

TABLE OF CONTENTS

COVER	i
APPROVAL SUPERVISOR THESIS	ii
APPROVAL SHEET	iii
STATEMENT OF WORK'S ORIGINALITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION PAGE	viii
ACKNOWLEDGEMENTS	ix
PREFACE	xi
TABLE OF CONTENTS	xii
TABLE OF TABLE	xiv
TABLE OF FIGURE	xv
CHAPTER I INTRODUCTION	
A. Research Background	1
B. Research Focus and Scope	2
C. Research Questions	2
D. Research Objectives	3
E. Research Significances	3
F. Definition of Key Term	3
G. Research Organizations	5
CHAPTER II REVIEW OF RELATED LITERATURE	
A. English Language Teaching Policy in Indonesia ..	6
B. Pre-Service English Teacher in Indonesia	9
C. The Context of The Study	12
D. Photovoice	14
E. Previous Studies	17
CHAPTER III METHODOLOGY	
A. Research Method	26
B. Research Participants	27
C. Research Settings	28
D. Data Collection Technique	29
E. Research Data Validity	30
F. Data Analysis Tehnique	31

G.	Research Ethical Considerations	31
CHAPTER IV FINDING AND DISCUSSION		
A.	Research Result	33
B.	Discussion	51
	1. The Pre-service English Teacher’s Photovoice to 2022 National Education System Draft	51
	2. The Main Recommendation for The Existence of Pre-Service English Teacher in The Future	56
CHAPTER V CONLUSSION AND RECOMMENDATION		
A.	Conclussion	60
B.	Recommendation	61
REFERENCES		
APPENDIX		

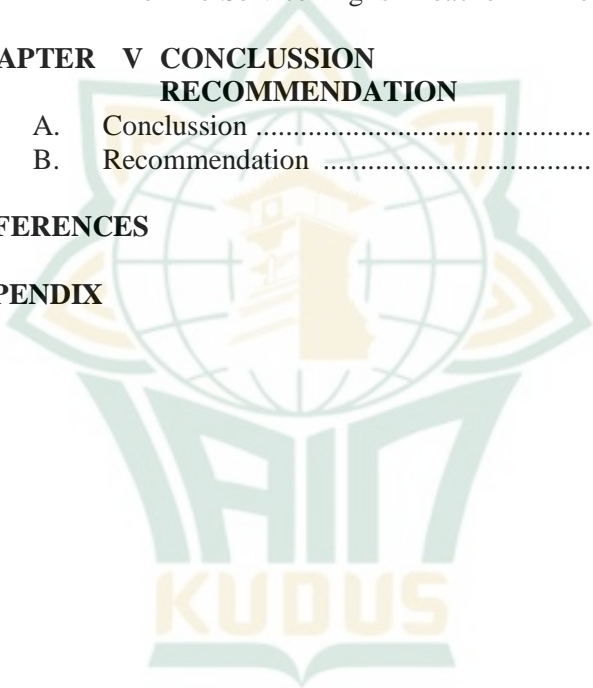


TABLE OF TABLE

Table 2.1	Review of Previous Study	21
Table 3.1	The Table of the sources	28



TABLE OF FIGURE

Figure 4.1.	Students who have no interest in English will understand even less if this subject is removed	34
Figure 4.2.	Students must be taught how to think, not what to think	36
Figure 4.3.	Education would be much more effective if the aim was to ensure that by the time they leave school every boy and girl should know how much that they do not know, and are imbued with a lifelong desire to know it	37
Figure 4.4.	Learning is a treasure that will follow its owner everywhere	39
Figure 4.5	A room without books is like a body without a soul	41
Figure 4.6	Students don't remember what you tried to teach them, they remember who you are	43
Figure 4.7	A more educated mind will always have more questions than answers	45
Figure 4.8	The good teachers are those who show you where to look but don't tell you what to see	47
Figure 4.8	Self-taught generation, who are educated By the internet and utilized by technology, it will eventually make the industrial education system develop	48
Figure 4.10	Don't let your learning lead to knowledge. let your learning lead to action	50