

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusion

Based on the research problem, research findings, and discussion that the researcher has described, the researcher draws conclusions that will be described as follows:

1. The teacher increases students' vocabulary through the songs.
There are three steps used by the teacher in increasing students' vocabulary through English songs. First, the teacher prepared a lesson plan. A lesson plan is a learning system design that is made before learning. This will make it easier for the teacher to carry out the lesson. Step is preparing equipment for teaching and other supporting tools such as projectors, loud speakers, and laptops. Second, the teacher Mr. M asked students to work on the test to complete some missing lyrics and arrange random words into correct words. Third, the teacher asked the students to collect the test results and conduct an evaluation.
2. There are several Students' Responses of SMK N 1 Kalinyamatan Learn with English songs. First, it provides an enjoyable atmosphere. Second, it increases motivation and enthusiasm for learning English because music or song can provide enthusiasm for learning. Third, it expands English vocabulary and increases vocabulary, songs can be an effective in helping students increase their ability to learn English vocabulary.
3. There are several obstacles when students of SMK N 1 Kalinyamatan learn with English songs. First, difficulty in listening to songs and then writing in correct English, this is because their English vocabulary skills have not increased, and it will be difficult for them to write the right words in English. The second, difficulty with pronunciation and intonation, because students are not used to hearing different accents and dialects. Third, difficulty in rhythm or tempo of songs, because the songs have a fast rhythm or tempo.
4. There are some challenges faced by the teacher in increasing students' vocabulary through English songs. First, some students do not pay attention during learning which makes the learning process hampered. This happens because of friend factors that influence these students to not be optimal when learning. Second, some students do not like English songs, this

is because their mastery of vocabulary is small which makes them not interested in listening to English songs, in the previous discussion, it has been explained that language songs can help increase the vocabulary of the listener. Third, students have varied characters, and a teacher must be able to provide models and approaches that vary according to the characters of each student.

B. Recommendations

After researching increasing students' vocabulary through English songs at SMK N 1 Kalinyamatan. Some recommendations arise from the researcher which will be explained as follows:

1. For Teacher

The teacher is expected to continue to innovate in increasing students' vocabulary through English songs because some students are still lacking in terms of English vocabulary. The teacher can provide supporting materials that can increase students' vocabulary through other media.

2. For Students

Students should always maintain their enthusiastic attitude therefore that they are always eager to carry out English learning, and further, explore the material provided by the teacher. It is expected that students can look for other digital media to further increase their vocabulary independently.

3. For Researcher

This research is still not good enough, there are still shortcomings in the research. Researcher hope that there will be many theoretical developments that can support this research. Thus, this research can be a good reference and this research can also be useful for future researchers.