CHAPTER I
INTRODUCTION

A. Research Background

Nowadays there are many types of methods that are used in schools to make learning English easier. To make it easier for students to master English skills, proper methods are needed as well as good delivery from a teacher. A method suitable for students was adjusted to the goal of the capitation of the English lesson itself, for example in speaking material it required a continuous method of practice to enhance her ability. Vocabulary requires a method that makes students easier to remember the vocabulary so that students have a broad vocabulary to apply in the other English skills of listening, reading, listening, also writing.

Human research based on 2022 edition of the EF English Proficiency Indeks (EF EFI) released by EF Education Firs said that human resources in Indonesia tend to have low English skills. Indonesia's position is ranked 81 out of 111 countries. This position can be said to be far behind that of neighboring countries in the Southeast Asian Region, such as Singapore which is ranked 2nd, the Philippines is ranked 22nd and also Malaysia is ranked 24nd. According to the EF EPI analysis for 2022, it is also stated that Netherlands still occupies the first position.[1]

Based on these data, the Indonesian state still needs to improve overall English language skills in various regions. One way that can be done is to increase new vocabulary for students. Besides that, it is necessary to have a suitable method to facilitate students in the process of memorizing new vocabulary.

The Audio Lingual Method is a method of foreign language teaching which emphasizes the teaching of listening and speaking before reading and writing. It uses dialogues as the main form of language presentation and drills as the main training techniques.

Learning Audio Lingual Method is basically about drills and conversation. The characteristics of Audio Lingual Method is about conversation and memorize. The teacher give new material to student, also the students should repeat the conversation at a time.[2]

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[1] *Daftar peringkat terbesar berdasarkan kemampuan bahasa Inggris di negara dan wilayah terbesar dunia* cited on January 9, 7pm https://www.ef.co.id/epi/

[2] Maedeh Alemi, "Audio Lingual Method," *3rd International Conference on Applied Research in Language Studies*, no. January 2016 (2017): 3.

As a students learning English, need a lot of knowledge about vocabulary. Because vocabulary is the initial capital for students in mastering English. The four important aspects of English that is listening, reading, speaking, writing, really require extensive knowledge of vocabulary. Vocabulary is the basic element of language which someone needs in learning a language especially to communicate effectively with others. So vocabulary is all the words in a particular languge that an individual knows or uses to communicate effectively.[3]

The significant improvement to learning english can be seen if someone learns more words and expression. Someone can say very little with grammar, but without words someone cannot say anything at all. It is show that the lack of vocabulary will bring many troubles to the students in learning language because without good vocabulary mastery they will get difficulties to communicate their ideas.

Furthermore the MA NU Tamrinut Tullab Undaan Kudus is interesting school, the location is little bit far from city, also it only has one major, which is social science.

Because of this the researcher want to know how the students learning english, especially learn about new vocabulary.

For this reason, the writer did this research, namely to find out how the audio lingual method is applied in class regard to reach new vocabulary for students in MA NU Tamrinut Thullab Kudus.

B. Research Focus and Scope

The limitations of the problem in this study, among others :
1. The object in the study is students in MA NU Tamrinut Thullab Kudus grade 11 academic year 2022/2023
2. The practice of the audio lingual method in the class is used to remember new vocabulary.

C. Research Questions
1. How to apply the audio lingual method to students at MA NU Tamrinut Thullab Kudus?
2. What are the supporting and inhibiting factors in the application of the audio lingual method at MA NU Tamrinut Thullab Kudus?

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[3] Ivan Susanto Salawazo et al., "Analysis of Students' Vocabulary in Learning English," *Linguistic, English Education and Art (LEEA) Journal* 3, no. 2 (2020): 471, https://doi.org/10.31539/leea.v3i2.1017.

D. Objective of Research

1. To describe the audio lingual method applied in MA NU Tamrinut Thullab Kudus.
2. To find out the supporting and inhibiting factors for students in accepting new vocabulary using the audio lingual method.

E. Significances of Research

This research was conducted to find out how the audio lingual method was applied for students to reach new vocabulary at MA NU Tamrinut Thullab Undaan Kudus on 11 grade. Can be used as a reference for teacher in the process of implementing a suitable method for students. And also useful for students to know the process of applying the audio ligual method.

F. Definition of Key Terms

To avoid misunderstandings of the meaning in this research, it is necessary to give the definition of the terms that are used in this research follows :

1. Analysis :

Analysis is a detailed examination of anything complex in order to understand its nature or to determine its essential features : a thorough study. Doing a careful analysis of the problem. :

A statement of such an examination.

Analysis can be interpreted as an effort in observing something in detail by describing the components that form it or compiling a component to be studied in more depth.

Another definition of analysis is a thinking activity to decompose a subject into parts or components so that the characteristics or signs in each part or component can be known, their relationship to each other and their respective functions.

2. Audio Lingual Method :

Based on Freeman the Audio Lingual Method was developed in the United State during World War II. At that time, there was a need for people to learn foreign language rapidly for military purposes.

a method used in teaching foreign languages.

3. Vocabulary :

The body of words used in a particular language.

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G. Organisation of Thesis

This systematic is useful to provide a clear and not deviating picture of the subject matter in a systematic priposal. This thesis is as follows:

CHAPTER I : INTRODUCTION

This chapter describes the background of the problem, research focus and scope, the statements of the problem, the objectives of the study, the significances of the study and organization of the study.

CHAPTER II : THEORITICAL REVIEW

In this chapter, the theoritical basis related to the study to be described, theoritical framework, and the review of previous studies that are relevant to the study.

CHAPTER III : RESEARCH METHODOLOGY

This chapter describe the basis of of the types of approaches, research subjects, instrument and data collection techniques, research data validity, and data analysis techniques.

CHAPTER IV : FINDING AND DISCUSSION

In this chapter, an overview of research objects, description of research and data analysis from the research.

CHAPTER V : CLOSING

As the final chapter, this chapter briefly present conclusions obtained from the discussion and also contain suggestions for interested parties for the development of further research.