

## BAB IV FINDING AND DISCUSSION

### A. Research Results

Though such historic images illustrated varied and powerful approaches to photography as a form of expression and offered some inspiration. We discribed earlier the dilemmas suggestedby issues of representation. A related dilemma of needs assessment is how to prioritaze findings.<sup>1</sup> When photovoice serves as a tool for participatory needs assessment, data analysis involves people in defining issues. Academic stress is therefore not simply an educational problem, but also an economic and cultural problem.

The photoes was obtained from a source who was teaching at the Madrasah Tsanawiyah. The informant is willing to provide this picture because he voluntarily wants to be interviewed. Class atmosphere very supportive for taking pictures. The students are also studying hard to understand the English material that is being given. This shows the resource person giving material and understanding to the students. Here students listen to what is being explained. Some students also asked what they wanted to know about learning English and its culture. They are also excited for the new knowledge they know.

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<sup>1</sup> Wang, C., & Burris, M.A. (1997). Photovoice: Concepts, methodology, and use for participatory needs assessment. *Health Education & Behavior*, 24, 369–387. doi:10.1177/109019819702400309 diakses pada 22 Desember 2022



**Figure 4.1.** “Students who have no interest in English will understand even less if this subject is removed”.

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| <b>S</b> | Here it can be seen that the students are studying English in class as usual and are following the lesson comfortably.   |
| <b>H</b> | If the English subject is removed, then what will happen is that students will become less interested in English, and it will be difficult if in the future they are required to use English. From starting to talk to tourist, to provisions for finding a job in the future.                                       |
| <b>O</b> | Because studying is a routine that must be done for everyone, learning English is very relevant to our lives, especially in today's modern era, at least mastering the basics of English to communicate with foreigners.   |
| <b>W</b> | Simplification of the number of subjects in schools. Will reduce the burden given to students and teachers at school. <sup>2</sup>   |
| <b>E</b> | From this picture we can learn that middle/high school students still need English teaching in class. Because it is not enough to build students' enthusiasm for studying foreign language, if it does not start from making learning mandatory at school. With that they will slowly start to like and learn a lot. |
| <b>D</b> | By opening an English course that targets school children around our homes, because change can start from small  |

<sup>2</sup> Aminudin. 2019. "Mendikbud Nadiem Makarim Akan Hapus Bahasa Inggris di SMP dan SMA, Ini Penyebabnya". *TribunBatam*. 22 November. Batam

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|  | things. Apart from that, you can also take advantage of social media by sharing material about English in a fun or cheerful way to attract attention. |
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Voice – There are the voice from sources who give their opinions for English will be removed in junior and senior high school.

**Don't agree. English is an international language that is useful in various fields.**

The longer, the world will be more advanced and international relations are increasingly inevitable. Like it or not, if you want to survive, you can at least speak English to speak. As we see today, there are many promising job vacancies where English proficiency is prioritized. Competition between countries is getting tougher, if international languages are not mastered then our country will be far behind. Learning English can indeed be done outside of school or even self-taught, but all of that requires personal will and not everyone has the will to learn English. If at school, then at least every student gets the material evenly even though with varying levels of understanding.

**By opening an english course that targets school children around our home, because change can start from small things.** Apart from that, you can take advantage of social media by sharing material about English in a fun or cheerful way to attract attention. By sharing content about English, we are also helping others to learn. If you want a large scale, you can also open English course with a wider target market in collaboration with social media as well, then we can teach online or offline. That way, we can contribute to English education in Indonesia.



**Figure 4.2.** “Students must be taught how to think, not what to think”.

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| <b>S</b> | Teaching an English material to students.  |
| <b>H</b> | Trying to explain about vocabulary material. And teach how to learn vocabulary in a fun way through songs.   |
| <b>O</b> | It relates with our lives how we can learn foreign languages in a fun and not boring way. Because nowadays English is a language that is quite often used. There for this is related, so that we are not left behind in dwvelopments and we become a developing society. Because vocabulary is the essence of language, without vocabulary we will not be able to communicate. |
| <b>W</b> | It is undeniable that there are still many problems in the vocabularies of students in learning English.   |

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| <b>E</b> | The public can see the positive side of this learning, and the government can adopt a policy that the importance of learning English in current era. So that the Indonesian people are not left behind. |
| <b>D</b> | What we can do is learning vocabulary as best as we can, so we can prove it to the Indonesian people.   |

**Voice - I don't agree** because in my opinion students don't get the maximum English lesson in elementary school, therefore students should get it again in junior high school or equivalent. Because understanding English material can be said to be difficult and requires extra understanding.

**Maybe the opportunity and the plan is to make a course** or some kind of tutoring for all levels. Or maybe English can be made as a compulsory extracurricular at school.



**Figure 4.3.** “Education would be much more effective if the aim was to ensure that by the time they leave school every boy and girl should know how much that they do not know, and are imbued with a lifelong desire to know it”.

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| <b>S</b> | When socializing the importance of youth preparing for their future. And from that, I see that there are still many students aged 15-16 who don't have and prepare for their future |
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| <b>H</b> | It is connected with education in Indonesia because, from an early age we must be able to prepare students or youth to have high dreams and dreams. This aims to carry out sustainable development, one of which is to form a golden generation of Indonesia in 2045   |
| <b>O</b> | These problems can occur due to environmental factors and in particular from family factors that are less aware and tend to allow their children to have their own future without guidance. So that there is a feeling of ignorance and lack of concern for students about the future and their dreams                         |
| <b>W</b> | As a country that is crawling towards being a developed country, Indonesia needs to pay attention to English as the international language that is currently used. And not only that, Indonesia is also ranked low as a country with mastery of English  |
| <b>E</b> | I can't be 100% sure that other people can be educated with those pictures. However, I just want to make sure that people who see this image can relate to what I'm doing. And of course, by being able to feel what I'm doing, I'm sure that indirectly people who see this picture will be educated and moved to take action |
| <b>D</b> | Something we can do is just doing, doing and doing. Do and show to the environment that what we do will have a good impact on society.   |

Voice - **I do not agree. Because as a developing country and has a projection** of becoming a developed country, English as the first international language is currently very much needed in the world of education. Given that most of the time students spend in school. So, the government should maximize students' time at school by providing them with education and materials about English.

**If it is removed. As a prospective English teacher,** the simple steps I can take are providing English education and material through social media. Given this all-digital era and all information can be accessed easily via the internet. That way, it is hoped that the younger generation will remain educated with my useful content.



Figure 4.4. “Learning is a treasure that will follow its owner everywhere”.

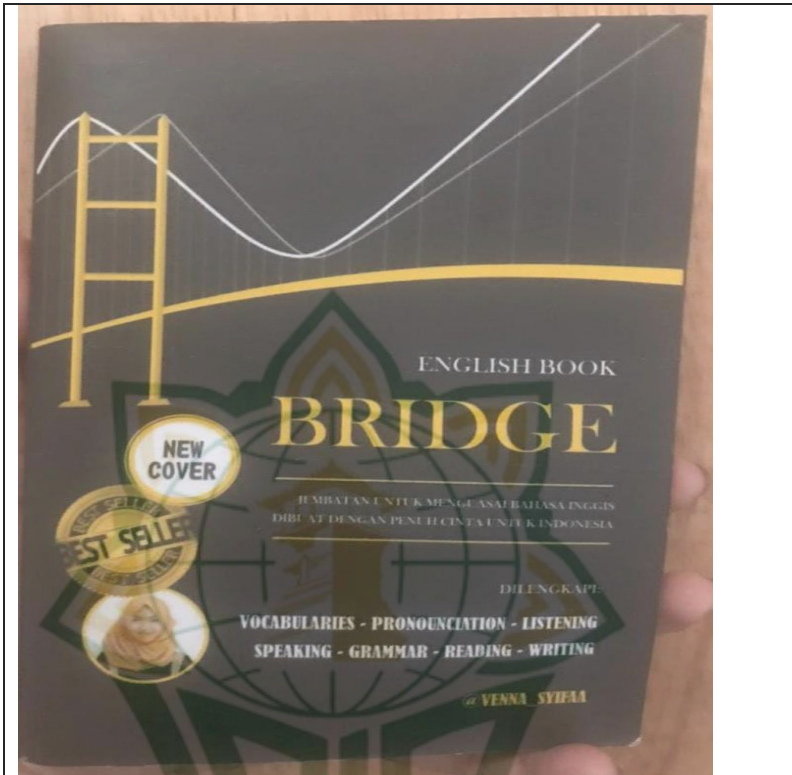
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| S | I see that there’s difference culture, dancer of women and men with difference views based on their culture, in several collection books that look neat with vrious life version and some of tenses described with subject or object.      |
| H | English education about difference culture in their life.  |
| O | Its relate with our life because there’s lesson become a social person, difference culture in our world, education in millennial is important to knowing how we can understand what they mean, what we should do at someone in first meet. |
| W | Difference way to view our world, and how someone can socialize well, as time goes by character education fades, and they following what they needed, but filtering out something new is important for gen Z.                              |
| E | Through this image, people have a variety of perspectives,   |

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|          | some have views of new cultural differences that must be filtered for character education, but there are also those who must provide a balance of how to view the world with cultural differences without differentiating existing policies that need to be updated according to the culture that is applied according to the times. |
| <b>D</b> | Give your best way to explore and serve it based on this era, I think the best teacher with best experience more important for that.   |

Voice - **Not good for the development of English education** in junior high school/equivalent, apart from that English is a language for communicating with foreigners to upgrade education in Indonesia and having talent in languages cannot be done spontaneously, you have to get used to it, besides that if English is abolished through online platforms can be obtained well, learning with games can also be used as an alternative when learning is abolished but still less effective.

**As a student of English education, if it is abremoved, I will be very** disappointed, especially since English education in Indonesia is not comprehensive, in terms of speaking, reading, writing and listening. Opportunities and plans to continue to provide the best such as providing learning through platforms provided by utilizing existing technology, increasing knowledge and utilizing technology is the best way.





**Figure 4.5** “A room without books is like a body without a soul”.

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| <b>S</b> | Collection of knowledge that an author collects into a book.   |
| <b>H</b> | Readers will gain knowledge about vocabulary, pronunciation, grammar, and four skills in English (listening, speaking, reading, and writing).  |
| <b>O</b> | Its role is quite important, especially for English learners. This book was created to help beginners learn English to understand better. Although this book is very simple, but The knowledge in it is very clear and straightforward for readers as beginners. |
| <b>W</b> | So far I haven't had any problems reading this book. Because the knowledge presented is very light and clear for readers who are beginners in learning English.  |
| <b>E</b> | The picture of this book is a learning bridge that teaches English knowledge to beginner learners with its   |

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|          | simplicity, guides students to learn slowly, the knowledge contained in the book is not heavy material for beginners, it also contains song lyrics English is used in listening skills which can be enjoyed with pleasure.                            |
| <b>D</b> | With this book, novice learners are helped to sharpen both material and knowledge that teachers have taught by reading it. For students of English education, it also helps master English subject matter which will teach English beginner learners. |

Voice - **My opinion regarding the removal of English material** at the junior high school/equivalent level is very unfortunate and I do not agree. Because, as an international language, learning English is very important to instill in the nation's future from an early age. Considering that in an advanced era, broad-minded knowledge is needed, so to gain knowledge with broad insights is not only obtained domestically, but it would be better if you export yourself to other countries and to achieve this you need an international language. namely English.

**My personal opinion as a candidate for a bachelor's degree in English education** if the English subject is removed is to create a non-formal English language school, namely English tutoring. Which with this community, children who are interested in learning international languages will be helped to explore knowledge of English that they do not get at formal school.



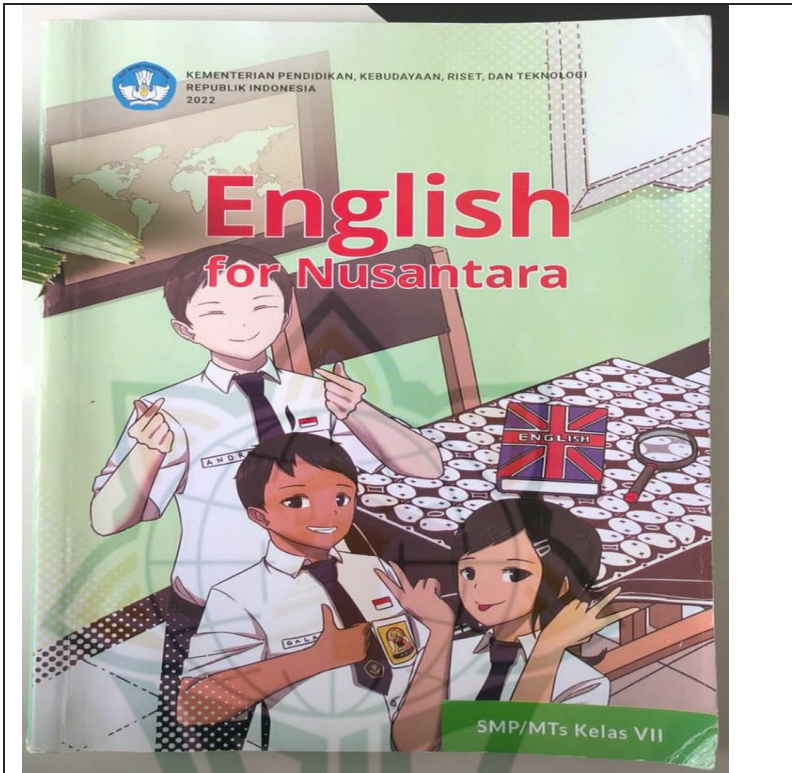
**Figure 4.6** “Students don't remember what you tried to teach them, they remember who you are”.

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| <b>S</b> | The picture shows one of the habits that students and teachers do before entering class.. every 6.45 hours students must come to school and start lining up in the school yard to read prayers together. This custom has been around for a long time.   |
| <b>H</b> | As seen in the picture, students line up to read a prayer together before starting the lesson led by one of the male students. And this habit is not only when they are about to start the lesson but after the lesson ends they have to line up in the school yard to read a prayer before they return to their respective homes.  |
| <b>O</b> | Habits applied in madrasas must have meaning and hope. Why do schools make it a habit to pray before entering class or starting learning, of course so that the knowledge they get later becomes useful knowledge and a blessing. And the hope is that by getting used to praying every morning and before going home from school, it can be the first step for students to get used to praying, at least reading bismillah before they do anything in their daily lives. |
| <b>W</b> | In my opinion, yes because it is in the scope of a school   |

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|          | that prioritizes religious knowledge, so from its habits it must also be related to religion, a simple example, yes, as drawn, namely praying.  |
| <b>E</b> | In my opinion, this habit can be used as a consideration for learning policy because it is in accordance with one of the goals of national education, which is to develop the whole human being (ie human beings who are devoted to YME and have noble character). So, based on the picture above, praying is a simple example of being devoted to God in accordance with one of the goals of national education. |
| <b>D</b> | Maybe by maintaining these simple but meaningful habits (as in the picture) so that they are slowly replaced by other habits and will continue to exist.  |

Voice - **In my opinion, the elimination of English subjects is very unfortunate**, because this subject is one of the important subjects that must be studied at this time. English is also a world/international language, so it is necessary to introduce it in more detail through English lessons to children for their future provision for the world of work and so on. Now many need people who have the ability to speak English to compete in the world of work. So if this subject is abolished I do not agree.

**If the English subject is completely removed**, I hope that every school will add a special English extracurricular. Even though children don't get English lessons during school hours, at least they can still learn English through the extracurricular. And as a candidate for graduates of English education, the plan for the future is that when English is completely abolished, surely you will be looking for other jobs that are similar, for example becoming a private teacher, becoming a teacher in non-formal education or you can even look for other jobs that use English skills, such as tour guides. In the world of work English skills are now widely used so there are definitely many job opportunities that can be obtained. God willing.



**Figure 4.7** “A more educated mind will always have more questions than answers”.

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| <b>S</b> | There is a representation of junior high school students in the cover of the book and that corresponds to the level of the book (for junior high school/mts students), and there is also an English book on the table that presents English learning |
| <b>H</b> | The book is a new release that already uses the independent curriculum, the English book for the archipelago is made for 7th grade junior high school students   |
| <b>O</b> | I think the book has something to do with our lives, especially for children who are still in school. Because the book is a guide or guide for students in learning English  |
| <b>W</b> | In my opinion the book was made to develop/improve/perfect the content of learning English from the previous curriculum (K13) so that students'  |



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|          | character, creativity, knowledge are formed better than the previous curriculum  |
| <b>E</b> | Maybe by looking at the picture of the book, educators (teachers/students) can be interested in using the book because earlier, judging from its contents, which contain the development of various aspects of the previous curriculum, this is one of the most important things, right? better/better than before. What's more, the cover is packaged with attractive and simple visuals, surely people expect that the contents will also be interesting |
| <b>D</b> | We can participate in educating or promoting the book by telling/explaining the contents of the book in outline, telling the achievements that will be obtained, the plus points from using the book.  |

Voice - **In my opinion, the deletion of the English folder is not quite right.** The problem is remembering that English is an international language, isn't it possible that students are taught English from the start? Even though in high school there will be an English subject, but surely students will find it difficult. The people who can learn English from elementary school still find it difficult, especially those who can only get it right from high school. But even so, it seems like in some SMP/MTs there are those who still have English subjects included in local content learning, there are also those who are included in extracurricular activities. Even though the English subject was abolished, in my opinion, schools should still teach English, whether it's included in mulok or extracurricular activities.

**If it is true that later there will be no opportunity to become an English teacher at school,** I will probably teach/make English courses. Open a service related to my English skills, such as a translator or maybe a tour guide.



**Figure 4.8** “The good teachers are those who show you where to look but don't tell you what to see”.

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| <b>S</b> | The student is learning about parts of body   |
| <b>H</b> | The student is learning vocabulary about parts of body using pictures as media  |
| <b>O</b> | Learning is more interesting when using pictures, as we are interested in something with pictures, for example news, announcements, etc   |
| <b>W</b> | Because this is a natural brain process, brain is more interested in processing images and colors than letters. Like when we are asked to imagine the shape of a star, the brain will give a star image rather than the arrangement of letters of word "star".          |
| <b>E</b> | As mentioned earlier, the brain is more interested in processing images than letters, so the community/policy makers can make regulations, news, announcements, or warnings that include pictures to make it more attractive to readers/other members of the community. |
| <b>D</b> | we can apply it by making announcements include picture, or if we become a teacher we can make learning medias that include pictures  |

Voice - **In my opinion, given that English is an international language**, I think it would be inappropriate if English were abolished for junior high schools/equivalents because they also need to learn English in order to better understand world developments through language.

**If in the future the English subject is completely removed, perhaps English language education students will lose many job opportunities.** However, there are still a number of plans or opportunities that can be carried out for prospective English teachers if this subject is completely abolished in schools, one of which is by opening independent English courses or joining English courses that have been established and spread all over the world. Indonesia.



**Figure 4.8** “Self-taught generation, who are educated By the internet and utilized by technology, it will eventually make the industrial education system develop”.

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| <b>S</b> | I see children trying to understand and learn a theme/topic of learning that is being given by the teacher   |
| <b>H</b> | As seen in the picture the students saw the material provided then understood and shared their understanding of the topic of learning English  |
| <b>O</b> | Learning English is properly studied both from early education to senior high because now English has become a language that must be learned as progress in the current era. What's more, many technologies use English  |
| <b>W</b> | It takes more time to deepen English. Seeing their enthusiasm for learning English would be a shame if it would be abolished. Even though sometimes they find it difficult to know the translation, they share what they know with each other so that little by little an understanding is reached |
| <b>E</b> | It can be seen that the elimination of English subjects is deemed ineffective, progress in this era should have made English a language that needs to be learned   |
| <b>D</b> | Continue to consistently learn English in every school. Of course, as a teacher as creatively as possible, provide topics/themes that can increase the enthusiasm of their students  |

Voice - **In my opinion, the step to remove English lessons for the junior high school level is not appropriate**, because it seems that this is not a solution, but rather adds to the existing problems. Because in the future there will be many teachers who will lose their profession in teaching English in junior high schools as a result of this discourse. On the other hand, learning English is not enough. the step to remove English lessons for the junior high school level is not appropriate, because it seems that this is not a solution, but rather adds to the existing problems. If it is removed, what will we provide for future successors.

**If indeed it is to be deleted, it must be accompanied by a solution and not just play delete.** For example, by presenting an extracurricular or English club so that later students, especially English education, are not so worried about this elimination if they graduate later. We hope that the school will provide a special portion for extracurricular

activities. The extracurriculars have been improved. So, there are rules, for example, every school must develop extracurriculars related to improving language skills. Can speak international languages, regional languages and Indonesian too. So that we, especially PBI teacher candidates, don't feel worried and afraid of their future prospects.



**Figure 4.10** “Don't let your learning lead to knowledge. let your learning lead to action”.

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| <b>S</b> | A teacher and students studying English  |
| <b>H</b> | Teaching and learning English  |
| <b>O</b> | Because we live to learn. n like a picture that I sent, learning english. it's also related to our lives, and it really affects our lives. especially, nowadays it is very common to use English around us   |
| <b>W</b> | Because English is the main language in the world, therefore many people use it in their daily lives, especially in Indonesia  |
| <b>E</b> | If we saw in the picture before, it provides an overview to the public or policy makers that an english still really needs to be taught to the students or to every person. so that it can be a provision for them, for us to face life challenges in the future |



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| D | In my opinion, you can try to continue to carry out learning English as it is today, which is still taught in school, taught to students and everyone like us |
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Voice - **Personally, I don't agree with the removal of English material**, because it will actually have several impacts for private and state students. For example, English is now commonly used for communication with other countries, so if English is not taught from an early age, from the basic level, then it will become a hindrance, it will be difficult for this country to be able to compete with other countries.

**This is also a separate problem for prospective English teachers**, there are definitely not enough job opportunities, even though not only as a teacher, but if English is abolished in schools, then there will be a lot of unemployment, so in my opinion, for the opportunities, you can also open an English language course. So translators can too.

## B. Discussions

### 1. The Pre-service English Teacher's Photovoice to 2022 National Education System Draft

Our comprehension of pre-service teachers' perspectives is essential for effective preparation. Knowing students' mental models might help teachers better understand their misunderstandings and entrance points for lectures and course material. It is crucial for new instructors to comprehend the true effects of poverty rather than what the media or their classmates may suggest. This photovoice project served as a springboard for discussions about assisting students from disadvantaged families and educating aspiring teachers about the reality of working with this specific set of pupils. With the aid of photovoice, the instructor was given a tool to better understand the pre-service teachers' perceptions and to utilize that insight to direct future class discussions.

School administrators and education policymakers use a variety of student voice techniques, such as focus groups and interviews, to elicit students' lived experiences

in the classroom.<sup>3</sup> Adults gain an understanding of students' viewpoints and their right to voice their opinions regarding negative aspects of their schools and educational experiences through student voice.<sup>4</sup> In addition to listening to students, Adults should respond to the issues mentioned by students after listening to their concerns. Therefore, student voice can be seen as a way to enable students to take on active roles and work with adults to enhance their educational and personal experiences.<sup>5</sup> These conventional student-voice techniques have, however, come under fire from scholars in recent years. They opine that educators may merely use student input as a way to obtain data for educational advancement, leading to their dominance and even monopolization of the student voice.<sup>6</sup> A well-established qualitative research methodology called "photovoice" aims to encourage societal change by focusing on the opinions of marginalized groups.<sup>7</sup>

From all of the sources I interviewed, they disagreed if the English subject was removed. Because according to them many will feel disadvantaged, especially graduates of English education and teacher training. From them also revealed that it would hinder progress for Indonesia. The longer, the world will be more advanced and international relations are increasingly inevitable. If you want to survive, you can at least speak English to speak. Because understanding English material can be said to be difficult and requires extra understanding. Several reasons from the informants for their disagreement in

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<sup>3</sup> Robinson, C., & Tayler, C. (2012). *Student voice as a contested practice: Power and participation in two student voice projects*. *Improving Schools*, 16(1), 32–46.

<sup>4</sup> Cook-Sather, A. (2006). *Sound, presense, and power: 'Student voice' in educational research and reform*. *Curriculum Inquiry*, 36(4), 359–390.

<sup>5</sup> Shultz, J., & Cook-Sather, A. (Eds.). (2001). *In our own words: Students' perspectives on school*. Lanham: Rowman & Littlefield Publishers.

<sup>6</sup> Robinson, C., & Tayler, C. (2012). *Student voice as a contested practice: Power and participation in two student voice projects*. *Improving Schools*, 16(1), 32–46.

<sup>7</sup> Wang C. "Photovoice: a participatory action research strategy applied to women's health. *J Women's Health*". 1999;8(2):185–192. doi:<https://10.1089/jwh.1999.8.185> akses pada 20 November 2022

eliminating English subjects were very diverse, including because it was too early for the junior and senior high school levels. They have to learn more about English lessons.

This is also the main gateway to be able to compete globally. If these subjects are deleted, then who will guarantee that their skills can develop properly? Many people still do not understand what the learning system will be like. But still it will be difficult for the students. Before this subject was abolished, many still did not understand, let alone that it would be deleted. Learning English is actually not only learning the language itself but also the culture. Isn't it that at this point we have learned English from the elementary, junior high, and high school levels and it's still not enough, we even have to take tutoring or English language courses outside of school, what's more, it's abolished from junior high, high school and only completed in elementary school, not to mention the study load? something else to learn at the elementary level.

Photovoice technology is also touted as a means to that end. Improving cultural literacy in market research and marketing education has been specifically identified by marketing and critical race theorists as an appropriate tool for analyzing race and market issues that lead to the promotion of social justice in markets.<sup>8</sup> Increase. The photo dialog method is especially suitable for research on complex subjects that affect race and markets new study refutes traditional narratives centered on white domination, offering alternative perspectives from consumers of color and other racialized populations.<sup>9</sup> Photovoice research includes social, practical, and policy change, this study

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<sup>8</sup>Pierce, M., & Longo, J. (2020). Incorporating photovoice in the marketing curriculum to increase cultural competency. *Journal of Marketing Education*, 42(1), 76–86. <https://doi.org/10.1177/0273475319878825> diakses pada 17 March 2023

<sup>9</sup>Cnet.com. (2020, June 8). Global scenes of Black lives matter protests show outrage far beyond US. Retrieved August 1, 2020, from <https://www.cnet.com/pictures/scenes-Black-lives-matter-protests-around-the-worldshow-outrage-beyond-us/> diakses pada 17 March 2023

also coincides with the current explosion of interest internationally inspiring black history, culture and social justice issues around the world. The claim that the research approach brings benefits the Photovoice Method Offers Innovative Perspectives That Drive Engagement it brings new perspectives to the fore by encouraging open perspectives from traditionally marginalized people.

Based on this theory, an implementation policy can be identified..<sup>10</sup> While this approach promises successful policy implementation by directing and controlling the behavior of target groups and eliciting compliance, this approach does not include legislation that confirms the rights of key parties to enforce the policy.<sup>11</sup> There are some weaknesses besides legal accountability. The most criticized element of this approach is the fact that it denies the real situation in the field, where multiple actors interact to interpret policies at the policy implementation level. Furthermore, it was argued that the real problem in policy adoption lies in the interaction between policy and implementing agencies, or at the small agency level.<sup>12</sup> The interpretive logic inherent in cultural perspectives can be seen as a suitable means to analyze them. Examining and understanding the multiple meanings and interpretations used by implementers when enforcing a policy is essential, as it can lead to ambiguity in the interpretation of the policy's symbolic language and actions.

With increasing competition in a knowledge-based society, higher education institutions in Indonesia are increasingly seen as an important place to provide human capital that underpins Indonesia's competitiveness through

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<sup>10</sup> Trowler, P. R. 1998. *Academics Responding to Change. New Higher Education Frameworks and Academic Cultures*. London: Society for Research into Higher Education.

<sup>11</sup> Matland, R. E. 1995. "Synthesizing the Implementation Literature: The Ambiguity-Conflict Model of Policy Implementation." *Journal of Public Administration Research and Theory*: J-PART 5 (2): 145–174.

<sup>12</sup> Berman, P. 1978. "The Study of Macro- and Micro-Implementation." *Public Policy* 26: 157–184

skill provision and technology application research.<sup>13</sup> In this regard, the Indonesian government recognizes the importance of higher education institutions and makes them part of its economic investment strategy to strengthen Indonesia's competitiveness on the international stage.<sup>14</sup> Reflecting this, the Government, through the Minister of Education, has enacted a Higher Education Policy regulating the practices, objectives, objectives, legal status, access, quality and government responsibility for education of higher education institutions. Provision of higher education institutions.<sup>15</sup>

The knowledge gained here presents potential opportunities for market development. This is an important finding. Because French and other institutions of society often find it difficult to discuss race, and therefore fail to do so, you can benefit from the insights that come from participating in such conversations. In this regard Photovoice's approach helps facilitate the generation of knowledge that would otherwise be misunderstood. Photovoice Research Approach Can Support Market Development Considerations For all businesses and markets where racial. A school where English education is core learning area. He also commented on this as local content Responsibility for further development of topics, curriculum The subject depends on the teacher and the school, he didn't think he could do it because he is not qualified to teach English Gen and he had no instruction how to develop a curriculum As a result.<sup>16</sup> The teaches English in a relatively unstructured way.

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<sup>13</sup> Gaus, N., and D. Hall. 2015. "Neoliberal Governance in Indonesian Universities: The Impact upon Academic Identity." *International Journal of Sociology and Social Policy* 35 (9/10): 666–682

<sup>14</sup> DGHE (Directorate General of Higher Education). 2012. Higher Education Act 2012 of Higher Education. Accessed January 6, 2012. <http://www.dikti.go.id>.

<sup>15</sup> DGHE (Directorate General of Higher Education). 2012. Indonesian Systems of Higher Education. Accessed January 6, 2012. <http://www.dikti.go.id>.

<sup>16</sup> Poole, S. dkk. (2020). Operationalizing critical race theory in the marketplace. *Journal of Public Policy and Marketing*, 40(2), 126–142. <https://doi.org/10.1177/0743915620964114> diakses pada 19 March 2023



## 2. The Main Recommendation for The Existence of Pre-Service English Teacher in The Future

The sources said that if the English subject was completely removed, then the biggest opportunities would be to open courses, become translators, tour guides, and also content creators. However, there are still a number of plans or opportunities that can be carried out for prospective English teachers if this subject is completely abolished in schools, one of which is by opening independent English courses or joining English courses that have been established and spread all over the world. The simple steps can take are providing English education and material through social media. Given this all-digital era and all information can be accessed easily via the internet. That way, it is hoped that the younger generation will remain educated with useful content. With this discourse, many English teachers think about their future. Not only teachers, students of the Teaching and Education Faculty English Education Study Program are also worried and in a dilemma.

If confirmed about this to the Ministry of Education and Culture & City/Regency Ministry of Religion, then the answer given is that the English teacher concerned (both certified and not) must transfer to SMP/SMA/SMK equivalent because English is the main subject in SMP / SMA / SMK equivalent. But in reality transferring to SMP/SMA/SMK equivalent is not as easy as turning the palm of the hand. In addition, there are many SMP/SMA/SMK equivalents whose needs for English teachers have been met, and the number of SD/MI English teachers who have had to transfer is more than the number of existing SMP/SMA/SMK equivalents and also more than the number required. will be an English teacher at SMP/SMA/SMK equivalent.

Based on what we have described above, representing English teachers, demand that as soon as possible:

1. Revised the 2013 Curriculum by making English the main subject in SD/MI throughout Indonesia so that it can be applied in the 2018/2019 academic year and

- subsequent academic years. This of course must be balanced with the formulation of curriculum content & learning guidelines for English subjects in a very mature way so that they are right on target.
2. The government continues to distribute certification allowances to us, SD/MI English teachers, without us having to transfer from SD/MI, because SD/MI English teachers, have been given training to become professional English teachers at SD/MI, not for SMP/SMA/SMK equivalent.

Policy makers do require a solid legal standing to ensure the effectiveness of policy implementation in order to use this model of policy implementation effectively.<sup>17</sup> The findings of this study of Indonesian universities demonstrated that the government, which was portrayed as a single preeminent central actor that developed change programs, was endowed with a powerful legal status and an authority as required by the Statute, in this instance the Higher Education. In this Statute, the government is given clear legal authority and responsibility to set up higher education institutions in Indonesia so that predetermined goals of accountability and transparency can be achieved, ensuring quality assurance in the interests of stakeholders. The Indonesian government used this "statutory language" as a starting point to formulate its generalizable policy recommendations and to establish distinct and cogent legal objectives for the program. The hiring of competent implementing agents to carry out the policy's provisions in order to accomplish the policy's goals is another requirement for a policy's implementation to be successful, as promoted by topdowners. Not all students can "afford" student volunteering since those with jobs, family obligations, or distance from the university make it difficult for them to participate all the time.<sup>18</sup>

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<sup>17</sup> Sabatier, P., and D. Mazmanian. 1980. "The Implementation of Public Policy: A Framework of Analysis." *Policy Studies Journal* 4: 538–560.

<sup>18</sup> Clegg, S., J. Stevenson, and J. Willott. 2010. "Staff Conceptions of Curricular and Extracurricular Activities in Higher Education." *Higher Education* 59: 615–626.

In the past, it has been seen to be beneficial to evaluate student participation via an equity lens, particularly for particular student groups like parents of young children or first-generation college students.<sup>19</sup> In higher education, accommodation for students is crucial. The expansion of the student Policymakers must have a solid understanding of a solid theory in order to examine what makes a policy successful or unsuccessful in order to implement it and ensure its success. A "causal theory" should be used in the policy design, it is advised. This is significant because the human nature of policy makers, in terms of their human cognition and limited knowledge of problems, might lead them to design policy at the expense of other parts of problems during the formulation and policy designs stage.<sup>20</sup> This issue has coincided with the issue of how policy interacts with institutional settings at the micro level when it comes to the professionals or implementers in those settings, together with their intellectual capacity, expertise, and organizational learning.<sup>21</sup> This study's attempt to persuade participants to agree on the interpretation and significance of political symbolic language was unsuccessful. The policy implementation process in this instance "community service" failed. It is evident that the implementation of policies lacked mutual cooperation. This research. This is evident in the way academics have acted toward this policy. and the interpretations made by academics. Words that expressed unease They made the decision to interpret and explain the mutual adaptation that occurred as a result of their absence. He ran across one of these issues when the policy was put into practice. seen as a product of top-

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<sup>19</sup> Quaye, S. J., S. R. Harper, and S. L. Pendakur. 2020. *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations*. London: Routledge

<sup>20</sup> Sabatier, P. A. 1986. "Top-Down and Bottom-Up Approaches to Implementation Research: A Critical Analysis and Suggested Synthesis." *Journal of Public Policy* 6 (7): 21–48.

<sup>21</sup> Schofield, J., and C. Sausman. 2004. "Symposium on Implementing Public Policy: Learning from Theory and Practice." *Public Administration* 82 (2): 235–248.

down or top-down policy. It's intriguing to learn that leaders of universities have evidently carried out causal theory and veto points towards the execution and evaluation of policy at the bottom sides of target groups. The way the deans have approached the issues that have arisen during the decision-making process provides insight into this.

Uneasy feelings were words They chose to interpret and give meaning to the results of their absence mutual adaptation. One of such problems he encountered in the implementation of the policy Seen as a result of policies formulated by top-level authorities or top-down approaches. It is interesting to find out that causal theory and veto points towards the implementation and the evaluation of policy have apparently occurred at bottom sides of target groups carried out by leaders of universities. This can be viewed from the way the deans have tackled the problems arising from the decision making process.

