## BAB V CONCLUSSION AND RECOMMENDATION

## A. Conclussions

RUU Sisdiknas which was proposed by the Ministry of Education and Culture as of August 2022, has sparked a polemic. The current draft of the National Education System actually obscures the role of the government as the executor and person in charge in efforts to educate the nation's life. Therefore, researchers are interested in discussing for the newest RUU SISDIKNAS 2022. The importance of this research is to know pre-service English Teacher's opinions on the 2022 National Education System Draft, especially the loss of English sujects. So, if English is abolished in education in Indonesia, what will happen and what will happen to graduates of English education in the future.

Photovoice is visual research methodology thats puts cameras into the participants' hands to help them to document, reflect upon, and communicate issues of concern, while stimulating social change. Pre-service Teacher is a teacher training before they under taken the teaching. Perspective is a way of looking. Many of these views come from human experience in living a life.

From all of the sources I interviewed, they disagreed if the English subject was abolished. Because according to them many will feel disadvantaged, especially graduates of English education and teacher training. From them also revealed that it would hinder progress for Indonesia. The longer, the world will be more advanced and international relations are increasingly inevitable. Like it or not, if you want to survive, you can at least speak English to speak. Because understanding English material can be said to be difficult and requires extra understanding.

The sources said that if the English subject was completely removed, then the biggest opportunities would be to open courses, become translators, tour guides, and also content creators. However, there are still a number of plans or

<sup>&</sup>lt;sup>1</sup> Wang C, Burris MA. Photovoice: concept, methodology, and use for participatory needs assessment. Heal Educ Behav. 1997;24:369–87

## REPOSITORI IAIN KUDUS

opportunities that can be carried out for prospective English teachers if this subject is completely abolished in schools, one of which is by opening independent English courses or joining English courses that have been established and spread all over the world. The simple steps can take are providing English education and material through social media.

## B. Recommendation

There are several aspects that make it an excellent recommendation for teachers and future researchers. The following recommendations are given:

Recommendations for English teachers: First, English teachers are expected to be creative and able to choose appropriate learning methods and media, especially when teaching grammar and writing. It is designed to motivate students to learn English more enthusiastically. Second, English teachers are expected to understand the level of difficulty students face in learning grammar and writing. In addition, teachers can provide materials and exercises according to the student's difficulty level. This helps reduce difficulty or solve problems.

Recommendations for Future Researchers In this study, researchers focused on correlations among students. Additionally, the number of samples collected as part of this study was limited. Future researchers are therefore encouraged to explore its relationship with other English skills such as listening, reading and speaking. We provide accurate, honest and valid research.