

CHAPTER V CONCLUSIONS, IMPLICATION, AND RECOMMENDATION

A. Conclusion

Based on the result of the study, the researcher made the following conclusions.

1. There are three of peace value are found in The English textbook "Think Globally Act Locally" Grade IX. Inner peace value (53%) becomes the most represented value in the target book, then it is followed by social peace value (33%) and peace with nature value (14%) becomes the underrepresented value in the target book
2. The Target book presented 66 contents consisting of 32 visual contents and 34 textual contents related to ideas representing peace values. There are 10 visual contents and 25 textual contents related to inner peace. On the values of social peace, there are 16 visual contents and 6 textual contents represented by the target book. While the value of peace with nature has 6 visual contents and 3 textual contents presented by the target book. They are harmony and peace with oneself, Good health, Feeling happiness, Appreciation of achievement, Harmony arising with human relationship, Tolerance, Democratic, Peace Loving, Social Care, Harmony with Natural Environment, and Environmental Care.

B. Implication

This study can increase students' awareness of the importance of peace in their daily lives and build an understanding of socio-political issues related to peace. In terms of language, this study can help students improve their English skills, read and understand complex texts, and learn new vocabulary related to peace. It will improve students' ability to critically analyze and evaluate arguments in the texts they read. In addition, this study can increase students' multicultural awareness, tolerance and understanding of differences.

On the other hand, this study can be applied by curriculum developers and teachers, especially in the field of English. Given the importance of peace education, the study can provide recommendations for the development of more inclusive and integrated materials and curricula, and help teachers choose textbooks that promote peace and tolerance values appropriately.

In realizing successful learning, teachers are also required to know the character of each student for the selection of appropriate learning methods. Planting peace value in students help teachers know the character of each student through the content represented in the textbook, especially the value of peace, though they relate to friends, express opinion and accepts othe people's opinion, analyzes a story, analyze a problem and how to solve it, answers question about himself and so on. Students will also be more critical in dealing with and avoiding a conflict/violence. In term of improving students character, there are 9 character building values designed by the government related to peace value.

C. Recommendation

1. Ministry of Education and Culture of Indonesia
For the Indonesian Ministry of Education and Culture as a policy maker that regulates education in Indonesia. It is expected to be able to make policies that support and pay more attention to the implementation of peace education in schools in the future.
2. Author and Publisher
Author and publisher are expected to add more contents in learning materials that represent the value of peace in books. Especially adding content related to the value of peace with nature. both authors and publishers are expected to cooperate in promoting the values of peace contained in the book, so that it can be a source of inspiration in creating peace in social life.
3. Teacher
A book will not convey its knowledge well without a teacher. In this study, teachers are expected to be able to foster awareness of peaceful living to students through the materials presented. Teachers are also hoped to be able to encourage and be an example of the implication of the values of peace in everyday life, because peace is one of the values that must be upheld in social life.
4. Student
Through the direction of teachers and their own will, students are expected to be able and continue to apply the peace values they have learned to their daily lives. This will also provide an example to those around them of the importance of living in peace.
5. Future Researchers
Future researchers are expected to conduct more in-depth research, use more diverse methods, examine the value of peace

from various cultural, historical, social, political and religious aspects.

