

CHAPTER V CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

The data analysis and discussion of research findings about the use of the talking stick method of learning in the Giving Instruction material on student learning motivation may be concluded based on the research objectives as follows:

1. The talking stick method is used to teach in class VIII A as an experimental class. The examples considered were 20 understudies of class VIII-A and 20 understudies of class VIII-B at MTS Mazro'atul Huda Wonorengo Demak. The motivation of students to learn. This can be seen by the class VIII-A talking stick experiment's learning outcomes, which have an average of 79.25 and a standard deviation of 6.340. Class VIII-A gets better outcomes than class VIII-B when compared to the control class utilizing conventional methods, with an average of 75.00 and a standard deviation of 6.283. In other words, students in the experimental class scored better than those in the control class. The independent sample test indicates that H_a is accepted and H_0 is rejected based on the results of the hypothesis that was tested, which is $\text{Sig. (2-tailed)} = 0.040 < 0.05$.
2. The use of the talking stick learning method in providing learning materials received a very positive response from students. This can be seen from the results of the questionnaire that has been distributed, namely the percentage of criteria that strongly agree (SS) = 79%, agree (Agree) = 18%, and disagree (KS) = 3%. As a result, the talking stick approach can be used as an alternative teaching strategy to develop students' motivation in learning English in order to increase learning outcomes.

B. Recommendations

According on the previous conclusions, the following suggestions are made:

1. For students

English is required in the age of globalization, particularly for communication, thus students must be more engaged in their studies.

2. For English teachers

Teachers must be able to comprehend the features of their students and be innovative, active and fun learning models in accordance with the material being taught, so that learning is more interesting and students can be motivated to learn.

3. For other researchers

Future researchers can conduct research on the talking stick method to increase motivation and see student learning outcomes in other abilities such as speaking, writing and reading. So that it can be used as a comparative study in improving the quality of education.

