# THE REPRESENTATION OF ICT COMPETENCIES IN THE TEXTBOOK "ACTIVE ENGLISH" FOR THE TENTH GRADE SENIOR HIGH SCHOOL: PUBLISHED BY INTAN PARIWARA



#### **A THESIS**

Submitted as a Partial Fulfillment of the Requirements for *Sarjana Pendidikan* (S1) Degree in the Field of English Education (TBI)

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Title : "THE REPRESENTATION OF ICT

COMPETENCIES IN THE 'ACTIVE ENGLISH' TEXTBOOK FOR THE TENTH GRADE SENIOR HIGH SCHOOL:

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Has been accepted by the Board Examiners of Department of English Education of Tarbiyah Faculty at State Islamic Institute of Kudus (IAIN Kudus) on June 5<sup>th</sup>, 2023 and hereby considered to complete the requirements for the degree of Sarjana Pendidikan (S.Pd) in the field of English Education.

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#### STATEMENT OF DECLARATION

With honesty and responsibility, I declare that:

Name : Nadya Riezke Shevira

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1. The entire work is my own and has never been published in any

form and for any purpose;

2. Does not contain material that has been written by others except for the information contained in the references used as references in writing this thesis. I am willing to accept sanctions if in the future it is found that my statement is untrue.

> Kudus, April 17th, 2023 5BF4AAKX310400655 Nadya Riezke Shevira 1910510012

### **MOTTO**

# "T.H.E.S.I.S (True Happiness Ended Since It Started)" Courtesy of Pinterest



#### **DEDICATIONS**

I humbly thank *Alhamdulillah* to Allah SWT for this success cannot be achieved without the struggle and prayers. Only this simple work that I can dedicate it to:

- 1. My precious parents, Bapak and Ibu who have provided support, prayers, and motivations that have always given to me.
- 2. My dearest sisters, Angelli Sania Yasmine and Shofiyah Alma Mahiro who have encouraged me in my every step.
- 3. My thesis consultant, Mrs. Alfu Nikmah who has been instrumental in providing thesis guidance with patience and responsibility.
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<sup>&</sup>lt;sup>1</sup> I Wanna Thank Me, Snoop Dogg. 2019

#### **ACKNOWLEDGEMENT**

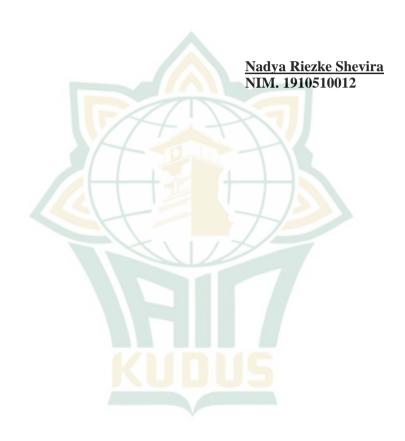
All praise be to Allah SWT who has bestowed His Grace, Taufiq, and guidance, so that on this occasion the writer can complete the thesis entitled "The Representation of ICT Competencies in the Textbook 'Active English' for the Tenth Grade Senior High School: Published by Intan Pariwara". In preparation of this thesis the writer received a lot of guidance and suggestions from various parties, so that the preparation of this thesis can be completed. For that the writer expresses my deepest gratitude to:

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Finally, the writer realized that the writing of this thesis is still far from perfection due to limited experience and the writer's knowledge. Therefore, the writer expected all forms of suggestions and input and

even criticism constructive from various parties as consideration in the process of subsequent writing. Hopefully this thesis can get the benefit for the readers and all parties to generally.

Kudus, April 17<sup>th</sup>, 2023



#### **PREFACE**

First and foremost, I would like to express my gratitude to Allah SWT for providing me with the ability to finish this research and for His mercy and blessing in doing so. Shalawat and salam are offered to our prophet Muhammad SAW, who has led us from the period of jahilliyah era to the Islamic era

This research is named "The Representation of ICT Competencies in the Textbook "Active English" for the Tenth Grade Senior High School: Published by Intan Pariwara". In order to fulfill the requirements for the S1-degree in the Department of English Education at the Tarbiyah Faculty, State Islamic Institute of Kudus

The background of this research that technology development is quite rapid now, even in the realm of education, which makes the learning system collaborated with technology through teaching materials that have ICT competencies, and the writer found ICT competencies in teaching material located in a textbook titled "Active English". One way to find out whether the ICT contained in the "Active English" textbook is in accordance with the theory of UNESCO ICT CFT (Competency Framework for Teachers) Version 3 2018 is to analyze it. The writer wishes that this research can make a useful contribution to collaborating between English learning and technology



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