

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the acquisition of research results and existing data, the researcher concluded that:

1. The pretest data results contain 17 samples with a total data value of 1045, a mean of 61.47, a median of 75, modes of 70 and 75, a minimum of 45 and the maximum of 75.
2. The posttest data results include 17 samples and a total of 1430 data, with a mean of 84.12, a median of 95, mode scores of 80 and 90, a minimum score of 70 and a maximum score of 95.
3. The use of media "Snakes and Ladders" gives a positive effect towards the students' mastery in speaking at Islamic senior high school jepara in the academic year of 2022/2023. This can be proven from the hypothesis testing results that have been done to obtain  $t_{\text{count}}$  which is 7,11 and  $t_{\text{table}}$  is 1,753, so  $t_{\text{count}} > t_{\text{table}}$  or  $7,11 > 1,753$ , then  $H_0$  is rejected and  $H_1$  is accepted, which means that The hypothesis of this study is accepted. Furthermore, by observing, students participate more actively and enthusiastically in the learning process with media than in the learning process without the learning media.

### B. Suggestion

The suggestions given by the researcher are in accordance with the results of the research that has been carried out by researcher, namely as follows:

1. Teachers should be diligent about choosing learning media to use in the teaching and learning process before class begins. This is because it influences the student's interest in participating in learning.
2. In learning, teachers should use the medium of "snakes and ladders" when speaking, especially in expository materials. Because using learning media increases students' enthusiasm for the learning process and improves their language skills.
3. The use of media in learning tasks should be expanded further and of course to accommodate what is learned in the process of teaching and learning.