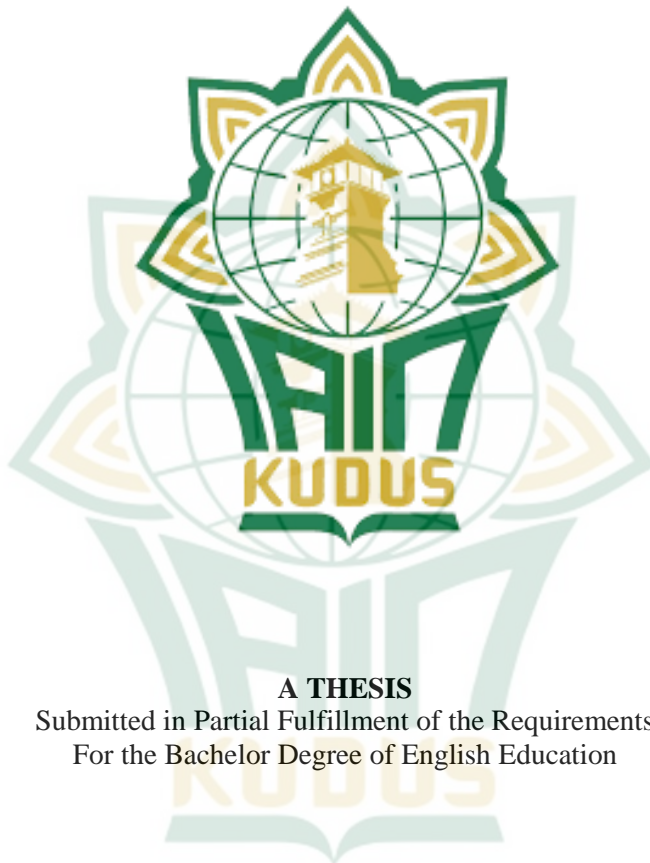


**TEACHING VOCABULARY FOR CHILDREN BY USING
FLASHCARD AS THE MEDIA IN MY PERSONAL
EXPERIENCE: A NARRATIVE INQUIRY**



A THESIS

Submitted in Partial Fulfillment of the Requirements
For the Bachelor Degree of English Education

By:

FAINUN NIKMAH

NIM: 1810510098

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH
ISLAMIC STATE INSTITUTE OF KUDUS
2023**



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FLASHCARD AS THE MEDIA IN MY PERSONAL EXPERIENCE:**

A NARRATIVE INQUIRY

A Thesis

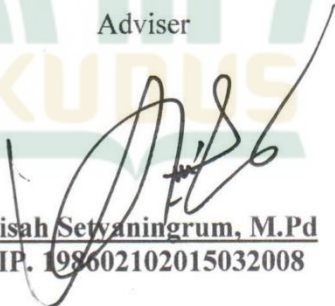
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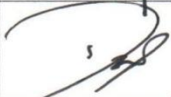



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APPROVAL SHEET

This following thesis:

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 Faculty/Department : Tarbiyah/English Education (TBI)
 Title : Teaching Vocabulary for Children by Using
 Flashcard as the Media in My Personal
 Experience: A Narrative Inquiry

Has been accepted by the Broad of Examiners of the Department of English Education of Tarbiyah Faculty at State Islamic Institute of Kudus (IAIN Kudus) on June 5th 2023, and hereby considered to complete the requirements for the degree of Sarjana Pendidikan (S.P.d.) in the field of English Education.

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STATEMENT OF WORK'S ORIGINALITY

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State that I wrote to fulfill the requirement for *Sarjana Pendidikan* (S.P.d.) Degree in the field of English Education Studies Kudus (IAIN Kudus) entitled **“Teaching Vocabulary for Children by Using Flashcard as the Media in My Personal Experience: A Narrative Inquiry”** is truly my original work. It does not incorporate any materials previously written or published by other people, except those indicated in quotations and bibliography. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

Kudus, May 3th 2023

The Researcher



Fainun Nikmah
NIM: 1810510098

MOTTO

“Darbe kawruh ora ditangkarake, Bareng mati tanpa tilas.”
(Having knowledge if not developed or practiced, then after death there will be no trace)¹



¹ Iman Budhi Santosa, *Kitab Nasihat Hidup Orang Jawa* (Jogjakarta: DIPTA, 2013), 64.

ARABIC-LATIN transliteration GUIDE

Konsonan Tunggal						Vokal	
ب	<i>B/b</i>	ش	<i>Sy/sy</i>	ل	<i>L/i</i>	ا	Tanda tanda
ت	<i>T/t</i>	ص	<i>Ṣ/ṣ</i>	م	<i>M/m</i>	...	A/a
ث	<i>Ṣ/s</i>	ض	<i>Ḍ/ḍ</i>	ن	<i>N/n</i>	...	I/i
ج	<i>J/j</i>	ط	<i>T/ṭ</i>	و	<i>W/w</i>	...	U/u
ح	<i>H/h</i>	ظ	<i>Z/ẓ</i>	ه	<i>H/h</i>	Mādd	
خ	<i>KH/kh</i>	ع	<i>'A'a</i>	ء	<i>A 'a'</i>	بَا	<i>Bā</i>
د	<i>D/d</i>	ع	<i>A'a'</i>	ء	<i>A/a</i>	بِي	<i>Bī</i>
ذ	<i>Ẓ/ẓ</i>	غ	<i>G/g</i>	ي	<i>Y/y</i>	يُو	<i>Bū</i>
ر	<i>R/r</i>	ف	<i>F/f</i>	<i>Tasydūd</i>		<i>Yā' nisbah</i>	
ز	<i>Z/z</i>	ق	<i>Q/q</i>	أب	<i>Abb</i>	فَلَكِي	<i>Falakiy</i>
س	<i>S/s</i>	ك	<i>K/k</i>	رَب	<i>Rab</i>	عَا لَمِي	<i>'ālamiy</i>
'Ain/Hamzah di Belakang		'Ain/Hamzah di-waqf		الْ		Vokal Lengkap	
قَرَعَ	<i>qara'a</i>	الْفُرُوعُ	<i>al-furū'</i>	الْقَمَرُ	<i>al-qamar</i>	غَيْرِي	<i>gairī</i>
قَرَّ	<i>qara'a</i>	الْقَضَاءُ	<i>al-qaḍā'</i>	السُّمُسُ	<i>al-syams</i>	شَيْئِي	<i>syai'un</i>
Kata Majemuk dirangkai			Kata majemuk dipisah			<i>Tā' Marbūṭah</i>	
جَمَالُ الدِّينِ		<i>Jamāluddīn</i>	جَمَالُ الدِّينِ		<i>Jamāl al-Dīn</i>	سَا عَة	<i>Sā'ah</i>

DEDICATION PAGE

This study is dedicated to:

My father and mother

My sister

My brothers

My best friends



ACKNOWLEDGMENTS

Bismillahirrahmanirrahim

Alhamdulillah *robbil'alamin*, all praises are given to Allah SWT., the Almighty God, who helped me to complete my final project entitled Teaching Vocabulary for Children by Using Flashcards as the Media in My Personal Experience: A Narrative Inquiry, with his blessing, kindness, and inspiration. Then, *Shalawat* and Salutation are always addressed to the Prophet Muhammad SAW, who has taught us great values.

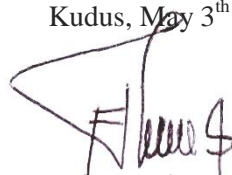
Finally, this thesis has been completed with the help of various individuals and institutions. Therefore, the researcher would want to express the deepest gratitude to:

1. The Rector of IAIN Kudus, Mr. Prof. Dr. H. Abdurrohman Kasdi, Lc. M.Si.
2. The Dean Faculty of Tarbiyah of IAIN Kudus, Mr. Dr. M. Nur Ghufron, S.Ag., M.Si.
3. The Head of English Education Department, Ms. Taranindya Zulhi Amalia, M.Pd.
4. The Academic Advisor, Anisah Setyanigrum, M.Pd. for guidance and advice during the years of my study.
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9. My best friends Fitrotul Hidayah, Zainur Rohmah, and Khasanaton Mauluda, who always support and always listen my grumble, May Allah protect all of you.
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Finally, the researcher realized that this thesis is still far from perfect. In order to improve it, the researcher will pleased to accept helpful criticism. Thank you so much to everyone who helped me in this research, especially to those who cannot be identified one by one, and

may Allah give them all blessings. Finally, I hope that my research will increase my knowledge and be useful to everyone. Amin.

Kudus, May 3th 2023



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PREFACE

Alhamdulillah, thanks to Allah SWT. Finally, this thesis has been completed by the author. The purpose of this thesis is to fulfill one of the requirements for the English Education Department's bachelor's degree. The author had a lot of help and guidance in finishing this thesis from several sources. Therefore, I would like to thank:

1. Prof. Dr. H. Abdurrohman Kasdi, Lc. M. Si., as the Rector of IAIN Kudus.
2. Dr. M. Nur Ghufron, S. Ag., M. Si., as the Dean of the Faculty of Tarbiyah of IAIN Kudus.
3. Taranindya Zulhi Amalia, M.Pd., as the Head of English Education Department of IAIN Kudus.
4. Anisah Setyaningrum, M.Pd., as the Academic Advisor who has taken the time, energy, thoughts and support to direct me in the preparation of this thesis.
5. All of the lecturers of the Faculty of English Education Department.

May Allah SWT constantly keep them under his protection and bless them more than they have given in gratitude for all of their good actions. Amin. Finally, the author wants to pray that Allah SWT will be pleased to repay all the kindness given by all those who have assisted. The author recognized that there are many mistakes and weaknesses in the way this thesis was created. Thus that reader feedback, critiques, and suggestions for improvement will be gratefully appreciated. The development of science should benefit from this thesis.

Kudus, May 3th 2023



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