

ABSTRACT

Uli Hidayati, NIM. 1910510049. “The Effectiveness of Using Media “Snakes and Ladders” Towards The Students’ Mastery in Speaking (A Case Study at Islamic Senior High School Jepara In The Academic Year Of 2022/2023)”

This study was about the effectiveness of using media “Snakes and Ladders” towards the students’ mastery in speaking. This research aimed to know whether or not the effectiveness of using media “Snakes and Ladders” towards the students’ mastery in speaking at 10th grade of Islamic Senior High School Jepara. Speaking was first necessary to understand the language used to convey intentions and goals between them. Speaking was the main skill in communication where people must pay attention to feelings, emotions, ideas, and beliefs. They needed to speak clearly and confidently to grab the attention of the audience by giving a well-known message. But many students got some problem when speaking English at Islamic Senior High School Jepara. They did not know what to say, getting confused in expressing their thoughts on the subject, afraid of being embarrassed, and they tend to lack vocabulary mastery. So, an interesting strategies or media that support learning was needed. The interesting media which discussed in this study was Snakes and Ladders media. The use of this media could stimulate students’ enthusiasm and interest in learning activities. The students could be motivated to improve the speaking skill, so that they were master in speaking.

This study applied Pre-Experimental Design in the form of One Group Pretest-Posttest Design. The population of this study was all students of Islamic Senior High School Jepara and the sample of this study consisted of 17 students from 10th grade of Islamic Senior High School Jepara. The researcher collected the data by giving the pretest and posttest, formulated in an oral test containing the speaking test. The data collected through pretest and posttest were firstly tabulated and analyzed in percentage. The test was calculated by using SPSS 25. The result could be seen from the data analyzed using the descriptive statistical analysis and inferential statistical analysis

The result analyses and existing the data, the researcher concluded that the pretest data results contained 17 samples with a total data value of 1045, a mean of 61, 47, a minimum of 45 and a maximum was 75. The posttest data results included 17 samples and a total data value of 1430, with a mean of 84, 12, a minimum of 70 and a maximum of 95. The use of media “Snakes and Ladders” gave a positive effect towards the students’ mastery in speaking at Islamic Senior High School Jepara in the academic year of 2022/2023. This could be proven from the hypothesis testing results that had been done to obtain t_{count} which was 7,11 and t_{table} was 1, 753 so $t_{count} > t_{table}$ or $7,11 > 1,753$ then H_0 was rejected and H_1 was accepted, which meant that The hypothesis of this study was accepted. Furthermore, by observing, students participated more actively and enthusiastically in the learning process using media than without using the media.

Keywords: Speaking, Snakes and Ladders Media, The effectiveness

ABSTRAK

Uli Hidayati, NIM. 1910510049. "Keefektifitas Penggunaan Media "Ular Tangga" Terhadap Penguasaan Berbicara Siswa (Studi Kasus di MA Jepara Tahun Pelajaran 2022/2023)"

Studi ini tentang keefektifan penggunaan media “ular tangga” terhadap penguasaan siswa dalam berbicara. Penelitian ini bertujuan untuk mengetahui efektivitas penggunaan media “Ular Tangga” terhadap penguasaan berbicara siswa kelas X MA Jepara. Berbicara pertama-tama diperlukan untuk memahami bahasa yang digunakan untuk menyampaikan maksud dan tujuan di antara mereka dan berbicara adalah keterampilan utama dalam komunikasi di mana orang harus memperhatikan perasaan, emosi, gagasan, dan keyakinan. Mereka perlu berbicara dengan jelas dan percaya diri untuk menarik perhatian audiens dengan memberikan pesan yang umum. Tetapi banyak siswa mendapat masalah ketika berbicara bahasa Inggris di MA Jepara. Mereka tidak tahu harus berkata apa, bingung dalam mengungkapkan pemikiran mereka tentang subjek, takut malu, dan mereka cenderung kurang menguasai kosa kata. Maka diperlukan strategi atau media yang menarik yang mendukung pembelajaran. Media menarik yang dibahas dalam penelitian ini adalah media Ular Tangga. Penggunaan media ini dapat mendorong semangat dan minat siswa dalam kegiatan pembelajaran. Siswa dapat termotivasi untuk meningkatkan keterampilan berbicara, sehingga mereka menguasai dalam berbicara.

Studi ini menggunakan Pre-Experimental Design berupa One Group Pretest-Posttest Design. Populasi penelitian ini adalah seluruh siswa MA Jepara dan sampel penelitian ini adalah siswa kelas X MA Jepara yang berjumlah 17 siswa. Peneliti mengumpulkan data dengan memberikan pretest dan posttest yang dirumuskan dalam bentuk tes lisan yang berisi tes berbicara. Data yang dikumpulkan melalui pretest dan posttest terlebih dahulu ditabulasikan dan dianalisis dalam persentase. Pengujian dihitung dengan menggunakan SPSS 25. Hasil dapat dilihat dari data yang dianalisis menggunakan analisis statistik deskriptif dan analisis statistik inferensial.

Hasil analisis dan eksisting data, peneliti menyimpulkan bahwa hasil data pretest berisi 17 sampel dengan total nilai data 1045, rata-rata 61,47, minimal 45 dan maksimal 75. Hasil data posttest meliputi 17 sampel dan total nilai data 1430, dengan rata-rata 84,12, skor minimal 70 dan skor maksimal 95. Penggunaan media ular tangga berpengaruh positif terhadap penguasaan berbicara siswa di MA Jepara tahun pelajaran 2022/2023. Hal ini dapat dibuktikan dari hasil pengujian hipotesis yang telah dilakukan diperoleh t_{hitung} sebesar 7,11 dan t_{tabel} sebesar 1,753, sehingga $t_{hitung} > t_{tabel}$ atau $7,11 > 1,753$ maka H_0 ditolak dan H_1 diterima, yang berarti hipotesis studi ini diterima. Selanjutnya dengan mengamati, siswa lebih aktif dan antusias berpartisipasi dalam proses pembelajaran menggunakan media dibandingkan dengan tanpa menggunakan media.

Kata kunci: Berbicara, Media Ular Tangga, Keefektifan