

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

Based on the results that have been described, the researcher draws conclusion towards Exploring Teacher Experience in The Implementation of Direct Learning Method : A Case Study on Muhammadiyah Vocational High School, Mijen ,the challenges, benefits and also drawbacks The following are the implementation, challenges, benefits and drawbacks of the direct learning method.

1. The implementation of Direct Learning Method in Teaching Reading Comprehension.

Exploring Teacher Experience in The Implementation of Direct Learning Method : A Case Study on Muhammadiyah Vocational High School, Mijen at Private vocational high school in mijen are divided into three steps. The first step is preparation, the second step is implementation, and the last step is closing.

Teacher and students use the target language directly in learning English in class. Students and teacher are not allowed to use dictionaries or other translation aids, if there are difficulties in interpreting a word, the teacher will display visual aids in the form of pictures, the teacher will also give instructions or body gestures, give expressions and sound so students can understand.

2. There are some challenges in using Direct Learning Method faced by the teacher. Those challenges are explained below:
  - a. Must speak full English without translation assistance.
  - b. It is difficult to arouse students' enthusiasm for foreign languages.
  - c. Students lack confidence in communicating using English.
  - d. Teachers must be like mothers who first teach language to children.
  - e. It takes a lot of repetition to ensure that students really understand what the teacher is saying.
3. Besides challenges, there are also benefits and the drawbacks of the direct learning method for teaching reading comprehension. The benefits are as follows:
  - a. Improve students' ability to speak in English.
  - b. Improving students' ability to understand reading without the help of translation tools.
  - c. Train students to think critically and creatively.
  - d. Making students' pronunciation better.

e. Don't rely on dictionaries and other translation tools.

The drawbacks are as follows:

- a. Requires a high level of focus from both teacher and student.
- b. It takes time and a long process.
- c. Leads to ambiguity of meaning.
- d. It needs to be combined with other methods such as TPR so that the result is maximized.

Based on the research results, it can be concluded that the use of the direct learning method for learning reading comprehension shows good results. The use of the direct learning method to teach reading comprehension can improve their reading skills, they become more understanding with the intent of the contents of the text without relying on dictionaries or translation applications.

## **B. Recommendations**

Based on the conclusions and implications above, the researcher give the following recommendations:

1. For the Teacher
  - a. To improve students' mastery of reading comprehension, teachers can encourage students to read more books. By reading a lot of books, students can enrich their vocabulary and sharpen their understanding. Then the teacher gives assignments related to their understanding of a text. To assess how well students can master the meaning of the text they read.
  - b. Teachers should hold English days to encourage students to communicate in English regularly. Students can easily develop their understanding of direct instruction.
2. For the Students
  - a. The students must increase their motivation in learning English. They also have to play a bigger role in the teaching and learning process. They must have the courage to approach the teacher if they are overwhelmed or find the lesson difficult to understand.
  - b. To master English, students have to increase their vocabulary. As we all know, vocabulary is one of the most important aspects of learning English because a large number of vocabulary can help students in reading, writing, speaking and listening.

- c. To be able to participate properly during study hours, students must train their self-confidence so they are not afraid of being wrong, because actually from mistakes they can learn many things even better.
3. For Researcher

In this study, researcher conducted research on the experiences of English teachers in teaching reading comprehension using the direct learning method. That is, the research content focuses on the implementation, challenges, advantages and disadvantages of using the direct learning method to teach reading comprehension. The researcher hopes that this research can be used as a reference to develop similar research for future researcher.

