

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

The conclusions of the findings of research in an English textbook titled “Active English” for the tenth grade of senior high school Merdeka Curriculum published by Intan Pariwara revealed that:

1. Based on the research that has been conducted in the representation of ICT competencies in Active English textbook in accordance with the classification of ICT competencies by UNESCO ICT CFT Version 3, there are Open Education Resources, Social networks, Mobile technologies, and the Internet of things. The dominance of the results of this study is scanning QR codes included in the classification of Open Education Resources with a total of 58%, then followed uploading assignments to social media which are included in the classification of Social networks with a total of 19%, then there are recording assignments using Mobile technologies with a total of 17% and last looking for additional sources of material on the Internet to support learning activities which are included in the Internet of Things with a total of 6%.
2. The ICT competencies in the textbook have been represented to English language learning in accordance with what is stipulated in the ATP (*Alur dan Tujuan Pembelajaran*) which states that students deliver information in print and digital form using various presentation techniques to appeal various audiences and achieve various goals²⁷. This is also what EWW has done through asked the students to upload video assignment into the social media. Not only that, she is also accessed to electronic materials by scanning QR codes in the textbook, asking students to search new information related to English learning on the Internet, using smartphones to access online dictionaries, asking students to present using PowerPoint. Based on the findings showed that students are very enthusiastic and so far, there have been no obstacles related to ICT collaboration with learning.²⁸ Therefore, if the teacher who will represent this ICT content in the textbook is a not tech-savvy, this textbook seem more

²⁷ Kurikulum Merdeka, “ATP Bahasa Inggris SMA Kelas 10 (Fase E),” accessed March 8, 2023,

²⁸ Interviews with EWW on February 2nd, 2023 at 11 a.m

difficult to represent ICT to learning, but if the teacher is tech-savvy, then this textbook will seem very useful and helpful.

B. Recommendations

1. For Teachers

This research is expected to be useful for the selection of teaching textbook in integrating technology into learning. In addition to keeping up with today's technological developments, this textbook can also make students more interested in English lessons.

2. For Publishers

This research is expected to be useful for sample of textbook that contain ICT competencies as recommended by the ATP (*Alur dan Tujuan Pembelajaran*) of the Merdeka Curriculum, namely adding digital text to learning.

3. For the Future Researchers

This research might be utilized as a starting point for future researcher on ICT competencies in English textbook. In addition, future researchers may do similar research utilizing textbooks from different grade levels under the same textbook title and publisher.