

## ABSTRAK

**Mas'udi, S. Pd.I (MP-13001).** Implementasi strategi pembelajaran PAIKEM dalam meningkatkan prestasi belajar siswa pada mata pelajaran fikih di MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati. Tesis. Program Pascasarjana, Prodi Manajemen Pendidikan Islam, STAIN Kudus. 2016.

Penelitian ini bermaksud melihat secara nyata dari fenomena strategi pembelajaran mata pelajaran fikih yang berlandaskan konsep PAIKEM di MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati. Tujuan dalam penelitian ini dijabarkan sebagai berikut; 1.) Untuk mendeskripsikan pelaksanaan strategi pembelajaran mata pelajaran fikih di MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati. 2) Untuk mendeskripsikan implementasi strategi pembelajaran PAIKEM pada mata pelajaran fikih di MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati 3. Untuk mendeskripsikan keberhasilan implementasi strategi pembelajaran PAIKEM dalam meningkatkan prestasi belajar siswa pada mata pelajaran fikih di kelas VI MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati. Penelitian ini merupakan penelitian survey lapangan dengan pendekatan kualitatif. Pengumpulan data menggunakan metode wawancara, observasi, dan dokumentasi. Metode analisis data menggunakan metode yang dikembangkan oleh Miles and Huberman dengan empat langkah, yaitu pengumpulan data, reduksi data, penyajian data, penarikan kesimpulan dan verifikasi. Adapun lokasi penelitiannya sendiri adalah di MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati Tahun Pelajaran 2015/2016. Dari hasil analisis data dapat diperoleh temuan-temuan penelitian sebagai berikut: *Pertama*, Realitas pelaksanaan strategi pembelajaran mapel fikih di MI Tarbiyatul Islamiyah Klakahkasihan dilakukan melalui tiga tahapan yaitu: Sosialisasi penggunaan strategi pembelajaran yang baik dan tepat, penyusunan strategi pembelajaran yang tepat dalam RPP, pelaksanaan strategi pembelajaran. *Kedua*, realita penerapan strategi pembelajaran PAIKEM pada mata pelajaran fikih, guru harus mampu menerapkan empat langkah PAIKEM. Pertama, indikator PAIKEM. Kedua prinsip-prinsip penerapan PAIKEM. ketiga, mengatur kelas dengan variatif dan dinamis. keempat, menggunakan aplikasi praktis strategi PAIKEM dalam pembelajaran. Keempat langkah tersebut harus dikuasai seorang pendidik karena akan mempengaruhi keberhasilan peningkatan prestasi belajar siswa pada mapel fikih. *Ketiga*, Keberhasilan penerapan (*Implementasi*) strategi pembelajaran PAIKEM itu bisa dilihat dengan adanya peningkatan prestasi belajar siswa yang meliputi tiga ranah pencapaian tujuan pendidikan yaitu *kognitif* (pengetahuan), *afektif* (sikap), dan *psikomotor* (ketrampilan). Namun sampai saat ini ranah kognitiflah yang masih diutamakan sebagai sebuah kelulusan. Sehingga prestasi yang dikejar adalah nilai dari kemampuan kognitif. Sedangkan aspek afektif dan psikomotor hanya sebagai pelengkap saja.

**Kata kunci :** Implementasi PAIKEM, fikih, prestasi belajar

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## ABSTRACT

**Mas'udi, S. Pd.I** (MP-13109). Implementtion of learning strategy PAIKEM to increasing achievement learning of student for fikih lesson at MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati. Thesis postgraduate, education program Islamic Education managemen, STAIN Kudus, 2016.

The research means looking obviously from strategy fenomene of education, for fikih subject based on PAIKEM concept at MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati. The purposes of research explained as: 1) to describe the Implementation of learning strategi for fikih subject at MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati. 2) to decribe the implementation of learnig strategy PAIKEM for fikih lesson at MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati. 3) to describe is field survey research by qualitative collecting of data use interview, observation and documentation methods. Data analyze method uses method that developed by Miles and Huberman by four steps, they are: Collecting data, reducing data, serving data, pulling data and verification. The place of research is MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati. Year of period 2015/2016. From the result of data analyze can be got founding research, as: *First*, the reality or implementation learning strategy fikih subject at MI Tarbiyatul Islamiyah Klakahkasihan Gembong Pati done by three steps: socialition using of learnig strategy RPP correctly, implementation learning strategy. *Scond*, the reality of implementation learning strategy PAIKEM in fikih subject, teacher should be capable to apply four steps of PAIKEM. First indicator of PAIKEM ; *second*, principles of implementasi PAIKEM, third, arrangement class variety and dynamic. Fourth, ussingpractically applicationstrategi of PAIKEM in learning the fourth steps should be understood by teachers cose, it will influence the success of increasing students' achievement learning for fikih subject. Third, the success of strategy implementation learnigof PAIKEM can be seen by existence of increasing students achievent learning, cover three domains of achievement aim of learning, those are kognitif (knowledge), afetif (attitud), and psikomotor (skill). However as for as domain of knowledge that is still given priority to graduation. So the achievent which competed is value of kognitif ability, while afektif and psikomotor aspects just as complement.

Key word: Implementation of PAIKEM, Fikih, achievement learning.