

ABSTRACT

Hafidza Chaula Nisa. 2023. "An Analysis of The Audio Lingual Method for Students Learning New Vocabularies at MA NU Tamrinut Thullab Undaan Kudus." English Education Department of State Islamic Institute of Kudus.

Nowadays, there are many choices of methods that can be used in learning English to make it easier for students to learn English, especially learning new vocabularies, one of the suitable methods in learning new vocabulary is the audio lingual method because it emphasizes students' memory, according to the results of research conducted in class 11 MA NU Tamrinut Thullab Undaan Kudus, it was found that the use of audio lingual methods went well by the teacher in the classroom.

The researcher focus on two research questions, the first is how the application of the audio lingual method for students learning new vocabularies at MA NU Tamrinut Thullab Undaan Kudus and the second is what the supporting also inhibiting factors from the application of the audio lingual method for students learning new vocabularies.

In this study, researcher used a descriptive qualitative method approach, namely going directly to the MA NU Tamrinut Thullab Undaan Kudus school to conduct observations, interviews, and also documentation of this research.

The results of this study are the application of the audio lingual method runs quite well, the teacher pronounces new vocabulary to be listened to by students and repeated again, the application of the audio lingual method does not require many tools. Based on the results of the researcher's observation, it was found that the audio lingual method was quite interested by some students even though there were still some inhibiting factors in the application of the audio lingual method.

keyword : audio lingual method, learning english, learning new vocabulary

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Sekarang ini banyak pilihan metode yang dapat digunakan dalam pembelajaran bahasa inggris untuk memudahkan siswa dalam belajar bahasa inggris, khususnya pembelajaran new vocabularies, salah satu metode yang pas dalam pembelajaran new vocabulary adalah metode audio lingual karena menekankan pada daya ingat siswa-siswi, sesuai dengan hasil penelitian yang dilakukan di kelas 11 MA NU Tamrinut Thullab Undaan Kudus, ditemukan bahwa penggunaan metode audio lingual berjalan dengan baik oleh guru di kelas.

Penulis berfokus kepada dua rumusan masalah yaitu bagaimana pengaplikasian metode audio lingual untuk siswa belajar kosakata baru di MA NU Tamrinut Thullab Undaan Kudus dan yang kedua yaitu apa saja faktor mendukung dan juga faktor penghambat dalam pengaplikasian metode audio lingual untuk siswa belajar kosakata baru.

Dalam penelitian ini peneliti menggunakan pendekatan metode kualitatif deskriptif yaitu turun langsung di sekolah MA NU Tamrinut Thullab Undaan Kudus untuk melakukan observasi, interview, dan juga dokumentasi atas penelitian ini.

Hasil dari penelitian ini yaitu pengaplikasian metode audio lingual berjalan cukup baik, guru mengucapkan kosakata baru untuk selanjutnya didengarkan oleh siswa-siswi dan diulang kembali, pengaplikasian metode audio lingual tidak memerlukan banyak alat. Berdasarkan hasil observasi peneliti ditemukan bahwa pengaplikasian metode audio lingual cukup di minati sebagian siswa walaupun masih ditemukan beberapa faktor penghambat dalam pengaplikasian metode audio lingual.

Keyword : metode audio lingual, pembelajaran bahasa inggris, pembelajaran kosakata baru