CHAPTER I
INTRODUCTION

A. Research Background

English is the international language in the world the English is very important and is used in several sector. Therefore speaking skill is one of the abilities that must be mastered by English learners to communicate with others, being able to speak English also provides benefits as an increase in abilities and skills to make it easier to get a job Even English skills can also be used to communicate with people around the world when getting a job or education at overseas.[1] English is used as a second language. In Indonesia it is only used in teaching English lesson which is taught at various levels from elementary school to university. Basically, even though in English classes Indonesian is usually still used because it is considered the main language so that teachers can better understand what is explained, in this case, as an effort to improve English as a second language (EFL) skills teachers are expected to have a strategy that both as an effort to improve students' English speaking skills and it is hoped that students can speak properly and accurately.[2] However the students find it difficult to practice good and correct grammar. Speaking skills are one of the important topics to be discussed in teaching that is English learning. Techniques and language learning media as a component of speaking development as a facility for a more real life. Language speaking skills are often used as a measure of success in learning language, this success is marked by when someone learns the language that they are able to use the language to express themselves in the form of dialogue or in simple language they are able to express their goals in the form of conversations with other people.[3]

In the Qur'an it is stated that Allah SWT teaches humans the ability to speak as a means to develop religion. As it is explained in the Q.S. Ar-Rahman verses 1-4 as follows :

---

[1] Ratna Sari Dewi, Umi Kultsum & Ari Ahmadi, *Using Communicative Games in Improving Students' Speaking Skills,* Canadian Center of Science and Education, Vol 10 No 1 Desember 2016, 63.

[2] Andi Wiwi Pratiwi, Haryanto Atmowardoyo, Kisman Salija, *The Use Of Indonesian In Teaching English As The Foreign Language*, Pinisi Journal Of Art, Humanity & Social Studies, Vol. 2 No. 3, 2022, 58.

[3] Konder Manurung*, Improving the Speaking Skill Using Reading Contextual Internet-based Inrtuctional Materials in an EFL Class in Indonesia*, Procedia Social and Behavioral Sciences, 2014, 45.

اَلرَّحْمنُ ﴿١﴾ عَلَّمَ الْقُرْانَ﴿٢﴾ خَلَقَ الْإِنْ سَانَ ﴿٣﴾ عَلَّمَهُ الْبَيَانَ ﴿٤﴾

It Means: "Allah Almighty(1) Who Have Taught The Qur'an(2) He Crated Humans(3) Teach Good At Talking(4)"[4]

Basically the ability to speak is very important in learning English, although it is considered important some schools or colleges often ignore it for several reasons and are considered difficult to learn. The ability to speak is the most important of the four abilities language skills and success are measured based on the ability to carry out conversations in the language being learned. When we talk about speaking skills we convey a message word of mouth, however often these skills in some schools do not have many opportunities for students to develop speaking English in the classroom or outside the classroom. Even though improving speaking skills requires a lot of practice students can improve their speaking skills through exercises such as giving assignments to them in order to develop their students' speaking skills.[5]

In an effort to help students to develop students' speaking skills there are many methods that can be used. One of them is a demonstration, but there are several factors that must be considered such as student interest, effectiveness and their learning motivation in developing their speaking skills. Teaching speaking skills is basically difficult because there are several problems found by several previous studies, there are some students who can write English words but cannot pronounce those words, it is because they are not used to using English accents in real life or with their classmates. Based on the opinion of experts that demonstration is a teaching method where the teacher is the main model that will be followed by the students and then will be demonstrated by the students themselves which the teacher takes action and explains step by step to the students. Demonstration practice makes students active to see, hear and understand what is explained by the teacher.[6]

Knowing that speaking skills are very important, one example of material related to English material is procedure text. Procedure text is a text that contains steps to make something to share

---

[4] Al-Qur'an, *Ar Rahman* 1-4.

[5] Lai Mei Long and Seyedehz Masoumeh Ahmadi, *An Analysis of Factors Influencing Learners' English Speaking skill*, International Journal, 2017, 34.

[6] Maria Afnita Muliati, Audy Yundayani dan Venti Marwani, *Teaching Writing Procedure text Through Demonstration Method,* e-ISSN 2761-0157 BING 08, 119.

2

information with others, for example, when someone makes hot coffee then people can already make coffee telling the steps to make coffee, another example is a mother telling her child the steps to cook rice. Therefore speaking skills are considered important as the use of communication to learn procedure text in this case the use of demonstrations is used as an interesting method of choice. Because this method explains directly what are the steps of how to make something using the demonstration method is considered to have the same characteristics as procedure text.

When demonstration method is used properly it will be very effective and the learning strategy will be successful for cooperative learning strategies, as a development of student understanding that can be applied as a way to make it easier to explain material that is easy to understand and for implementing good learning practices for students to understand the material delivered.[7]

Based on the conditions in schools that have implemented the demonstration method with procedure text material for students, according to the English teacher at the school the demonstration method is considered less than optimal because it does not use the basics of the demonstration method properly and correctly, then according to the teachers students, they find it difficult in carrying out the steps of writing procedure text. As a prospective language teacher in conducting this research, it is a challenge to make teaching and learning activities interesting and fun.[8]

With an explanation of the phenomena that exist in the school, the researcher conducted research using the demonstration method with procedure text material because it was considered capable of developing students' speaking skills with the title " The Demonstration Method in Procedure Text to Enhacing Students' Speaking Skill : A Case Study at One Islamic Junior School in Demak ".

B. Research Focus and Scope

This study focuses on the Demonstration Methods used to improve students' speaking skills at One Islamic Junior School in Demak, and the types of methods used are demonstrations. The

---

[7] Miftahul Jannah, *The Implementation of Demonstration Method to Improve Students' Speaking Skills in Procedure Text,* Thesis (Makassar: Universitas Muhammadiyah Makassar, 2020), 2-3.r, 2020), 2-3.

[8] Observasi, 9 Agustus 2022, di One Islamic Junior School in Demak.

3

material that will be used in this study is procedure text. This study focuses on sound pronunciation and active vocabulary.

C.   Research Problems

To improve speaking skills, of course there are many methods used, but this study uses demonstration methods on procedure text material and what are the obstacles that will be faced in the process of developing students' speaking skills, therefore the researcher formulates the problem as follows:

1. How is the speaking skill of ninth grade students' at One Islamic Junior School in Demak?
2. How is the implementation of demonstrating procedure text in enhacing students' speaking skill at One Islamic Junior School in Demak?
3. What are the obstacles faced by the students' in demonstrating procedure text to enhance speaking skill?

D.   Research Objectives

The purpose of this study are:

1. To find out the speaking skill of ninth grade students at at One Islamic Junior School in Demak.
2. To find out the implementation of demonstrating procedure text in enhacing students' speaking skill at One Islamic Junior School in Demak.
3. To find out the obstacles faced by the students in demonstrating procedure text to enhace speaking skill

E.   Research Significances

In accordance with the background of the problems above, it is hoped that this research will provide good benefits, and the significance of this research is:

1. Theoretically, this research can be used as a reference for further research, and also to expand theories about the effectiveness of the demonstration method in procedure text.
2. Pedagogically, this research is expected to improve students' speaking skills.

F.   Definition Of Key Terms

Explanation of keyword of terms in this study as an explanation so that the reader understands what is in this study and there is no misunderstanding:

4

1. Speaking skills are the most important components of the four components of the skill. Speaking is a communication activity with others as the delivery of ideas, mind, or thoughts.
2. Procedure text is an activity or way of delivering something, can also be called direction, instruction or writing how to make something.
3. Demonstration method is a learning strategy or technique by explaining a procces, explaining how to do something, and how to run something.

G. Organization Of Thesis

This section contains an overview of how this research as organized:

Chapter I Introduction, This chapter contains 7 main section namely: first part is the Research Background, the second is Research Focus and Scope, the third is Research Question, the fourth is Research Objectives, the fifth is Research Significance, the sixth is the Definition of Key Term, and the seven is Thesis Organization.

Chapter II Review of Related Literature, this chapter contains the theories of previous experts related to this research, namely: Theory Definition Speaking Skill, Theory Definition Procedure Text, Theory Definition Demonstration Method. The second is Theoretical Framework and the third is Review of Previous Study.

Chapter III Research Methodology, this chapter contains namely: first Methods, the second Data Sources, the third Data Collection Technique, and the fourth Data Analysis Technique.

Chapter IV Reseach Finding and Discussion, this chapter presents the result of research on the development of Speaking Skill with the Procedure Text material focusing on Demonstration Method teaching techniques.

Chapter V Conclusion and Suggestion, this is the closing section, briefly explain the contents of the research.