

## ABSTRAK

**Muchlis Fuadi, 216020010, Model Supervisi Akademik Dalam Meningkatkan Mutu Pembelajaran *Tahfidzul Qur'an* (Studi Kasus di Pondok Tahfidh Yanbu'ul Qur'an Kudus), Program Studi Manajemen Pendidikan Islam, Pascasarjana, IAIN Kudus.**

Tujuan dari penelitian ini, yaitu untuk 1) mendeskripsikan, menganalisa, serta menjelaskan bentuk supervisi akademik dalam meningkatkan mutu pembelajaran *tahfidz al-Qur'an* di Pondok Tahfidh Yanbu'ul Qur'an Kudus; 2) mendeskripsikan, menganalisa, serta menjelaskan pelaksanaan supervisi akademik untuk meningkatkan mutu pembelajaran *tahfidz al-Qur'an* di Pondok Tahfidh Yanbu'ul Qur'an Kudus; dan 3) mendeskripsikan, menganalisa, serta menjelaskan evaluasi supervisi akademik dalam meningkatkan mutu pembelajaran *tahfidz al-Qur'an* di Pondok Tahfidh Yanbu'ul Qur'an Kudus. Metode penelitian yang digunakan ialah penelitian kualitatif dengan model studi kasus. Penggalan data digunakan teknik wawancara, observasi dan pengajian dokumen. Subjek pada penelitian ini, yaitu Ketua Pondok, Pengurus Departemen Pendidikan dan Dewan Asatidz di Pondok Tahfidh Yanbu'ul Qur'an Kudus. Semua data setelah dikumpulkan kemudian dianalisis dengan beberapa tahap yaitu, meliputi reduksi data, penyajian data dan verifikasi.

Hasil penelitian ditemukan bahwa 1) Bentuk kegiatan supervisi akademik dalam meningkatkan mutu pembelajaran *tahfidh al-Qur'an* yang dilaksanakan di Pondok Tahfidh Yanbu'ul Qur'an Pusat Putra Kudus antara lain; kunjungan halaqah, pertemuan individual dan rapat dewan asatidz. Dari ketiga bentuk kegiatan supervisi akademik ini, peneliti menyimpulkan bahwa ketua pondok menggunakan model supervisi klinis yaitu pendampingan dalam pelaksanaan supervisi. 2) Pelaksanaan kegiatan supervisi akademik dalam meningkatkan mutu pembelajaran *tahfidh al-Qur'an* di Pondok Tahfidh Yanbu'ul Qur'an Pusat Putra Kudus, diawali dengan diadakannya perencanaan program kegiatan supervisi akademik oleh ketua pondok dan segenap pengurus di setiap awal tahun pembelajaran. Pada tahap pelaksanaan, kegiatan supervisi akademik antara lain kunjungan halaqah, pertemuan individual dan rapat dewan asatidz. Ketiga bentuk kegiatan supervisi akademik ini dilaksanakan oleh ketua pondok dan pengurus bagian Departemen Pendidikan sesuai jadwal yang telah diprogramkan. Tindak lanjut dari adanya pelaksanaan kegiatan supervisi akademik ini adalah adanya pembinaan; langsung dan tidak langsung. 3) Evaluasi terhadap kegiatan supervisi akademik yang telah terlaksana di Pondok Tahfidh Yanbu'ul Qur'an Pusat Putra Kudus menghasilkan bahwa kegiatan supervisi akademik ini telah meningkatkan mutu pembelajaran *tahfidz al-Qur'an*.

**Kata Kunci:** *Model, Mutu Pembelajaran, Supervisi Akademik, Tahfidz al-Qur'an*

## ABSTRACT

**Muchlis Fuadi, 216020010, Model of Academic Supervision in Improving the Quality of Tahfidzul Qur'an Learning (Case Study at Pondok Tahfidh Yanbu'ul Qur'an Kudus), Islamic Education Management Study Program, Postgraduate, IAIN Kudus.**

The purposes of this study are to 1) describe, analyze, and explain the forms of academic supervision in improving the quality of learning tahfidz al-Qur'an at Pondok Tahfidh Yanbu'ul Qur'an Kudus; 2) describe, analyze, and explain the implementation of academic supervision to improve the quality of learning tahfidz al-Qur'an at Pondok Tahfidh Yanbu'ul Qur'an Kudus; and 3) describe, analyze, and explain the evaluation of academic supervision in improving the quality of learning tahfidz al-Qur'an at Pondok Tahfidh Yanbu'ul Qur'an Kudus. The research method used is qualitative research with a case study model. Data collection used interview techniques, observation and document review. The subjects in this study were the head of the boarding school, the management of the Ministry of Education and the Asatidz Council at the Tahfidh Yanbu'ul Qur'an Kudus Islamic boarding school. All data after being collected was then analyzed in several stages, namely, including data reduction, data presentation and verification.

The results of the study found that 1) The forms of academic supervision activities in improving the quality of learning tahfidh al-Qur'an which were carried out at the Pondok Tahfidh Yanbu'ul Qur'an Pusat Putra Kudus include; halaqah visits, individual meetings and asatidz council meetings. From these three forms of academic supervision activities, the researcher concluded that the head of the Islamic boarding school used a clinical supervision model, namely assistance in the implementation of supervision. 2) The implementation of academic supervision activities in improving the quality of learning tahfidh al-Qur'an at the Pondok Tahfidh Yanbu'ul Qur'an Putra Kudus Center, begins with planning a program of academic supervision activities by the head of the boarding school and all administrators at the beginning of each learning year. At the implementation stage, academic supervision activities include halaqah visits, individual meetings and asatidz board meetings. These three forms of academic supervision activities are carried out by the head of the Islamic boarding school and the management of the Department of Education according to the programmed schedule. The follow-up to the implementation of this academic supervision activity is coaching; direct and indirect. 3) Evaluation of the academic supervision activities that have been carried out at the Putra Kudus Tahfidh Yanbu'ul Qur'an Islamic Boarding School results in that these academic supervision activities have improved the quality of learning tahfidz al-Qur'an.

**Keywords:** *Model, Academic Supervision, Learning Quality of Tahfidz al-Qur'an*