

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusion

Based on the results of the research, the authors write the following conclusions:

1. The problems faced by teachers when teaching children with intellectual disabilities are divided into four problems, they are:
 - a) Curriculum. Teachers who do not have experience in Merdeka learning.
 - b) Attitudes and behavior of students. Teachers have difficulty attracting the attention and focus of students with intellectual disabilities.
 - c) Material. The teacher has difficulty in teaching writing and reading skills.
 - d) Learning models and media. The teacher has difficulty applying the learning model. Teachers also have problems due to the lack of learning support media.
2. There are four solutions to overcome those problems, they are:
 - a) The government needs to continue to provide provision and training for teachers so they can implement the curriculum properly.
 - b) Teachers must have a high level of patience and be able to understand the character of each student.
 - c) The teacher must reduce the phase of the material given to students.
 - d) It would be better to use a question and answer learning model, direct instruction and modeling.

B. Recommendation

Based on the results of the research, the researchers put the following recommendations:

1. The school

The researcher suggests that the school is more responsive to the need of students when studying. The researcher hopes that schools can provide all the facilities that can support learning English for students with intellectual disabilities.
2. The parents

Researchers know that having children with special needs is a big challenge for every parent. Researchers hope that parents can fully support children in learning. Such as helping them with their assignments, reviewing material from school, or providing assistance when studying at home.
3. The teachers

Teaching children with intellectual disabilities must experience many obstacles because of the different conditions of

students. Researchers hope that teachers are more patient in teaching, and can increase the level of student learning

4. Future Researchers

The researcher hopes that the results of this study can be useful and become a reference for future researchers regarding the obstacles faced by teachers when teaching children with intellectual disabilities. This research still has many shortcomings. Therefore, the researcher hopes that the next research will be better.

