students practice paying attention to intonation and pay attention to its usefulness in communication.⁸¹
- c. **Difficulty in rhythm or tempo of songs.**
The songs used in learning English may not be suitable because they have a fast rhythm or tempo, which makes it difficult for students to follow the rhythm or tempo of the song. Therefore, it is important for students to practice conversation and often listen to English songs. As stated by Brown, the use of songs and music can help students understand and remember the intonation, rhythm, and tempo of English more easily and effectively.⁸² In addition to the constraints that have been submitted by students, of course there is a reason why students of SMK N 1 Kalinyamatan are challenges faced by teacher in increasing students' vocabulary through English songs that will be explained in the next discussion.

4. Challenges Faced by The Teacher in Increasing Students' Vocabulary Through English Songs.

The learning method has its challenges. The challenges can be internal or external, either from the students or the teacher. Internal challenges can be in the form of student abilities or teacher competencies related to learning, and external challenges can be in the form of the tools used to experience

⁸⁰ The Input Hypothesis: Issues and Implications, by Krashen, S. D., New York: Longman, 1985.

⁸¹ Teaching speaking: A holistic approach, by Goh, C. C.M., & Burns, A., New York: Cambridge University Press, 2012.

⁸² Breaking the Language Barrier: Creating Your Own Pathway to Success, by Brown, H.D., Intercultural Press, Inc, 1991.

unpredictable obstacles or influences from the surrounding environment.

Based on the researcher analysis, there are several challenges faced by the teacher during learning. These challenges are as follows:

- a. Some students do not pay attention to learning.

Some students did not pay attention during the lesson. They talked with their classmates. Before the lesson started, students played music from their cellphones using the speaker or even played games with their friends during the lesson and left the class but did not return. The researcher also realized that some students who did not pay attention during learning when the teacher gave the test found it difficult and confusing to do.

In this case, the teacher will give directions to students who find it difficult to work, thus they can complete the test questions given after the test session ends. The teacher asks students for the next test, and they pay full attention because it is important to see how far students' abilities are in increasing their vocabulary through English songs.

- b. Some students do not like English songs.

It is undeniable that some people have different tastes in songs, one of which is experienced by some students who are not interested in English songs, which makes it difficult for them to participate in learning.

This can be seen by the researcher when learning some students feel lazy to listen to English songs and feel discouraged during learning. When the test takes place, they choose to cheat on their friends' results. In this topic, the students taught also students do not understand much about English. Their vocabulary is very limited, which becomes a supporting factor for them not to like English songs.

In this case, the teacher will give tips to students who do not like or are not interested in listening to English songs to find songs that match their taste genre. That way, it will increase their interest in listening to English songs and help them increase their vocabulary.

- c. Some students have varied characters.

The varied characters of students cannot be denied that every human being has a different character. It

happens because every human being is born and raised by different parents, families, and environments. This is the main factor why every human being has a different character.

In this case, the teacher is required to be able to provide varied models and approaches to each student. Students' abilities and students' motivation to learn also vary, meaning that some have a weak desire and some have a strong desire to learn, from some of these things why teachers should be able to provide varied models and approaches.⁸³



⁸³ Mr. M, the interviewed from the researcher, interview 1 transcript, February 9, 2023.