

## CHAPTER V CONCLUSIONS AND SUGGESTIONS

### A. Conclusions

Based on the results and discussion regarding The Use of PBL Method to Improve Students' Abilities in Writing Descriptive Texts of the Eighth Grade at MTs. Hasyim Asy'ari Bangsri Jepara can be concluded that:

1. The obstacles when writing descriptive text are very common during the learning process. There are many factors that influence these constraints, the existence of these constraints makes it difficult for students' to write descriptive texts. In writing descriptive texts in eighth grade B at MTs. Hasyim Asy'ari Bangsri Jepara encountered a lot of difficulties when the learning took place, there were several factors, namely the time spent when students' wrote was not sufficient because when writing they needed to prepare for any problems that existed in descriptive texts, then many students' were reluctant to bring dictionary books while learning English and there are also many students' who have not mastered and memorized English vocabulary, and the last obstacle there were students' disturbing their friends during the learning process can cause noise and in the end it can waste time learning English in class. One of the efforts in solving these problems was that the teacher always enthusiastic about helping students' in solving students' difficulties in writing and becomes the most important role for students' when they need help.

The solution to solving the problems students' experience when writing descriptive texts is when the time does not allow students' to write and create writing ideas for a long time, so students' study at home and get used to writing so that students' can develop good writing when students' write in class. Then the teacher must be more assertive to students' if students' do not bring English dictionary books if students' do not bring English dictionary books then the teacher must give action or punishment to students' so that students' are more disciplined. Furthermore, the teacher also disciplines students' more to be more calm when writing descriptive texts so that students' concentrate more when writing and the teacher creates more English vocabulary that students' must memorize so that students' can master English vocabulary.

2. The use of the PBL method in writing descriptive texts can be said to improve the writing skills of eighth grade B students' at MTs. Hasyim Asy'ari Bangsri Jepara. The use of the PBL method during the learning process was in the form of the teacher giving an example of a descriptive texts to students' then explaining in detail after that the teacher instructs students' to look for problems that exist in the texts, then students' guess and find solutions to answer these problems, and they create an efficient mind. Through the application of the PBL method in the learning process in the classroom it can create students' critical thinking so that students' can create creative and innovative thinking in writing to arrange picture ideas when writing problems in descriptive texts. The application of the method taught by the teacher for students' can understand well when the teacher explains the material in front of the class. However, not all explanations from the teacher can be understood by students' properly and if they feel they do not understand, they will ask the teacher. With the use of the PBL method applied by the teacher to students', they continue to acquire English vocabulary which will add insight into the knowledge of English vocabulary for they so that they can write properly and correctly.

## **B. Suggestions**

Based on the results of this study, it can be shown that research with The Use of PBL Method to Improve Students' Abilities in Writing Descriptive Texts of the Eighth Grade at MTs. Hasyim Asy'ari Bangsri Jepara. Some suggestions for language teaching are proposed as follows:

1. For English teacher, they can create other learning media so students' don't feel bored when learning takes place so that students' can further improve their understanding of the problems in the texts given by the teacher which can increase their ideas in writing descriptive texts. The existence of other learning media as an alternative teaching can create variations in the learning process in class and students' be more enthusiastic and enthusiastic during the learning process in class.
2. For students', there needs to be discipline in the learning process in class, as well as discipline in carrying dictionaries so that students' more free and more creative in writing according to what students' want to convey.
3. For researcher, after the researcher carried out this research, the researcher gained a lot of experience. The researcher can know

more about learning activities in class and it is very important for researcher to know the appropriate technique in implementing English learning.

