

TABLE OF CONTENT

COVER	i
APPROVAL SHEET	ii
APPROVAL SHEET	iii
STATEMENT OF ROWRK’S ORIGINALITY	iv
ABSTRACK	v
ABSTRAK	vi
MOTTO	vii
DEDICATION PAGE	viii
ACKNOWLEDGEMENT	ix
PREFACE	x
TABLE OF CONTENT	xi
CHAPTER I INTRODUCTION	
A. Research Background.....	1
B. Research Focus and Scope	4
C. Research Problems.....	5
D. Research Objectives	5
E. Research Significances.....	5
F. Definition of Key Terms	6
G. Organization of Thesis	6
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Theoretical Description	8
1. Reading Comprehension	8
2. Direct Learning Method.....	11
B. Theoretical Framework	12
C. Review of Previous Studies.....	14
CHAPTER III RESEARCH METHODOLOGY	
A. Research Method	17
B. Research Setting	18
C. Research Participant.....	18
D. Data Collection Technique	18
E. Instruments	19
F. Research Data Validity	19
G. Data Analysis Technique.....	21
H. Research Ethical Considerations	22

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Research Result.....	23
1. The Implementation Direct Learning Method in Teaching Reading Comprehension at Private Vocational High School in Mijen.....	23
2. The Challenges Faced by Teacher in Teaching Reading Comprehension by Using the Direct Learning Method at Private Vocational High School in Mijen...	33
3. The Benefits and Drawbacks of Using Direct Learning Method to Teach Reading	35
B. Discussion.....	38
1. The Implementation Direct Learning Method in Teaching Reading Comprehension at Private Vocational High School in Mijen.....	38
2. The Challenges Faced by Teacher in Teaching Reading Comprehension by Using the Direct Learning Method at Private Vocational High School in Mijen...	41
3. The Benefits and Drawbacks of Using Direct Learning Method to Teach Reading	43

CHAPTER V CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions	47
B. Recommendations.....	48

**REFERENCES
APENDICES**