

REFERENCES

- Anne Suryani, "I chose teacher education because": a look into Indonesian future teachers, *Asia Pacific Journal of Education*, Vol 2020, 2020, doi: <https://doi.org/10.1080/02188791.2020.1783202> diakses pada 20 Desember 2022
- Aimee D, dkk. *A scoping review of PhotoVoice for people with post-stroke aphasia*, *Topics in Stroke Rehabilitation*, Vol.2020, (2020)
- Aminudin. 2019. "Mendikbud Nadiem Makarim Akan Hapus Bahasa Inggris di SMP dan SMA, Ini Penyebabnya". *Tribun Batam*. 22 November. Batam
- Bennie J. Van Der W. *Our Past Heritage Present Opportunity, And Future Challenge: Reflection On The 25th Anniversary Of The International Association For The Promotion Of Christian Higher Education* *Journal of Christian Higher Education*, Vol 2010, 2010, doi:<http://dx.doi.org/10.1080/15363750213819> diakses pada 20 Desember 2022.
- Beatriks N B., dkk, *Synchronous vs Asynchronous : Photovoice Study on Indonesian Youth's Online Learning Experience*, *Journal Child and Youth Service*, Vol. 2021, 2021, doi:<https://doi.org/10.1080/0145935x.2021.1901572> diakses pada 17 October 2022.
- Berman, P. 1978. "The Study of Macro- and Micro-Implementation." *Public Policy* 26: 157–184.
- Butler, Y. G. (2014c). *Socioeconomic disparities and early English education: A case in Changzhou, China*. In N. Murray & A. Scarino (Eds.), *Dynamic ecologies: A relational perspective on languages education in the Asia-Pacific region* (pp. 95–115).
- Dordrecht: Springer Castleden H, Garvin T, First Nation H ay aht. *Modifying Photovoice for community-based Participatory Indigenous research*. *Soc. Sci. Med.* 2008; 66: 1393–405.
- Cenoz, J. (2003). *The influence of age on the acquisition of English: General proficiency, attitudes and code mixing*. In M. D. P. Garcia Mayo & M.L. Garcia Lecumberri (Eds.), *Age and the acquisition of English as a foreign language* (pp. 77-93).

- Clevedon: Multilingual Matters Clegg, S., J. Stevenson, and J. Willott. 2010. *“Staff Conceptions of Curricular and Extracurricular Activities in Higher Education.”* Higher Education 59: 615–626.
- Cnet.com. (2020, June 8). Global scenes of Black lives matter protests show outrage far beyond US. Retrieved August 1, 2020, from <https://www.cnet.com/pictures/scenes-Black-lives-matter-pro-tests-around-the-worldshow-outrage-beyond-us/> diakses pada 17 March 2023
- Darmarjati, D. 2022. Tak Wajibkan Pelajaran Bahasa Inggris di Sekolah, Ruu Sisdiknas di Kritik”. Detiknews. 01 October. Jakarta
- DGHE (Directorate General of Higher Education). 2012. Higher Education Act 2012 of Higher Education. Accessed January 6, 2012. <http://www.dikti.go.id>.
- Elwood, J. (2013). The role(s) of student voice in 14-19 education policy reform: Reflections on consultation and participation. London Review of Education, 11(2), 97–111.
- Farrell, T. S. C., & Baecher, L. (2017). Reflecting on critical incidents in language education: 40 Dilemmas for novice TESOL professionals. New York, NY: Bloomsbury.
- Fitri alfarisy. *“Kebijakan Pembelajaran Bahasa Inggris di Indonesia Dalam Perspektif pembentukan Warga Dunia Dengan Kompetensi Antar Budaya”*. Scientific journals. Vol.6 No.3, November 2021. 310
- Freire P. *Pedagogy of the Oppressed: 30th Anniversary Edition*. 3rd edition. New York: Bloomsbury Publishing USA, 2014 Ed.; 2015. p 192. ISBN: 150130531X, 9781501305313
- Grbich, C. (2007). Qualitative data analysis: An introduction. London: Sage Gaus, N. and D. Hall. 2015. *“Neoliberal Governance in Indonesian Universities: The Impact upon Academic Identity.”* International Journal of Sociology and Social Policy 35 (9/10): 666–682
- Hadisantosa, N. (2010). *Learning through English: Policies, challenges and prospects: Insights from East Asia*. (R. Johnstone, Ed.). British Council.
- Hamied, F. A. (2012). *English in multicultural and multilingual Indonesian education*. In a Kirkpatrick & R. Sussex (Eds.), English as an international language in Asia: Implications for language education (Vol. 1, pp. 63–78). Springer.

- Hamiloğlu, K. (2017). *Student teachers' learning and professional development in second language teacher education*. *European Journal of Language and Literature*, 7(1), 13–21. doi:10.26417/ejls.v7i1.p13-21
- Harley D, Hunn V. Utilization of photovoice to explore hope and spirituality among low income African American adolescents. *Child Adolesc Soc Work J*. 2015;32(1):3–15. doi:<https://10.1007/s10560-014-0354-4> akses pada 22 November 2022
- Holdsworth, C., and J. Quinn. 2012. “*The Epistemological Challenge of Higher Education Student Volunteering: “Reproductive” or “Deconstructive” Volunteering?*” *Antipode* 44 (2): 386–405.
- Joyce, B., & Showers, B. (1995). *Student achievement through staff development: Fundamentals of school renewal* (2nd ed.). White Plains, NY: Longman
- Job Taiwo G., dkk, *Off-campus student housing satisfaction indicators and the drivers: From student perspectives to policy re-awakening in governance*, *Journal of Human Behavior in the Social Environment*, vol 2020, 2020, doi:<https://doi.org/10.1080/10911359.2020.1825247> akses pada 14 Desember 2022
- Katharina Resch, dkk, *How do universities recognise student volunteering? A symbolic interactionist perspective on the recognition of student engagement in higher education*, *Journal of European Journal of Higher Education*, vol 2021, 2021, doi:<https://doi.org/10.1080/21568235.2021.1919170> akses pada 14 Desember 2022
- Kourieos, S. (2012). The impact of mentoring on primary language teachers' development during the practicum. *Elted*, 15, 57–64.
- Karagiorgi, Y. & Symeou, L. (2007). *Teachers' in-service training needs in Cyprus*. *European Journal of Teacher Education*, 30(2), 175–194. doi:10.1080/02619760701275487\
- Konig, J., Lammerding, S., Nold, G., Rohde, A., Strauß, S., & Tachtsoglou, S. (2016). Teachers' professional knowledge for teaching English as a foreign language: Assessing the outcomes of teacher education. *Journal of Teacher Education*, 67, 320–337. doi:10.1177/0022487116644956

- Lamb, M., & Coleman, H. (2008). Literacy in English and the transformation of self and society in post Soeharto Indonesia. *International Journal of Bilingual Education and Bilingualism*, 11(2), 189-205. Retrieved from doi:<http://www-tandfonline-com.dbgw.lis.curtin.edu.au> akses 13 November 2022
- Lie, A. (2007). Education policy and EFL curriculum in Indonesia: Between the commitment to competence and the quest for high test scores. *TEFLIN Journal*, 18(1), 1-14. Retrieved from doi:<http://journal.teflin.org> akses 13 November 2022
- Liebenberg, L. (2018). Thinking critically about photovoice: Achieving empowerment and social change. *International Journal of Qualitative Methods*, 17, 160940691875763–160940691875769. doi:10.1177/1609406918757631 diakses pada 22 Desember 2022
- Loucks-Horsley, S., Hewson, P. W., Love, N., & Stiles, K. (1998). *Designing professional development for teachers of science and mathematics*. Thousand Oaks, CA: Corwin Press.
- Margana. (2013). Theoretical justification of bilingual education program in Indonesia. from doi:http://www.fllt2013.org/private_folder/Proceeding/772.pdf akses 16 November 2022
- Mariati. (2007 July). *Menyoal profil sekolah bertaraf internasional [Evaluating the profile of International Standard Schools]*. *Jurnal Pendidikan Dan Kebudayaan*, 13(67), 566–597. doi:<https://doi.org/10.24832/jpnk.v13i67.386> akses 16 November 2022
- Menny Malka, “*Photo-voice from the Classroom: Photovoice as a creative learning methodology in social work Education*” , *Journal of Social Education*, (Online), Vol 2020. (2020), doi:<https://doi.org/10.1080/02615479.2020.1789091>, akses 18 Oktober 2022.
- MOEC (Ministry of Education and Culture). (2016). English primary curriculum. from http://archeia.moec.gov.cy/sd/445/english_year1_teacher_book.pdf
- Muñoz, c., & singleton, d. (2011). *a critical review of age-related research on l2 ultimate attainment. language teaching*, 44, 1–35. doi:10.1017/s0261444810000327

- Muñoz, C. (2008). *Age-related differences in foreign language learning. Revisiting the empirical evidence. International Review of Applied Linguistics in Language Teaching*, 46(3), 197–220.
- Nurdiana Gaus, dkk, “*The analysis of policy implementation models in higher education: the case study of Indonesia*”, *Journal of Policy Studies*, (Online), Vol 2018, doi:<https://doi.org/10.1080/01442872.2018.1539224> akses pada 18 Oktober 2022
- Ohmer, M.L., & Owens, J. (2013). Using Photovoice to empower youth and adults to prevent crime. *Journal of Community Practice*, 21(4), 410–4333.
- Pan, L., & Block, D. (2011). English as a “global language” in China: An investigation into learners’ and teachers’ language beliefs. *System*, 39(3), 391–402. doi:<https://doi.org/10.1016/j.system.2011.07.011> akses 20 November 2022
- Pierce, M., & Longo, J. (2020). Incorporating photovoice in the marketing curriculum to increase cultural competency. *Journal of Marketing Education*, 42(1), 76–86. <https://doi.org/10.1177/0273475319878825> diakses pada 17 March 2023
- Plunkett, R., Leipert, B.D., & Ray, S.L. (2013). Unspoken phenomena: Using the photovoice method to enrich phenomenological inquiry. *Nursing Inquiry*, 20(2), 156–164.
- Poole, S. dkk. (2020). Operationalizing critical race theory in the marketplace. *Journal of Public Policy and Marketing*, 40(2), 126–142. <https://doi.org/10.1177/0743915620964114> diakses pada 19 March 2023.
- Quaye, S. J., S. R. Harper, and S. L. Pendakur. 2020. *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations*. London: Routledge
- Raine KD, Plotnikoff R, Nykiforuk C, et al. Reflections on community-based population health intervention and evaluation for obesity and chronic disease prevention: the healthy alberta communities project. *Int J Public Health*. 2010;55(6):679–686. doi:<https://10.1007/s00038-010-0187-7> akses pada 22 November 2022

- Redaksirltv. 2022. *“Lulusan Bahasa Inggris Was-was”*. Radartvnews. 04 October. Bandar Lampung
- Richards, J. C., & Farrell, T. S. C. (2011). *Practice teaching: A reflective approach*. Cambridge, MA: Cambridge University Press
- Robinson, C., & Tayler, C. (2012). Student voice as a contested practice: Power and participation in two student voice projects. *Improving Schools*, 16(1), 32–46.
- Rudduck, J., & Fielding, M. (2006). Student voice and the perils of popularity. *Educational Review*, 58(2) 219–231.
- Satrio. Y. 2022. *“Pengamat Pendidikan Sebut Ada Miskonsepsi Soal Wajib Belajar Dalam RUU Sisdiknas”*. Suara Merdeka. 21 September. Jakarta
- Sheilds LE. Women’s experiences of the meaning of empowerment. *Qual. Health Res.* 1995;5:15–35
- Speck, M., & Knipe, C. (2001). *Why can’t we get it right? Professional development in our schools*. Thousand Oaks, CA: Corwin Press
- Sri Wuli, Elizabeth R. *“Language, Globalisation, and National Identity : A Study of English-Medium Policy and Practice in Indonesia”*, *Journal of Language, Identity and Education*, (Online), Vol 2020, doi:<https://doi.org/10.1080/15348458.2020.1777865> akses pada 18 oktober 2022.
- Subhan Zein, *“Access policy on English language education at the primary school level in the ASEAN Plus Three member states: motivations, challenges and future directions”*, *Journal of Asian Englishes*, (Online), Vol 2017, doi:<http://dx.doi.org/10.1080/13488678.2017.1389063> akses pada 20 Oktober 2022.
- Suryanto, S. (2015). Issues in teaching English in a cultural context: A case of Indonesia. *Journal of English Literacy Education*, 1(2), 75-82. Retrieved from doi:<http://ejournal.unsri.ac.id> akses 13 November 2022
- Trowler, P. R. 1998. *Academics Responding to Change. New Higher Education Frameworks and Academic Cultures*. London: Society for Research into Higher Education.
- Ulvik, M., Helleve, I., & Smith, K. (2018). What and how student teachers learn during their practicum as a foundation for further professional development. *Professional Development*

- in Education, 44(5), 638–649.
doi:10.1080/19415257.2017.1388271
- Van Hees S, Horstman K, Jansen M, Ruwaard D. *Photovoicing the neighbourhood: Understanding the situated meaning of intangible places for ageing-in-place*. *Heal. Place*. 2017;48:11–9.
- Wang, C.C., & Burris, M.A. (1997). Photovoice: Concept, methodology, and use for participatory needs assessment. *Health Education & Behavior*, 24(3), 369–387.
- Yawen Hana,b, dkk, *Examining the English language policy for ethnic minority students in a Chinese university: a language ideology and language regime perspective*, *Journal of Current Issues in Language Planning*, vol 2016, 2016 <http://dx.doi.org/10.1080/14664208.2016.1213785> akses pada 13 Desember 2022.
- Zein, M. S. (2017). To postpone or not to postpone? Examining access policy on early foreign language learning from second language acquisition and language planning and policy perspectives. *Applied Linguistics Review*. doi:10.1515/applirev-2016-1044 akses pada 13 Desember 2022.