

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusions and recommendations of this study. Conclusions are formed from research questions, while suggestions provide insight for teachers of English and other studies related to teachers' behaviors in carrying out the teaching and learning process.

#### A. Conclusion

Based on the research findings, the researcher will draw conclusions by showing the interview results to the students.

- a. Learning using Youtube videos is one of the innovations when using the independent curriculum in SMKN 2 Kudus, X graders has been divided into three categories, there are preparation, implementation and evaluation. During the preparation process, the English teacher prepares a number of things before starting to learn, namely preparation lesson plans or modul learning, materials and applications, checking students' attendance list. The preparation is done optimally to minimize the problems arising in the process of making youtube videos. In the implementation videos on YouTube, teachers use several of resources from sources on the Internet. Meanwhile, for learning materials, English teachers often use video, audio and PowerPoint. The medium used to facilitate online courses is a Youtube video. The last is evaluation, the teacher let students assessment and evaluate the results. After being analyzed, YouTube videos are effective enough to be implemented *kurikulum merdeka* as a learning innovation in the YouTube video class has advantages and disadvantages. The advantage of youtube videos is that they can learn anytime, anywhere, access resources more easily without restrictions (accessibility), students are enthusiastically to use social networks in the learning process. Education will be more advanced if balanced with technology.
- b. There are several obstacles experienced by teachers and students, the obstacles by teacher when the students do not want to listen to the material or do not want to repeat learning at home. Sometimes students are still confused about understanding the sentences in the video because there are no subtitles. The obstacles by students when learning using Youtube, including students having difficulty understanding the words or sentences in the video because there are no subtitles, then students do not

know the meaning of the vocabulary in the Youtube video, then they do not understand the pronunciation, and then feeling bored when learning.

- c. Solutions by teachers and students to obstacles in learning english include when learning in class, the teacher gives questions from the material whose videos have been shown; the students must answer these questions, and from there the teacher can understand whether the students have understood the material or not. Solutions by students to learning english using videos from Youtube is to play the video back, ask other friends, open notes, research translate on Google, and ask the teacher to re-explain material that has not been understood.

## **B. Recommendation**

From the results shown earlier in Chapter Four, there are several suggestions that can be considered for English teachers and students.

1. For the English teacher

It is suggested that English teachers should care about students who are not involved in the teaching and learning process. Teachers also need to be able to make the most of Youtube videos as a learning medium. Teachers are expected to be able to explore other creative mediums in the teaching and learning process to accommodate students from different backgrounds.

2. For the Students

In English lessons, students should make the most of the learning process and make active contributions to achieving learning. They must also be aware of their own needs and seek additional material from all sources. In order to master English, students must try harder to study and study so as not to be afraid of making mistakes. In addition, students must also pay attention to their teacher, so that they can easily understand the material.

3. For the Researcher

This study still has many shortcomings, so the researcher hopes that there will be other studies on the same topic that will be studied in more depth by the next researcher.