

ABSTRACT

Marissa Noor Maliya, 1910510040, “Pronunciation Errors in Reading Recount Text of 8th Graders at Islamic Junior High School in Kudus”

Pronunciation played an important part in communication because it made speech clear and understandable. Pronunciation errors of sound in one word could lead to misunderstanding. The distinct sounds would cause distinct meanings. That was why students' errors analyzing was urgently needed to find out their difficulties in pronouncing English words. The purpose of this study was to answer the formulated problems by the researcher, namely the problems faced by the students in reading recount text, the kinds of students' pronunciation errors, and the factors that caused students' pronunciation errors.

In this study, the researcher used descriptive qualitative as the research method. This study was conducted at one of Islamic Junior High Schools in Kudus with 12 students of the 8th graders as the participants. The data sources were obtained from the primary data, in the form of the results of oral test and data information obtained by interview. The next was secondary data in the form of data on books and journals related to the object of study, as well as official documentation from research results. Several techniques used in the data collection process were observation, oral test, interview, and documentation. For research validity, the data was tested through source triangulation and technique triangulation. In this research, the obtained data was analyzed through three stages, namely data reduction, data display, and conclusion.

The results of this research showed : 1) There were three problems faced by students in reading recount text, those were the difficulty in pronouncing English words, the less practice, and students' understanding. 2) There were two kinds of students' pronunciation errors in reading recount text , namely misplaced word stress and errors in intonation. 3) There were three factors that caused students' pronunciation errors, those were students' mother tongue, social environment, and students' motivation.

Keywords : Pronunciation, Error analysis, Recount text

ABSTRAK

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Pronunciation memainkan peran penting dalam komunikasi karena dapat membuat ucapan lebih jelas dan dapat dimengerti. Kesalahan pengucapan dalam satu kata dapat menyebabkan kesalahpahaman. Bunyi yang berbeda akan menghasilkan makna yang berbeda. Itulah sebabnya, analisis *pronunciation* sangat diperlukan untuk mengetahui kesulitan siswa dalam mengucapkan kata dalam Bahasa Inggris. Tujuan dari penelitian ini adalah untuk menjawab masalah yang sudah dirumuskan oleh peneliti, yaitu masalah yang dihadapi siswa saat membaca teks recount, jenis jenis *pronunciation errors* siswa, dan faktor yang menyebabkan *pronunciation errors* siswa.

Dalam penelitian ini, peneliti menggunakan deskriptif kualitatif sebagai metode penelitian. Penelitian ini dilakukan di salah satu Madrasah Tsanawiyah di Kudus dengan melibatkan 12 siswa kelas 8 sebagai peserta dalam penelitian. Sumber data dalam penelitian ini diperoleh dari data primer. Dimana data berasal dari hasil tes lisan dan data informasi yang diperoleh melalui wawancara. Sumber data selanjutnya adalah data sekunder berupa data buku dan jurnal yang berkaitan dengan objek penelitian, serta dokumentasi resmi dari hasil penelitian. Beberapa teknik yang digunakan dalam proses pengumpulan data adalah melalui teknik observasi, tes lisan, wawancara, dan dokumentasi. Untuk validitas penelitian, data diuji melalui triangulasi sumber dan triangulasi teknik. Dalam penelitian ini, data yang diperoleh kemudian dianalisis melalui tiga tahap, yaitu data reduksi, penyajian data, dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan bahwa 1) Ada tiga masalah yang dihadapi siswa dalam membaca teks recount, yakni kesulitan dalam mengucapkan kata dalam Bahasa Inggris, kurangnya latihan, dan pemahaman siswa. 2) Ada dua jenis *pronunciation errors* yang dialami siswa saat membaca teks recount, yaitu kesalahan penekanan kata dan kesalahan intonasi. 3) Ada tiga faktor yang menyebabkan *pronunciation errors* siswa dalam membaca teks recount, yaitu bahasa ibu siswa, lingkungan sosial, dan motivasi siswa.

Kata kunci : *pronunciation*, analisis error, teks recount