

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

1. In the application of the audio lingual method in class 11 MA NU Tamrinut Thullab Undaan Kudus is quite good, the audio lingual method is delivered clearly by the teacher in class, in accordance with the meaning of the audio lingual method itself, the teacher conveys new vocabulary in English using oral (sound from teacher), then listened to by students to be pronounced again, it is quite interested in some students in class 11 at MA NU Tamrinut Thullab Undaan Kudus and supports the running of English learning, especially in remembering new vocabulary, although there are several inhibiting factors from the application of audio lingual method that make learning less than optimal.
2. The supporting factors for the use of audio lingual methods are the clear pronunciation of new vocabulary by the teacher, the use of methods without using many tools. The inhibiting factors in the application of the audio lingual method in class 11 MA NU Tamrinut Thullab Undaan Kudus include students crowded in class, students sleeping in class, students laughing at each other during learning hours.

#### B. Suggestion

1. The application of the audio lingual method is expected to always be applied well in language learning, in using the audio lingual method for English language learning beforehand must pay attention to how motivated the students are to learn so that learning can run well.
2. Students are expected to pay more attention to learning so that they can understand well what is conveyed by the teacher.
3. For other researchers, it is hoped that they can use the audio lingual method as a method in language learning not only English but other language learning that emphasizes student memory, and continue to explore suitable methods in classroom learning, because the author is aware that in this study there are still many shortcomings.