

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

Based on the results of a study entitled "The Implementation of Islamic learning materials in developing Islamic values on English learning at an Indonesian Islamic Junior High School", it can be concluded:

1. The Implementation of Islamic learning materials in developing Islamic values on English learning in grade eight A aims to encourage students to be motivated to be good human beings, not only good in academics but also good Islamic student character. In the Implementation of Islamic learning materials in English learning, it is carried out in three stages, namely; first, the planning stage includes the preparation of lesson plans and the required learning media. Second, at the practical stage there are opening, core, and closing activities. The opening activity is that the teacher enters the class by greeting, pray and Muroja'ah Al-Qur'an together, then the teacher checks the students' subuh prayers and student attendance, then saying Basmalah together. Furthermore, the core activity is applying Islamic learning materials by integrating Islamic values (aqidah, moral and Shari'ah values) in English learning using Islamic names in giving example sentences, mixing typical Islamic expressions into English material. The last activity is closing, the teacher conveys a little about the activities that will be carried out tomorrow and ends by praying together and saying greetings. Third, the evaluation stage is carried out after the learning material is finished.
2. Obstacles and solutions to the application of Islamic learning materials in developing Islamic values in learning English in class eight A, namely:
  - a. Students have different characters, teacher conduct character education assisted by BK teachers.
  - b. Most English books as teaching materials are more westernized; teachers can exploit related materials that can incorporate Islamic values into English material.
  - c. The lack of English books as teaching materials that apply Islamic learning materials or insert Islamic values, Teachers are required to be creative in interpreting Islamic values in English learning materials, namely teachers using Islamic names in making example sentences in

Degree material of Comparison and the teacher mixes typical Islamic expressions with adjective expressions in the Degree of Comparison material.

- d. The lack of vocabulary mastered by students, the teacher helps students to translate into English and invites students to open a dictionary, and the teacher uses the same adjectives as those that have been taught in giving daily tests, making it easier for students to remember the vocabulary they have learned. They learn.

## **B. Recommendation**

Based on the results of research conducted by researcher. So there are some suggestions that may be useful for all parties, including:

1. For the Government to provide English teaching material books that integrate Islamic values specifically for Islamic-based schools. Because Islamic learning materials in English learning can help teachers in forming good Islamic characters in students so that students are not influenced by western culture.
2. For teachers, it is expected that they will continue to use Islamic learning materials in learning English and continue to strive to achieve optimal conditions so that students are interested in learning English and improve good Islamic character in students so that students are not only good in academic grades but also have good morals.
3. For further researchers, this research can be used as a reference material if they are going to conduct research on the same topic applying Islamic learning materials in English learning. It would be better if they developed new studies about instilling Islamic values in English learning.